

**BTG-COMP • SCHOOL-RELATED POLICY/PLAN AUDIT FORM**

2012

Site ID 1 2Observation ID 0 5 - 1 2 -

Date: <u>    </u> / <u>    </u> / <u>201</u> <u>    </u>	State: <u>    </u>	Community: <u>                    </u>	State FIPS: <u>    </u>	County FIPS 1: <u>    </u>	County FIPS 2: <u>    </u>	Place FIPS: <u>            </u>
<b>Policy Document Name:</b>						
<b>Community Type of Government (select all that apply):</b>		<b>Policy Source (select all that apply):</b>			<b>NOTES</b>	
Region	<input type="radio"/> 1	On-line code publisher	<input type="radio"/> 1	Other (specify)	<input type="radio"/> 6	
County	<input type="radio"/> 2	Other code publisher	<input type="radio"/> 2	Specify:		
Municipality	<input type="radio"/> 3	Community web site	<input type="radio"/> 3	No policy (verified)	<input type="radio"/> 7	
Town/Township	<input type="radio"/> 6	Planning/Zoning office web site	<input type="radio"/> 4	Missing (non-responder)	<input type="radio"/> 9	
Other (specify)	<input type="radio"/> 5	Community mail	<input type="radio"/> 5	General Code or other but	<input type="radio"/> 8	
Specify:				nothing relevant		
				Missing some policies	<input type="radio"/> 10	
<b>Total Coding Time (in hours/mins):</b> <u>    </u> Hrs <u>    </u> Mins			<b>Coder ID:</b> <u>            </u>			

**A. CODE/ORDINANCE-Related ITEMS**

Item	Citation	A1. Addressed		A2. Strength of Requirement (REQ=required; ENCR=encouraged)			A3. Min. Distance/Speed Limit (Specify)
		YES	NO	REQ	ENCR	NO	
a. <b>School siting</b>		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
1. <u>Co-location</u> of future/existing schools with parks/athletic fields/open space		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
2. Schools located within <u>walking distance</u> of primary residential areas served		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
b. <b>Sidewalk/sidewalk networks</b> around or within a certain distance of schools		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
c. <b>Crosswalks</b> around or within a certain distance of schools		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
d. <b>Crossing guards</b> located within a certain distance of schools		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
e. <b>Joint-use/Shared-use</b> of school facilities for PA/ recreational purposes		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
1. Joint/shared use by park district		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
2. Joint/shared use by park/recreation department		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
3. Joint/shared use by community recreational league/group (e.g., Little League, Neighborhood Athletic Association)		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
4. Joint/shared use by before/after school programs		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
5. Joint/shared use by YMCA		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
6. Other Specify:		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
7. Joint/shared use by county/city		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
f. Does the community have a <b>safe route to school</b> policy?		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
g. <b>Trails/Trail networks</b> around or within a certain distance of schools		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
h. <b>Speed limit/speed zone</b> enforcement around schools		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	

<b>Plan Document Name:</b>		
<b>Plan Source (select all that apply):</b>		<b>NOTES</b>
On-line code publisher <input type="radio"/> 1	Other (specify) <input type="radio"/> 6	
Community web site <input type="radio"/> 3	Specify:	
Planning/Zoning website <input type="radio"/> 4	No policy (verified) <input type="radio"/> 7	
Community mail <input type="radio"/> 5	Missing (non-responder) <input type="radio"/> 9	
	Missing some policies <input type="radio"/> 10	
		<b>Date:</b> ____/____/201__
		<b>Total Coding Time (in hours/mins):</b> ____ Hrs ____ Mins
		<b>Coder ID:</b> _____

## A. MASTER PLAN-Related ITEMS

Specific School-related Master Plan Items	Chapter/Section	B1. Addressed		B2. Strength of Requirement (REQ=required; ENCR=encouraged)			B3. Min. Distance/Speed Limit (Specify)
		YES	NO	REQ	ENC	NO	
a. School element in Master Plan		<input type="radio"/> 1	<input type="radio"/> 0				
b. School siting		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
1. Co-location of future/existing schools with parks/athletic fields/open space		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
2. Schools located within <u>walking distance</u> of primary residential areas served		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
c. Sidewalk/sidewalk networks around or within a certain distance of schools		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
d. Crosswalks around or within a certain distance of schools		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
e. Crossing guards located within a certain distance of schools		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
f. Joint-use/Shared-use of school facilities for PA/recreational purposes		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
1. Joint/shared use by park district		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
2. Joint/shared use by park/recreation department		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
3. Joint/shared use by community recreational league/group (e.g., Little League, Neighborhood Athletic Association)		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
4. Joint/shared use by before/after school programs		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
5. Joint/shared use by YMCA		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
6. Other Specify:		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
7. Joint/shared use by county/city		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
g. Does the plan address having a <b>safe route to school</b> policy?		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
h. Trails/Trail networks around or within a certain distance of schools		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
i. Speed limit/speed zone enforcement around schools		<input type="radio"/> 1	<input type="radio"/> 0	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	