

bridging the gap

Research Informing Policies & Practices
for Healthy Youth

Policy & Environmental Influences on Childhood Obesity

Healthy Eating Research Annual Meeting
February 3, 2011, Austin TX

Bridging the Gap is...

- A collaborative effort to assess the impacts of **policies, programs & other environmental factors** on a variety of adolescent health-related behaviors
- An RWJF initiative begun in 1997 with focus on adolescent alcohol, tobacco, and other drug use and related outcomes
- More recently expanded to include youth eating practices, physical activity, and weight outcomes
- Linked to the ongoing, NIDA-funded, *Monitoring the Future* study

YES!

Youth,
Education,
& Society

University of Michigan
Lloyd Johnston, Project Director
Institute for Social Research

Monitoring the Future
(MTF)

Youth, Education and
Society (YES!)

University of Illinois at Chicago
Frank Chaloupka, Project Director
Health Policy Center

ImpacTeen

Food & Fitness



*A Policy Research Partnership
for Healthier Youth Behavior*

bridging the gap

YES!

Youth,
Education,
& Society

Co-Investigators and key staff include:

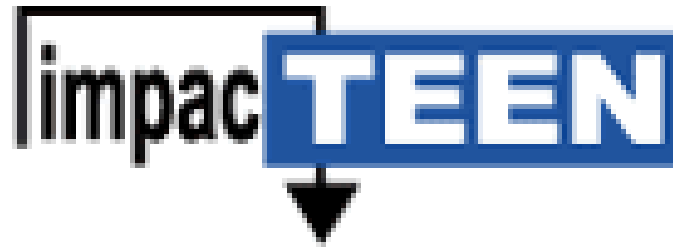
Patrick O'Malley, Jorge Delva

Jerald Bachman, John Schulenberg

Shelly Yee, Yvonne Terry-McElrath,

Deborah Kloska, Jonathan Brenner

and others.....



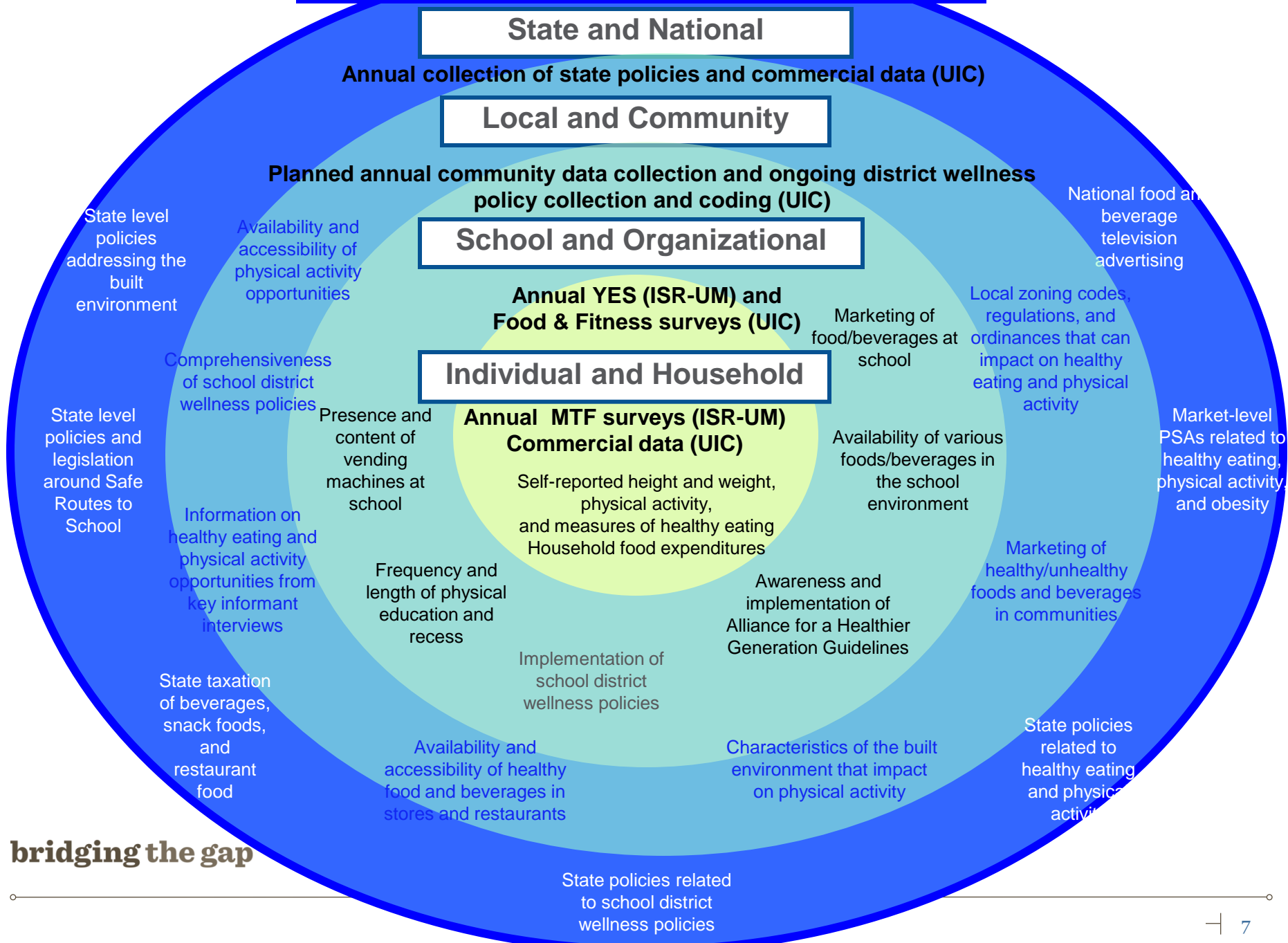
*A Policy Research Partnership
for Healthier Youth Behavior*

Co-Investigators and key staff include:
Lisa Powell, Jamie Chriqui, Lindsey Turner,
Dianne Barker, Leah Rimkus, Sandy Slater
Sherry Emery, Glen Szczyпка, Lisa Nicholson,
Dan Taber, Roy Wada, Jidong Huang,
Anna Sandoval, and others.....

Bridging the Gap integrates across ...

- *Multiple behaviors*
 - Healthy eating, physical activity, tobacco use, and related outcomes
- *Multiple disciplines*
 - Social psychology, economics, public health, epidemiology, political science, law, sociology, public policy, biostatistics, and more
- *Multiple levels of social organization*
 - Individual, schools, communities, states, and the nation
- *Multiple centers and collaborators*
 - UM, UIC, Mayatech, Public Health Institute, and others
- *Multiple funders*
 - RWJF, NIDA, NCI, NHLBI, USDA, CDC, ALF, ACS, and others
- *Multiple data sources*
 - Variety of originally collected and archival data

Bridging the Gap - Obesity



bridging the gap

State policies related to school district wellness policies

Bridging the Gap data include ...

- Monitoring the Future Surveys of adolescents
- Household food purchases (HomeScan)
- Surveys of primary and secondary school administrators
- School district wellness policies
- Community-level observations
- Community-level ordinances and regulations
- Market and national level television advertising exposure
- State-level policies and regulations
- Variety of archival data

Public
Health
Practice
Policy
Research

AMERICAN JOURNAL OF PREVENTIVE MEDICINE

Supplement to American Journal of Preventive Medicine

October 2007

Bridging the Gap

Research Informing Practice and Policy for Healthy Youth Behavior

Guest Editors

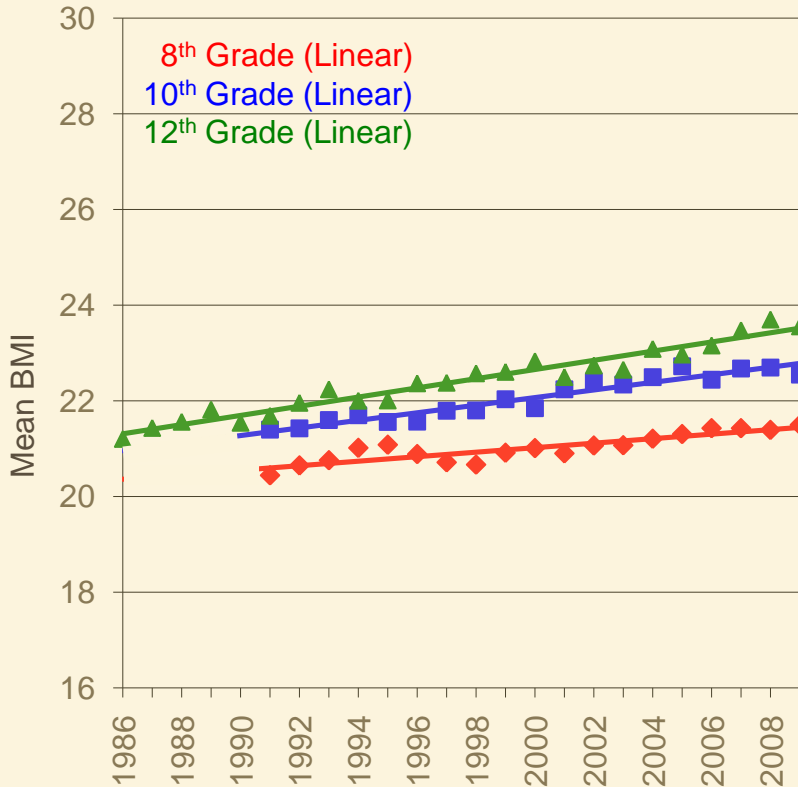
Frank J. Chaloupka, Lloyd D. Johnston, Ross C. Brownson,
and Antronette K. Yancey

MTF Student Surveys

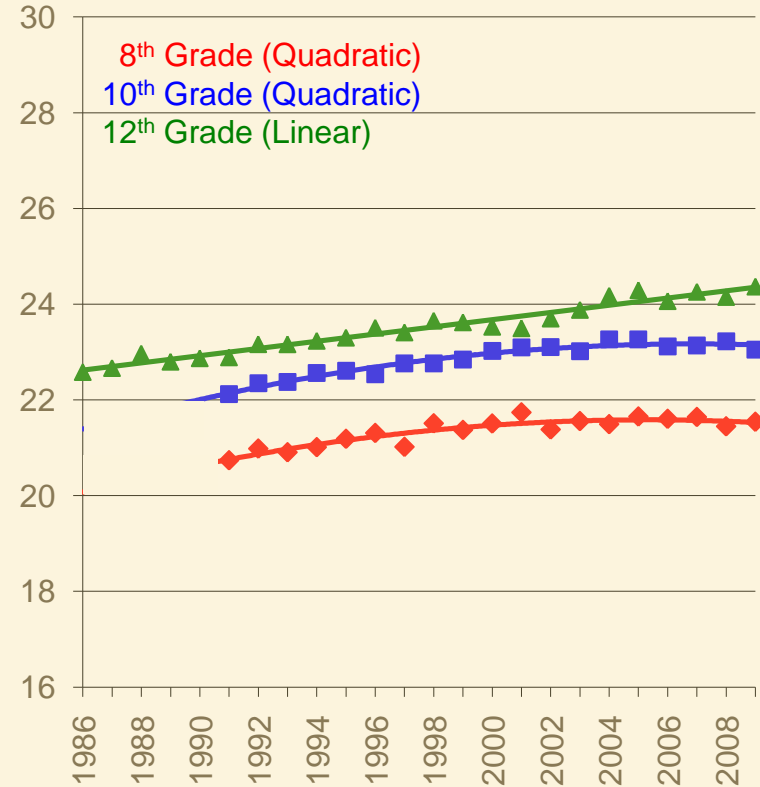
Nationally representative annual 8th, 10th, and 12th grade student surveys
(approximately 50,000 students in about 420 public and private secondary schools)

Trends in Mean BMI by Gender, 1986-2009

Females

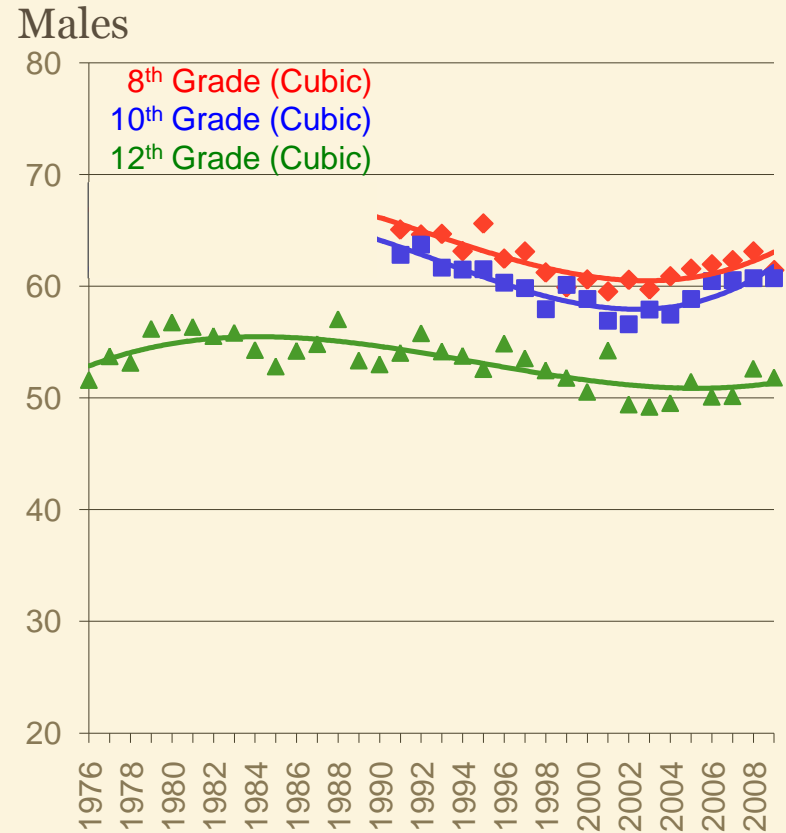
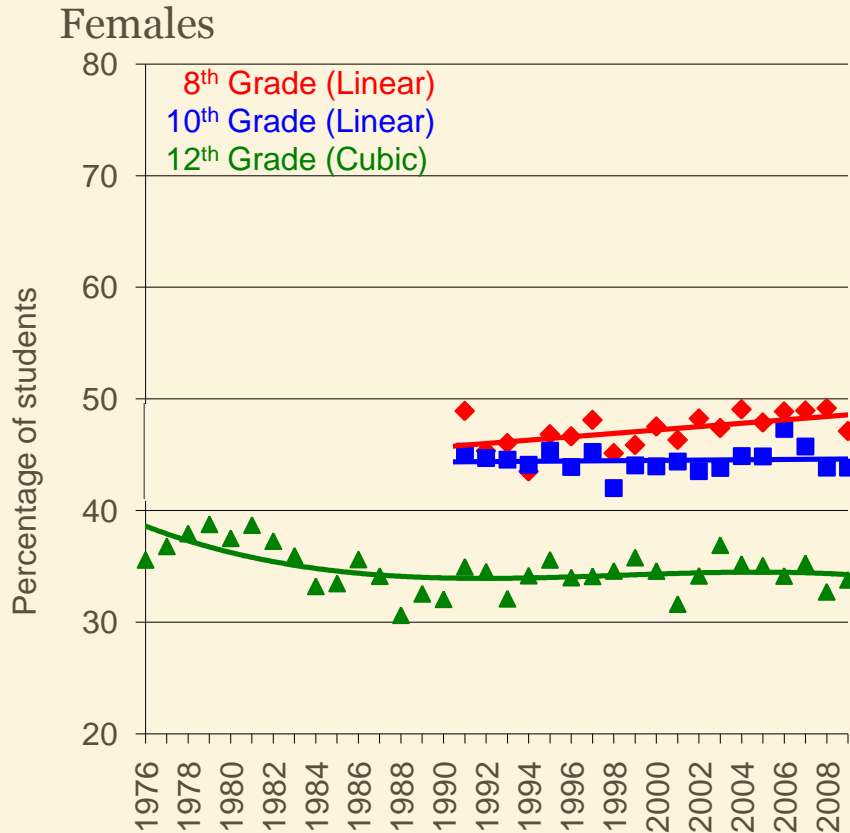


Males



BMI = Body Mass Index (weight in kg / height in meters squared)

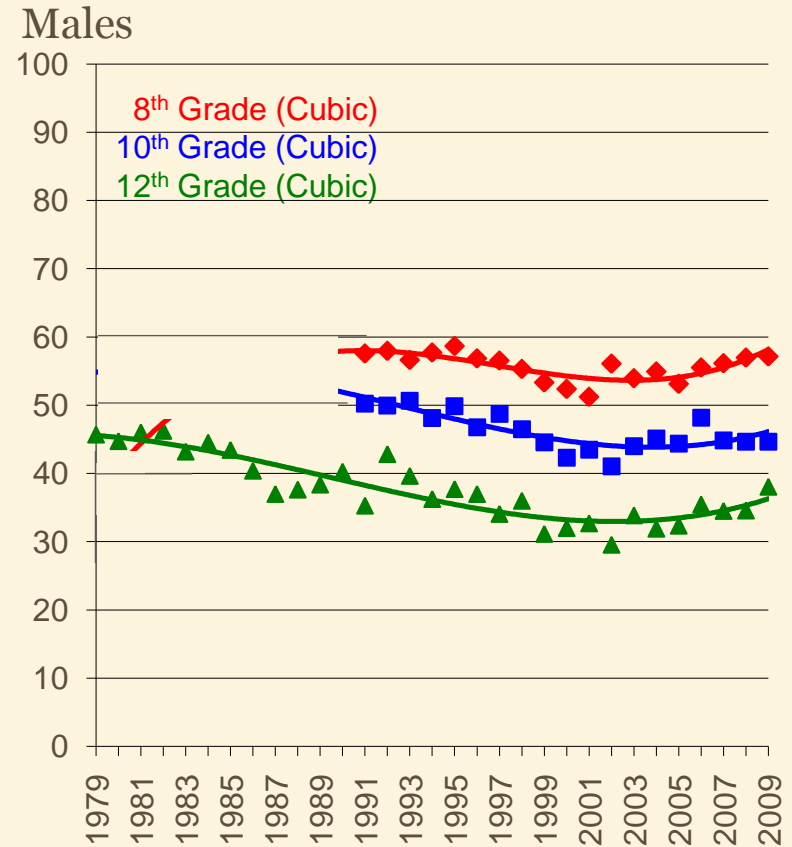
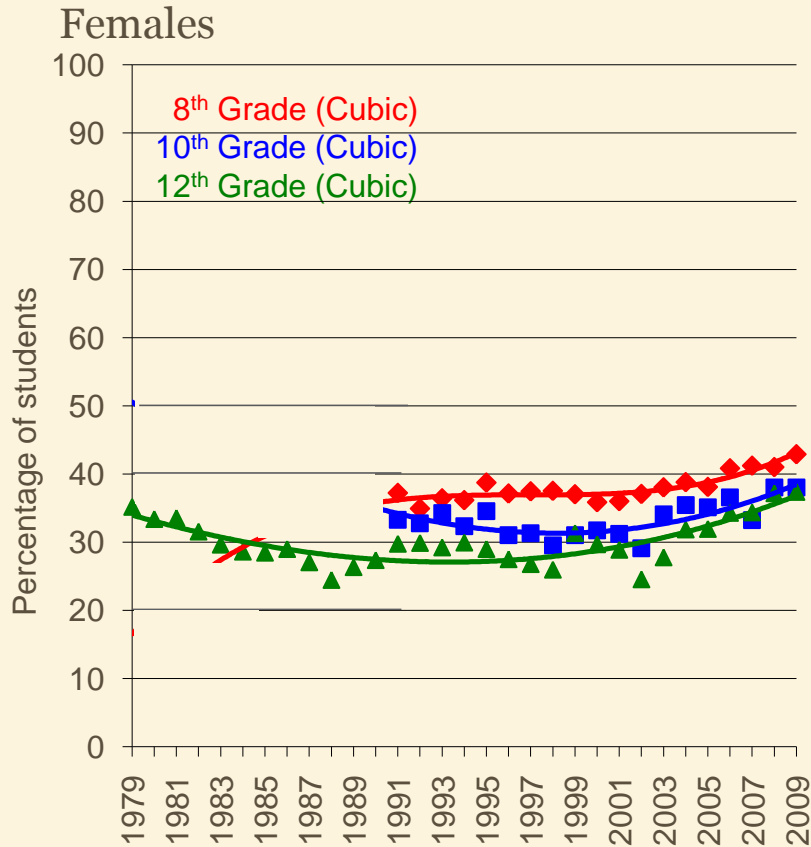
Sports, Athletics, or Exercising: Trends in the Percent of Students Participating by Gender, 1976-2009



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“Participating” defined as participating almost every day or daily.

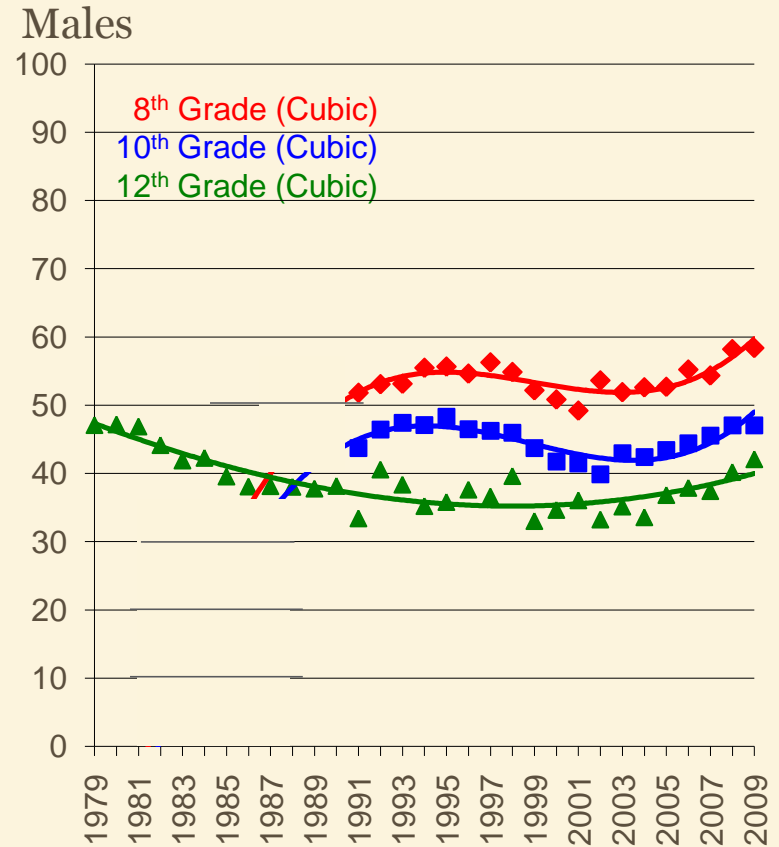
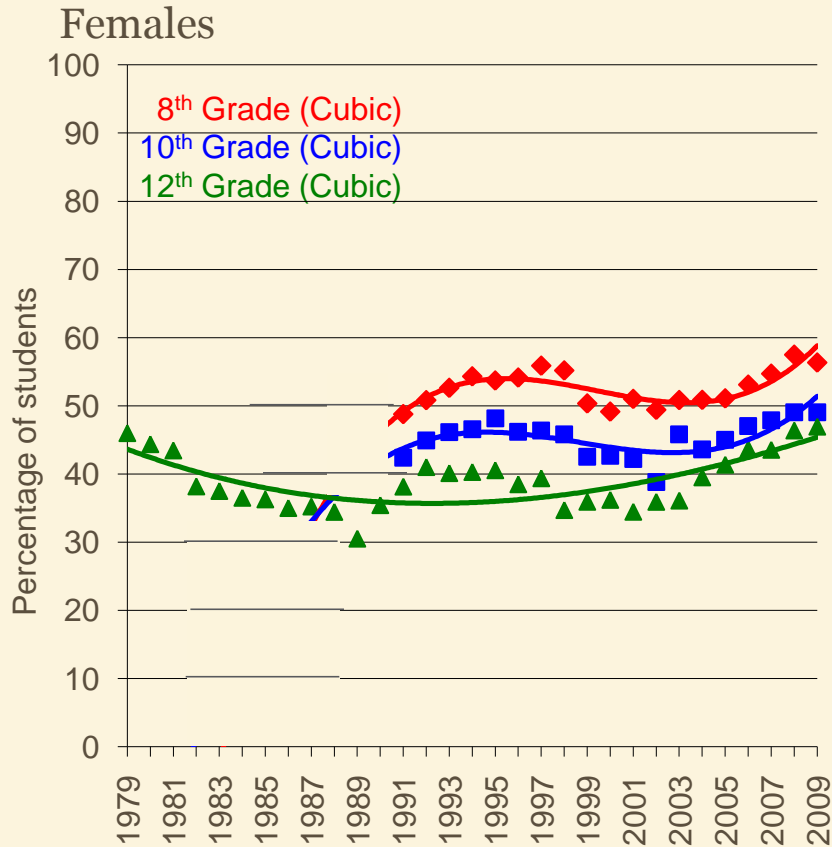
Eating Breakfast Daily by Gender, 1979-2009



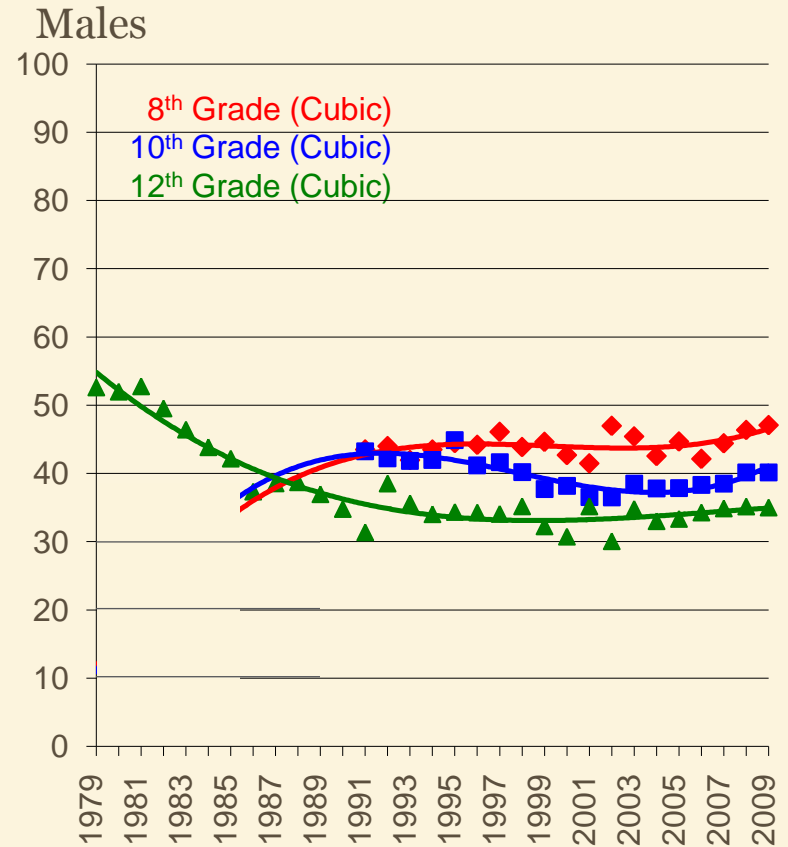
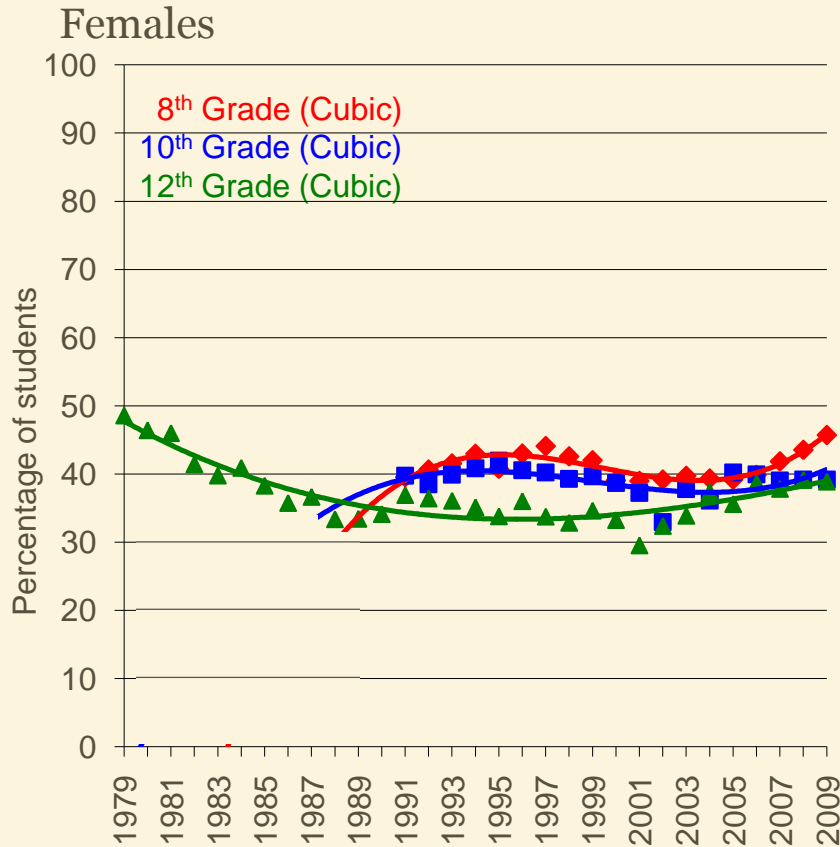
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“How often do you eat breakfast?” 1=Never, 2=Seldom, 3=Sometimes, 4=Most days, 5=Nearly every day, 6=Every day. “Daily” recode: 1=Nearly every day or every day; 0=Other.

Eating Fruit Daily by Gender, 1979-2009



Eating Green Vegetables Daily by Gender, 1979-2009



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“How often do you eat at least some green vegetables?” 1=Never, 2=Seldom, 3=Sometimes, 4=Most days, 5=Nearly every day, 6=Every day. “Daily” recode: 1=Nearly every day or every day; 0=Other.

YES School Administrator Surveys on Health Policies and Practices in Schools

Nationally representative annual surveys of school administrators in approximately 550 secondary schools (about 280 8th grade schools, 135 10th and 135 12th grade schools)



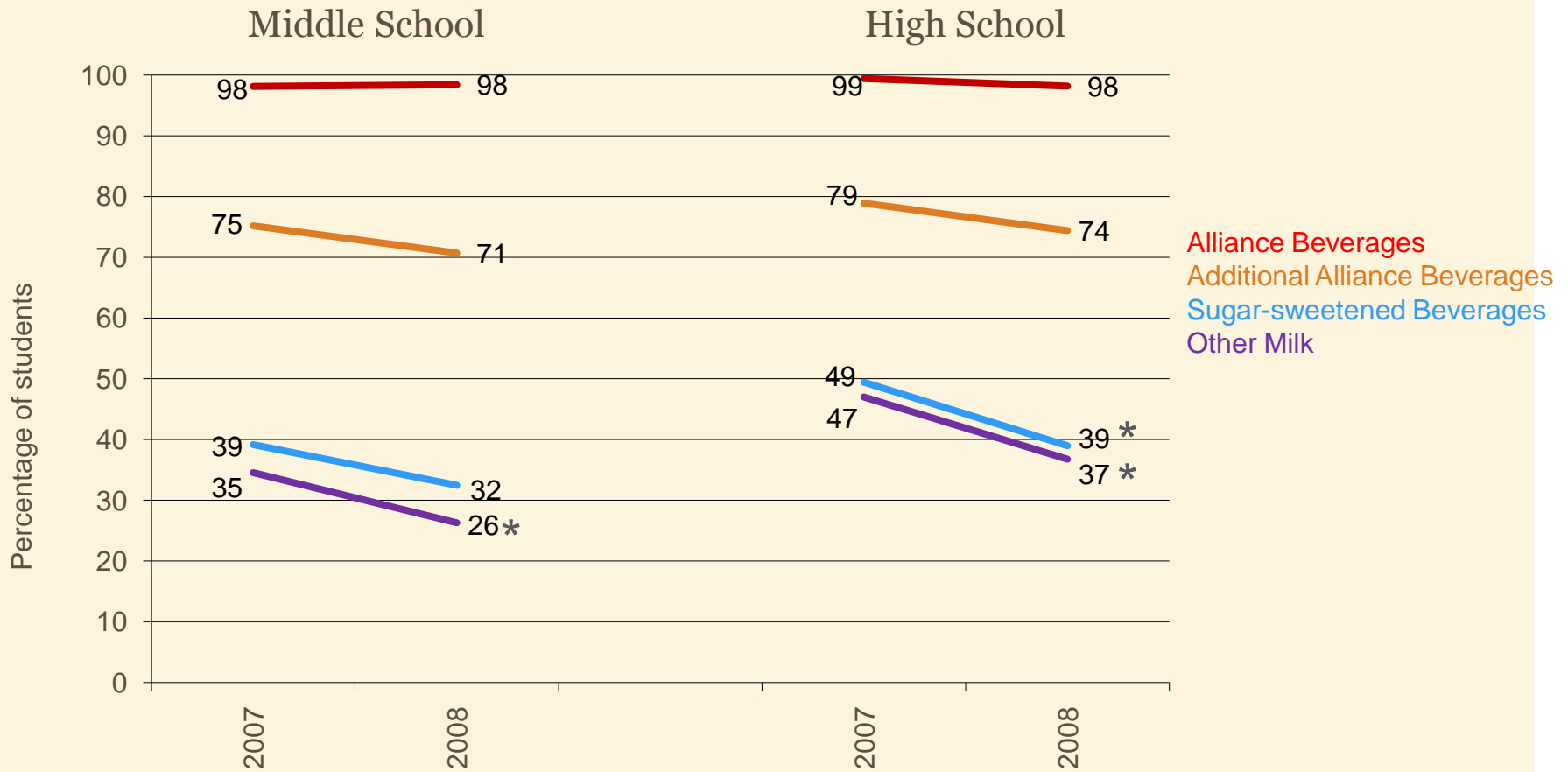
Results on School Policies and Programs
Overview of Key Findings
2009

Robert Wood Jelu
Bridging the Gap

A Study Supported by the Robert Wood Johnson Foundation

- Annual releases of key summary data
- First monograph to be released in coming weeks
- Full summary data on-line

Types of Beverages Available as Part of the School Lunch Meal, 2007-2008

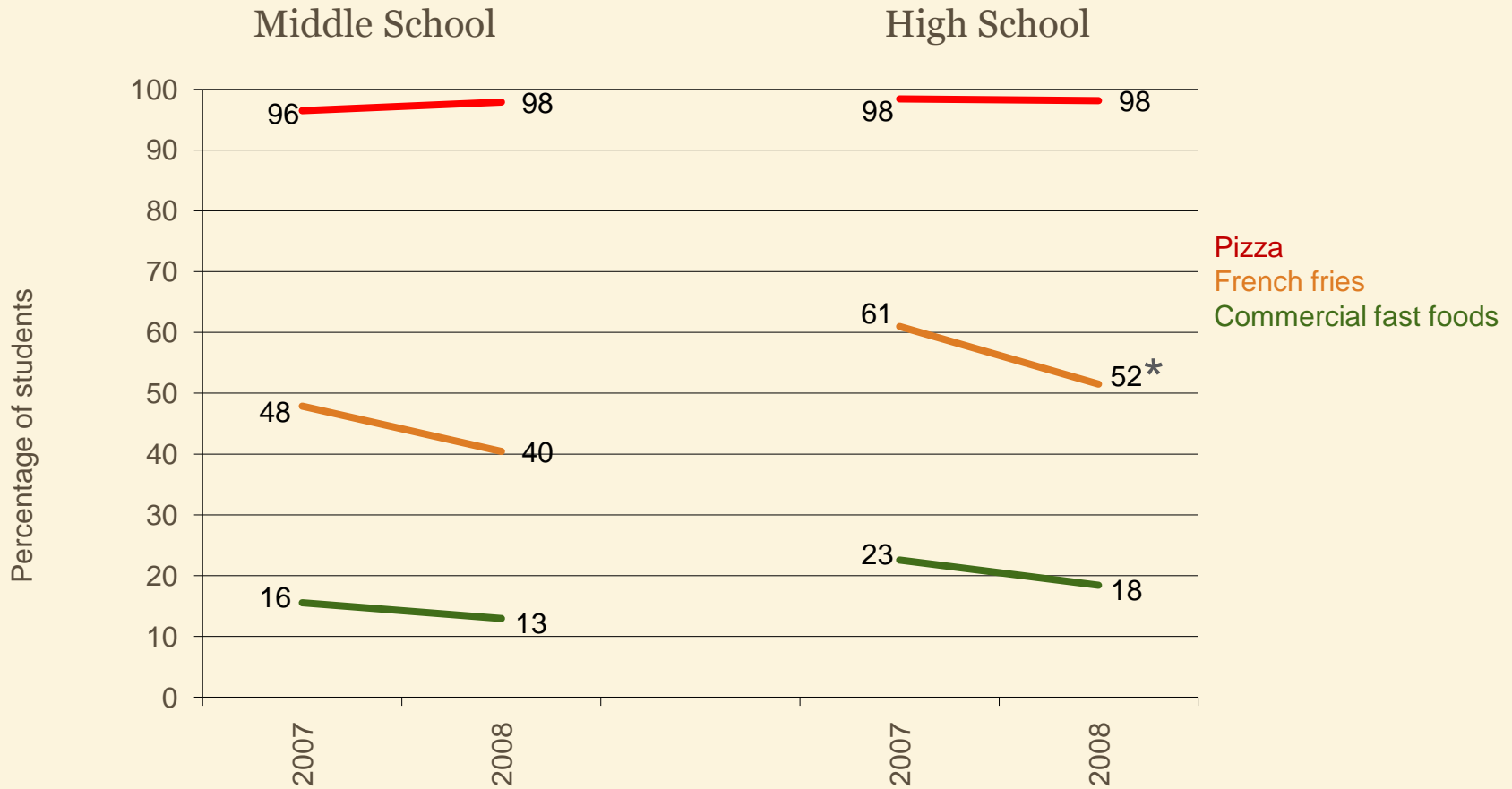


Alliance Beverages: bottled water; 100% fruit or vegetable juice, low-fat or non-fat milk.
Additional Alliance Beverages: diet soft drinks; other no- or low-calorie beverages; “light” juices.
Sugar-sweetened Beverages: regular soft drinks; sports drinks; fruit drinks that are not 100% fruit juice and that are high in calories. Other Milk: whole or 2% milk, or flavored milk.

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*p<.05

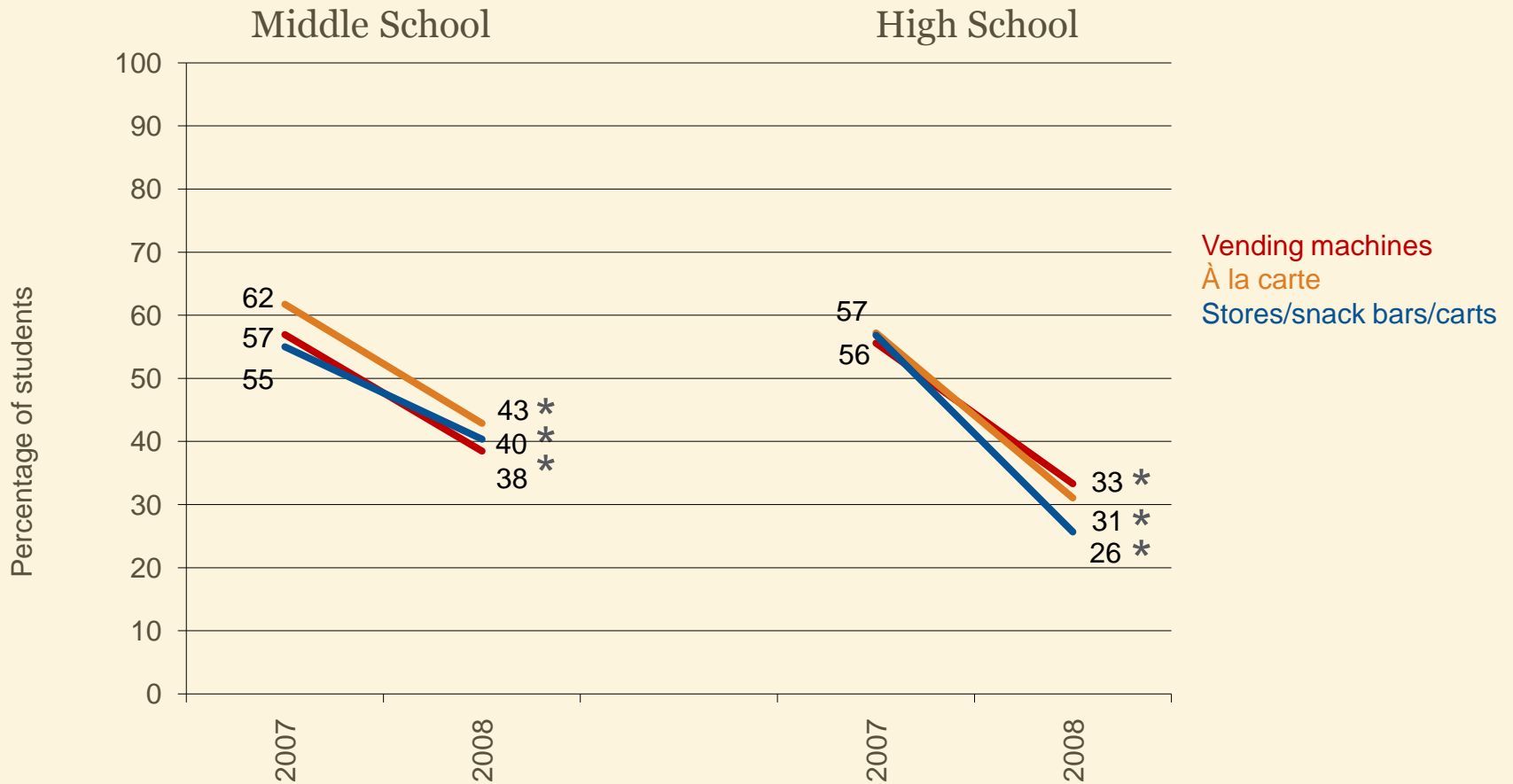
Student Access to Less Healthy Lunch Meal Foods, 2007-2008



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*p<.05

Student Access to Competitive Venues Not Implementing School Beverage Guidelines, 2007-2008

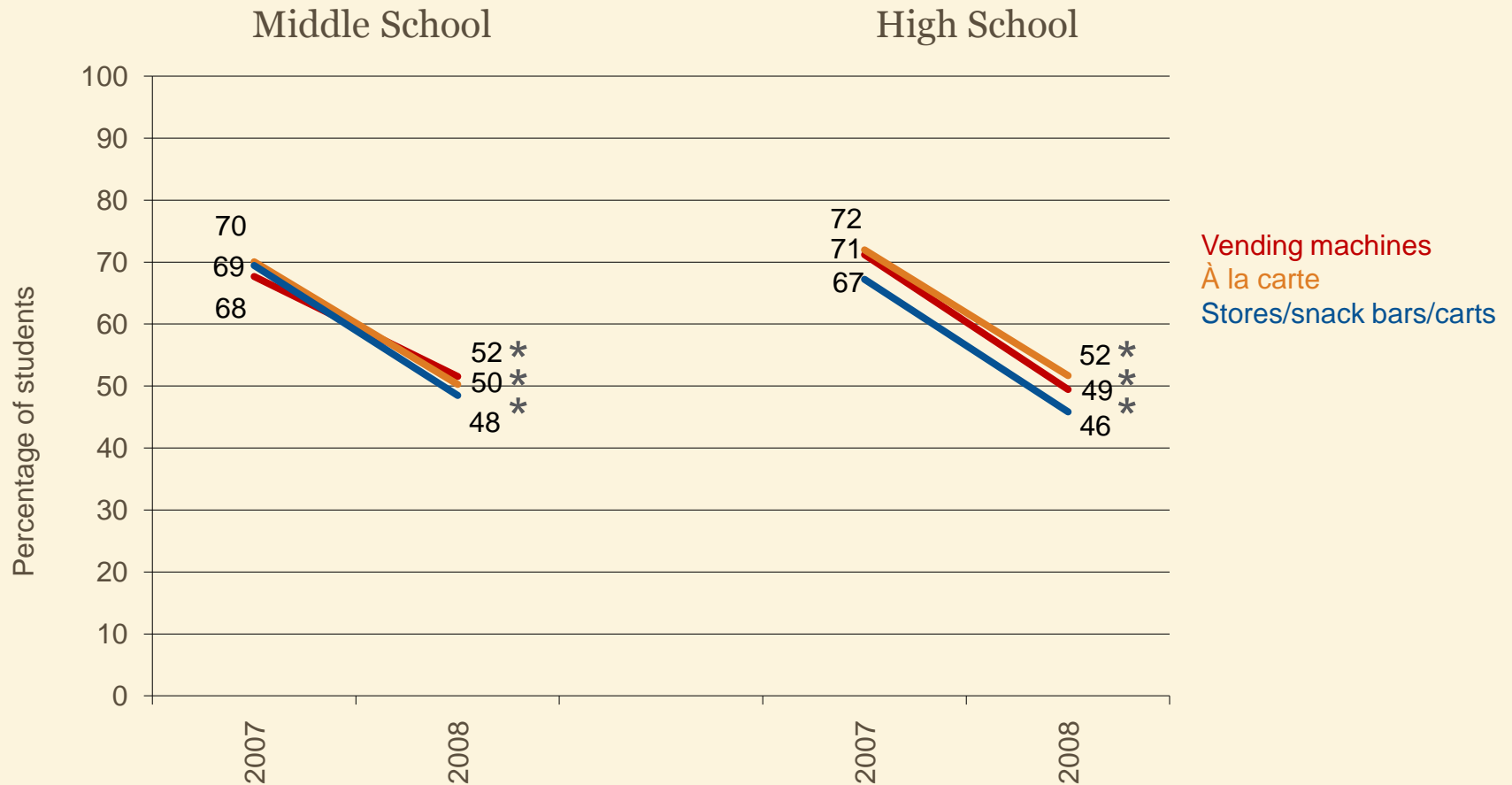


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The 2007 value was 57% for high school students for both à la carte and stores/snack bars/carts.

*p<.05

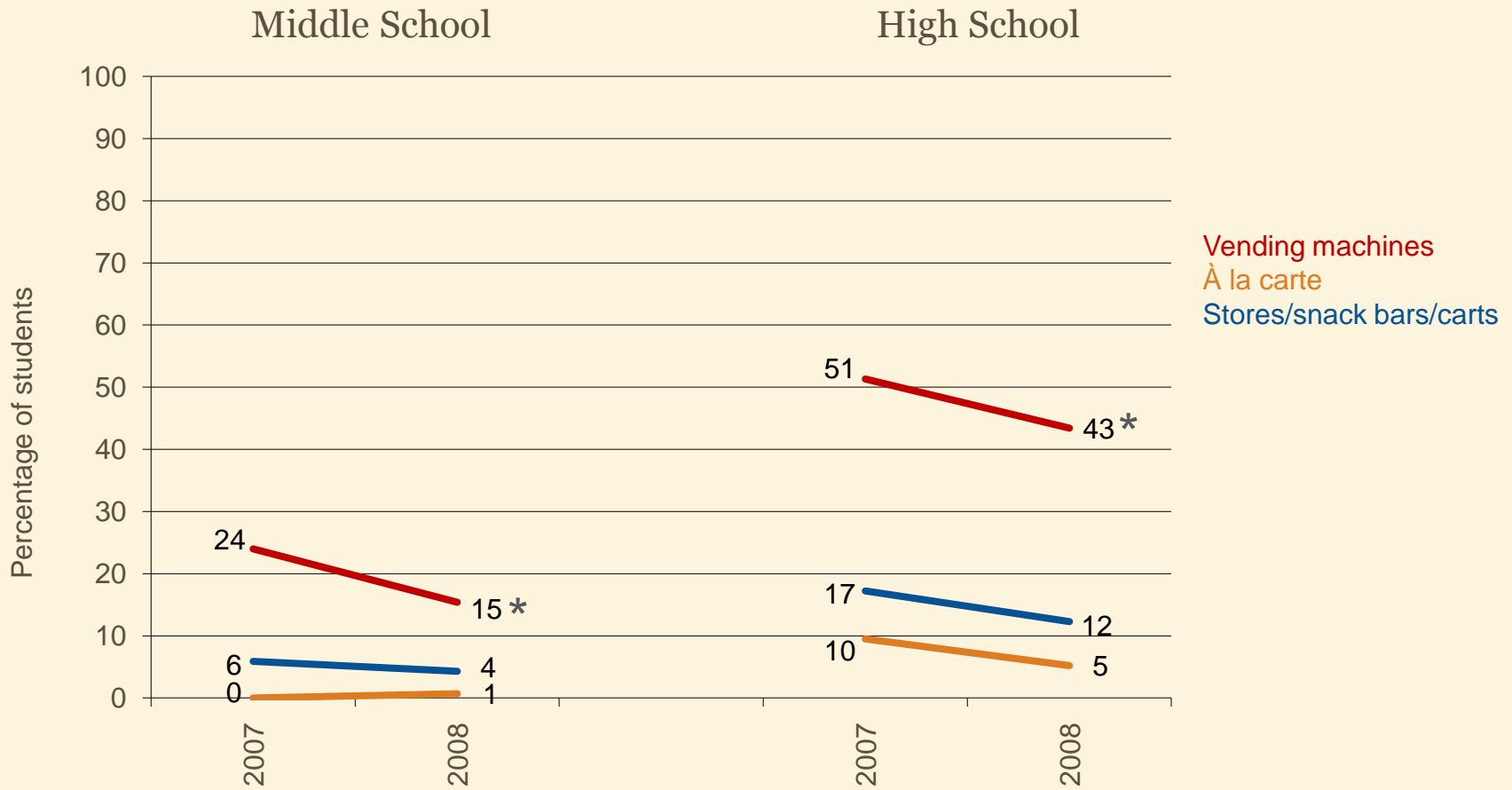
Student Access to Competitive Venues Not Implementing Nutritional Guidelines for Competitive Foods, 2007-2008



bridging the gap

*p<.05

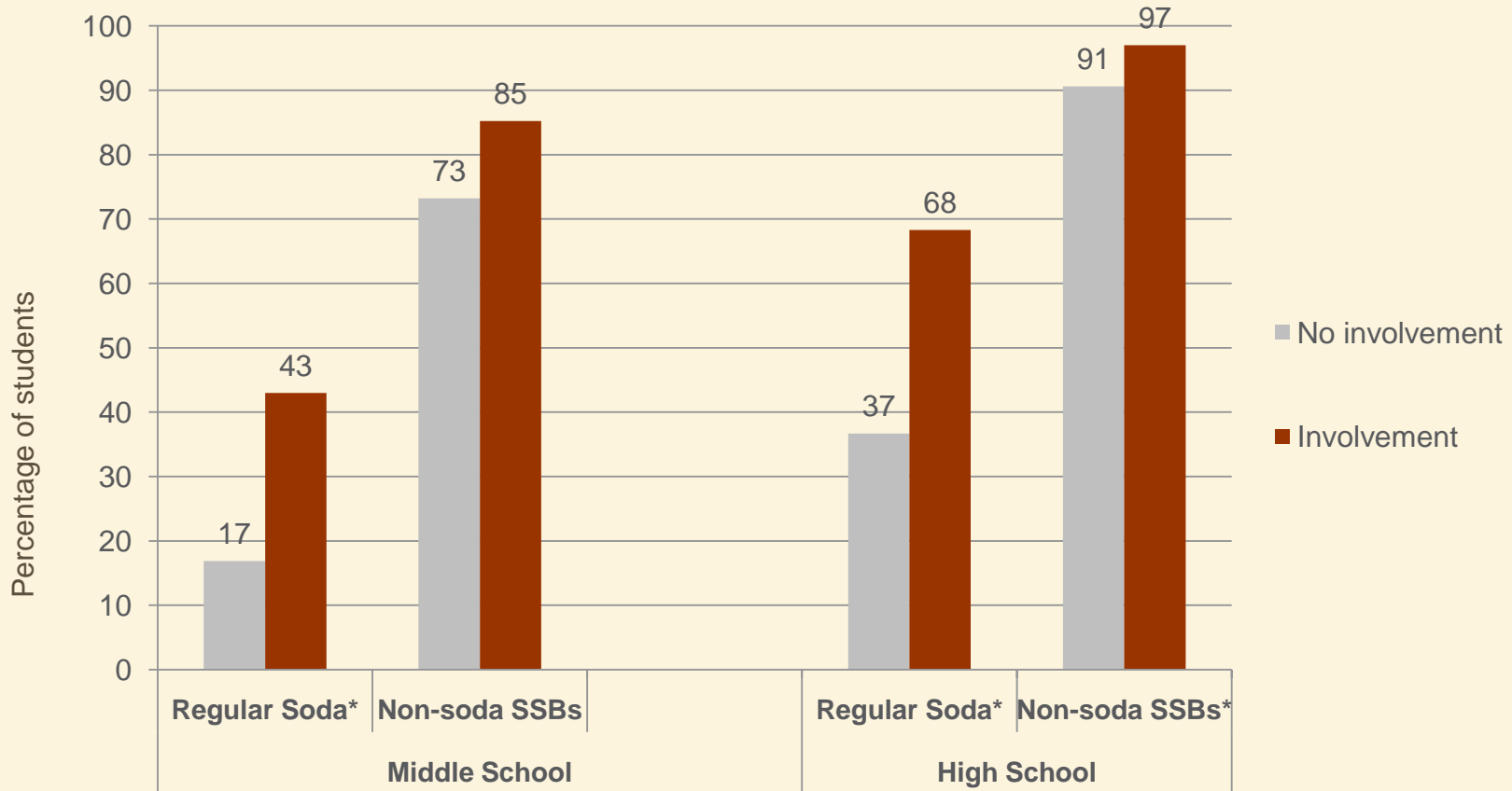
Student Access to Regular Soft Drinks by Competitive Venue, 2007-2008



bridging the gap

*p<.05

Competitive Venue SSB Availability by Beverage Supplier Involvement in Vending Beverage Choices, 2007-2009

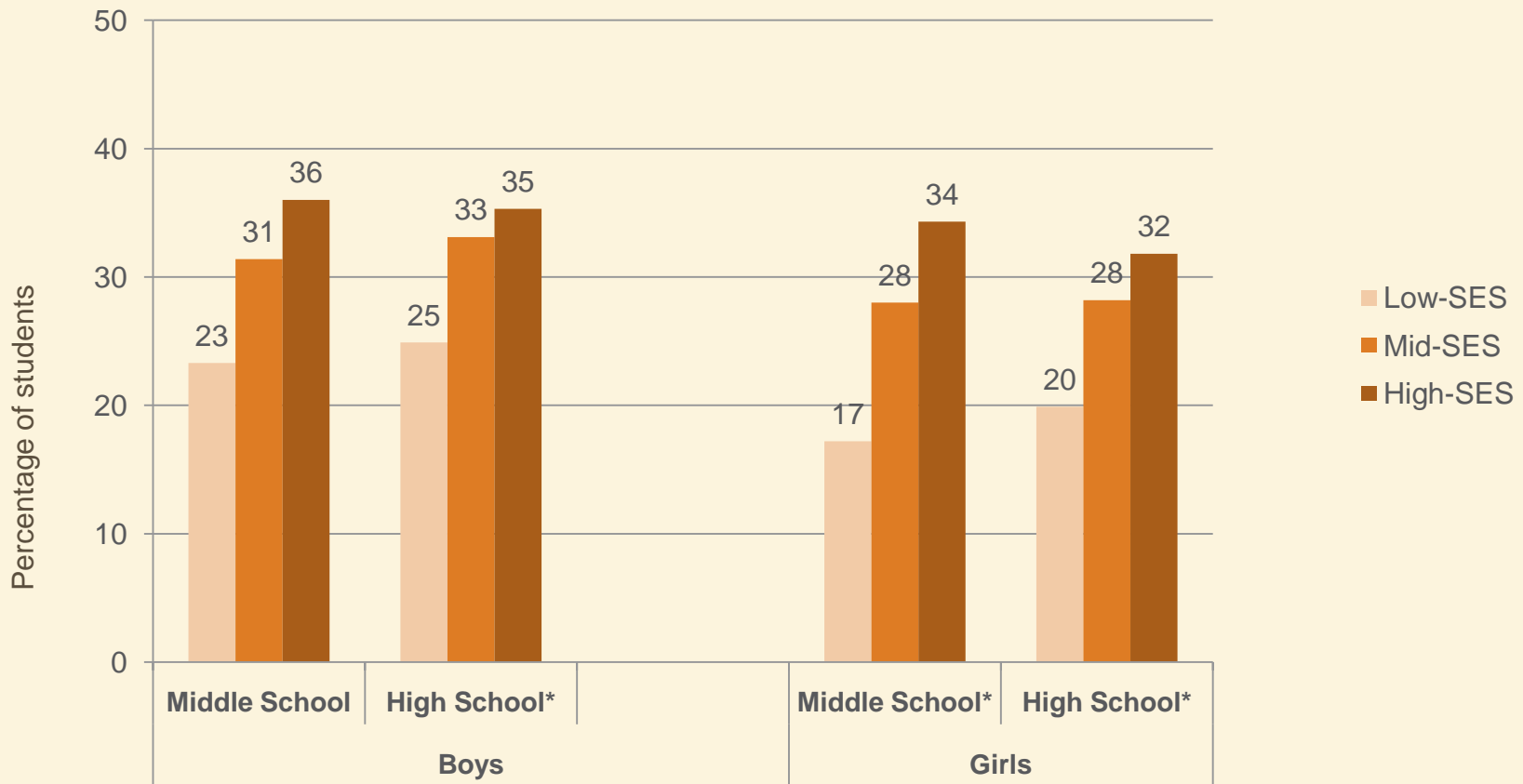


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SSBs: Sugar-sweetened beverages. Regular soda: regular soft drinks (such as Coke, Pepsi, or Dr. Pepper). Non-soda SSBs: sports drinks; fruit drinks that are not 100% fruit juice and that are high in calories.

*p<.05

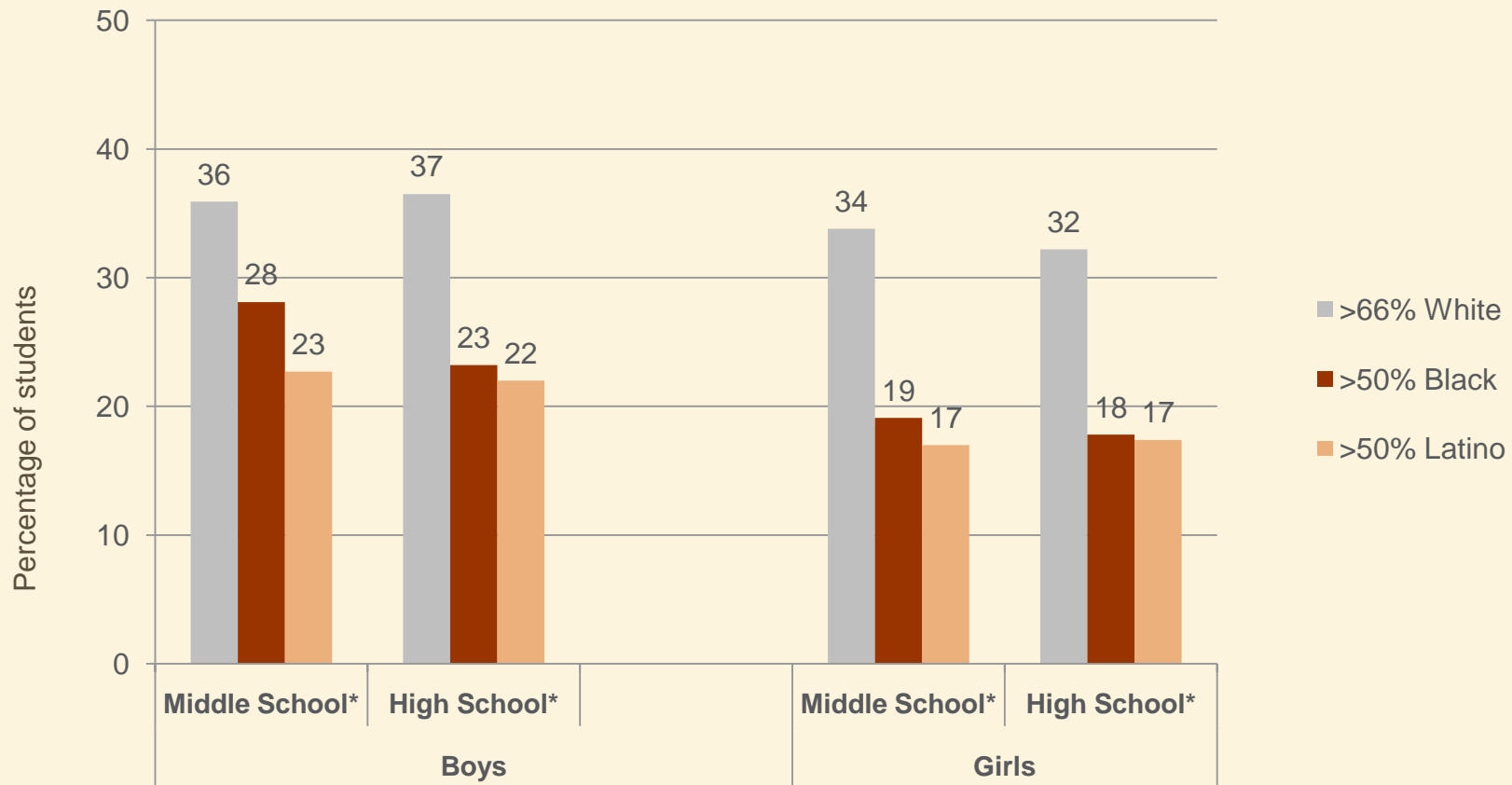
Students Participating in Interscholastic/Varsity Sports During the School Year by School SES, 2008



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* $p < .05$

Students Participating in Interscholastic/Varsity Sports During the School Year by School Racial and Ethnic Makeup, 2008



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* $p < .05$

Food & Fitness Administrator Surveys on Policies and Practices in Elementary Schools

Nationally representative annual surveys of school administrators

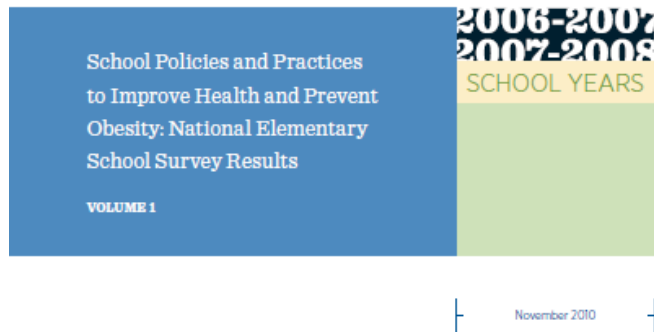
2006-07 school year (N = 578) and 2007-2008 school year (N = 748)

Annual Primary School Administrator Survey

http://www.bridgingthegapresearch.org/research/elementary_school_survey//

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Research Informing Policies & Practices
for Healthy Youth



- First monograph released fall 2010
- Full summary data on-line

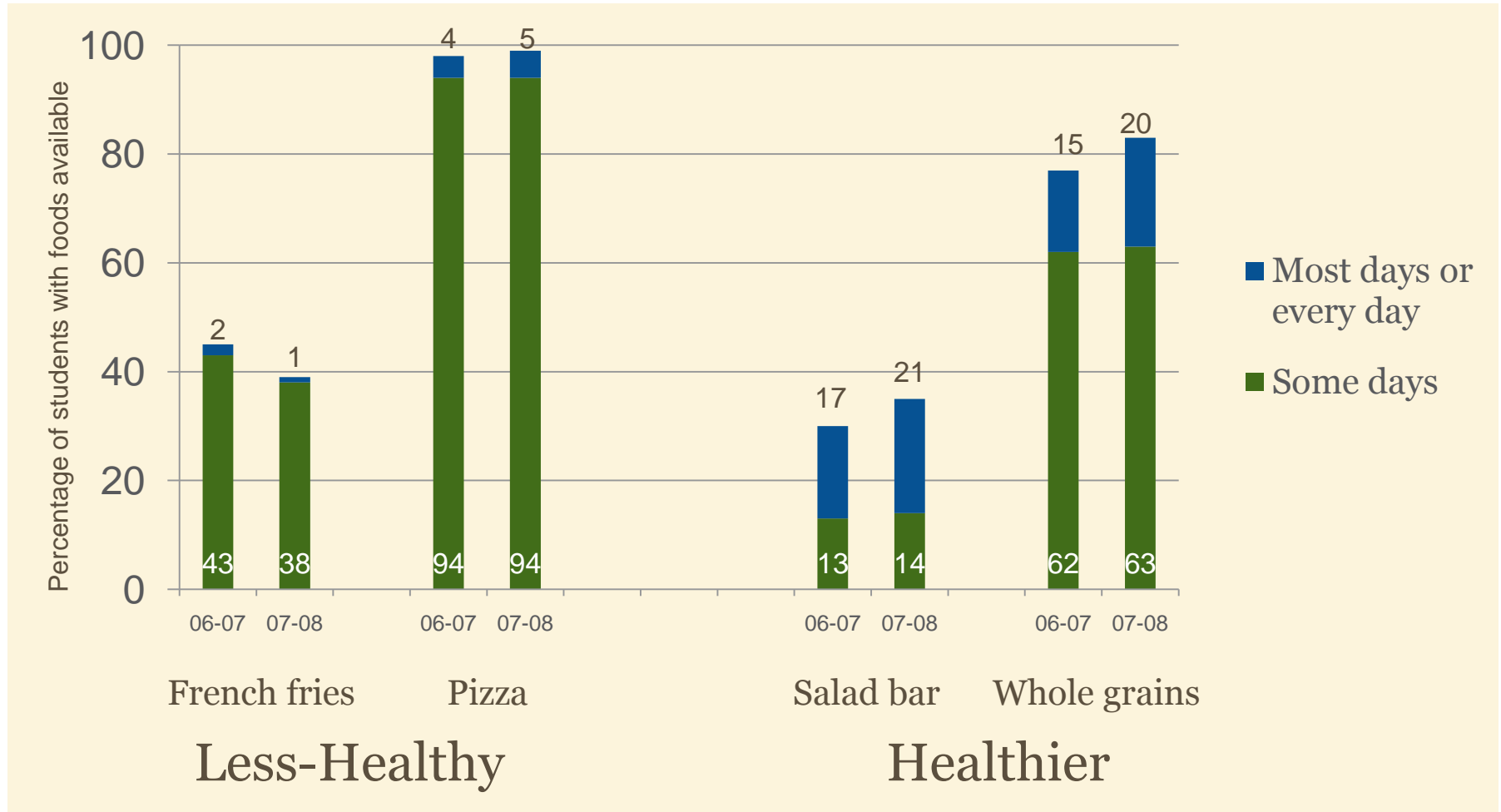
Report 1:

School Policies and Practices to Improve Health and Prevent Obesity. National Elementary School Survey Results, School Years 2006-07 and 2007-08.


Robert Wood Johnson Foundation
Bridging the Gap is a program of the Robert Wood Johnson Foundation

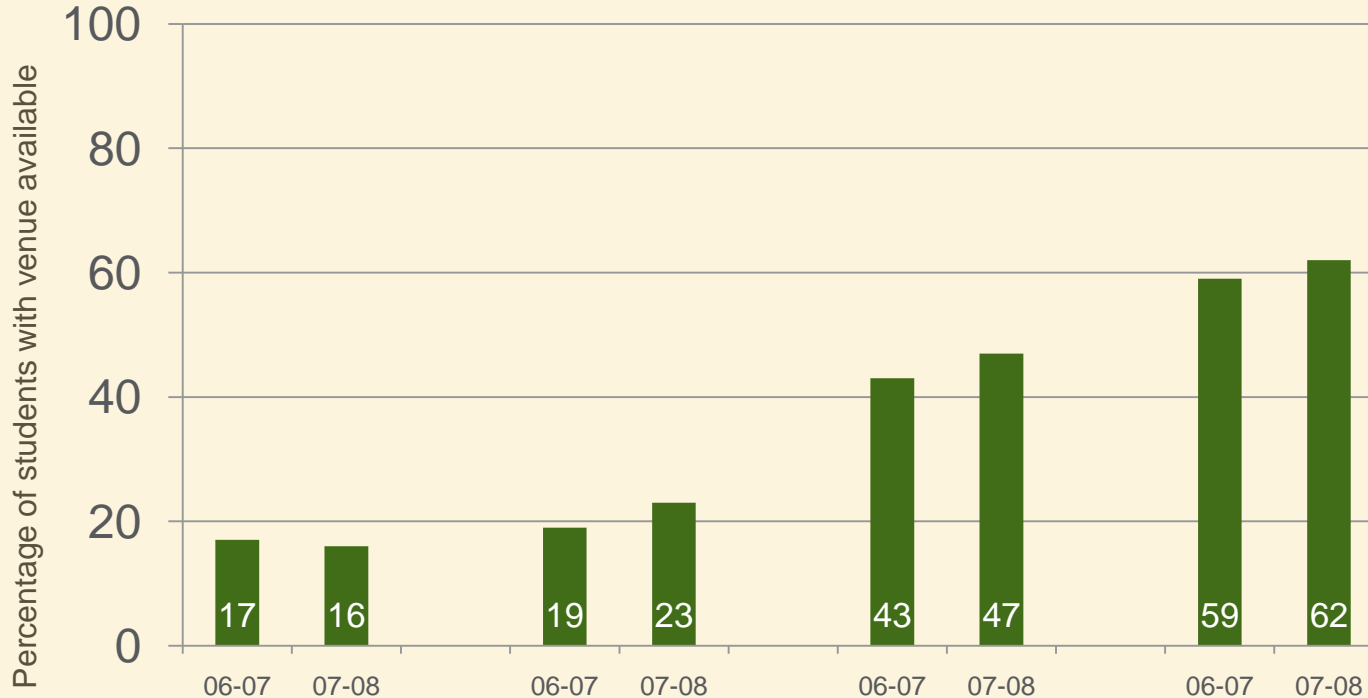
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Foods Available in Lunches Offered at Elementary Schools Participating in the National School Lunch Program



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Availability of Foods or Beverages in Competitive Venues in Elementary Schools



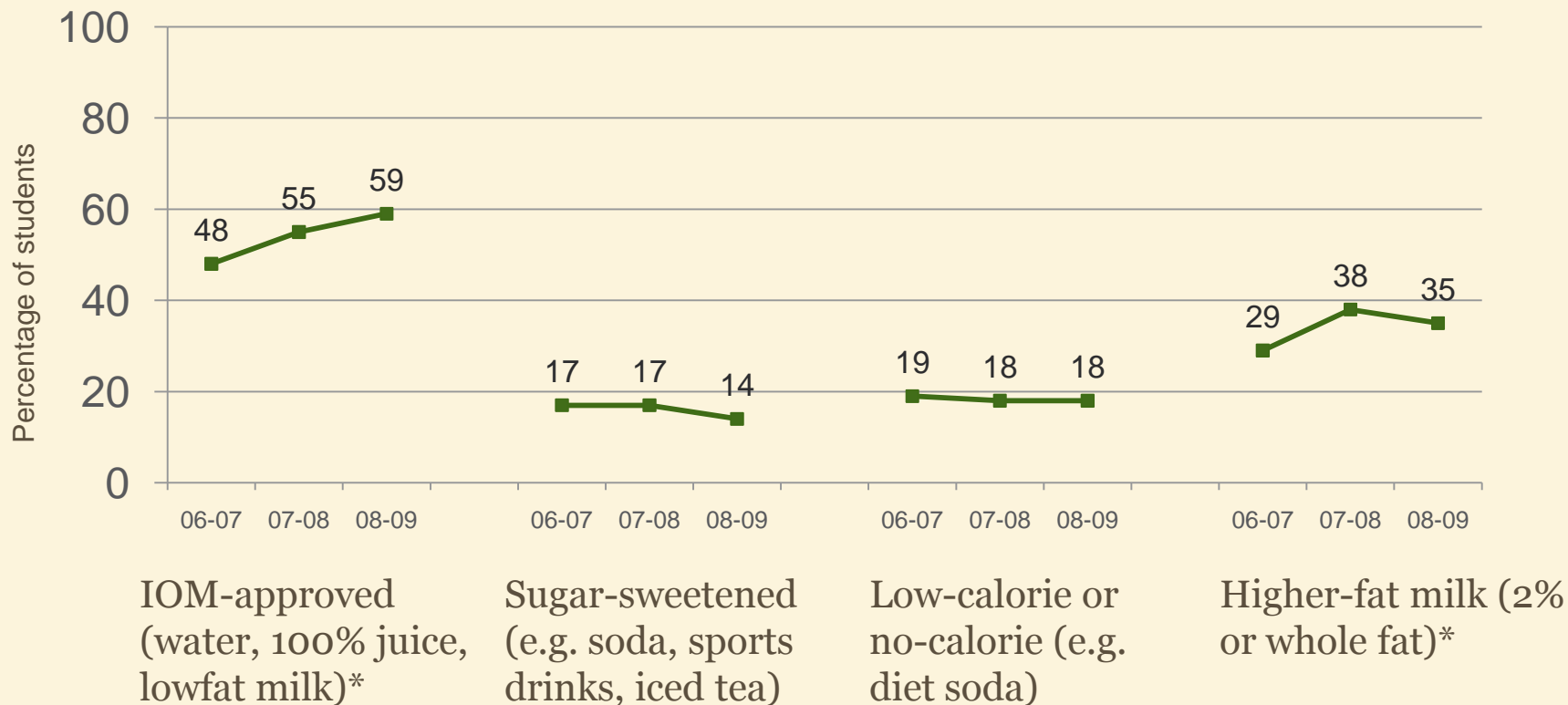
Vending

Stores or
Snack Bars

À la carte

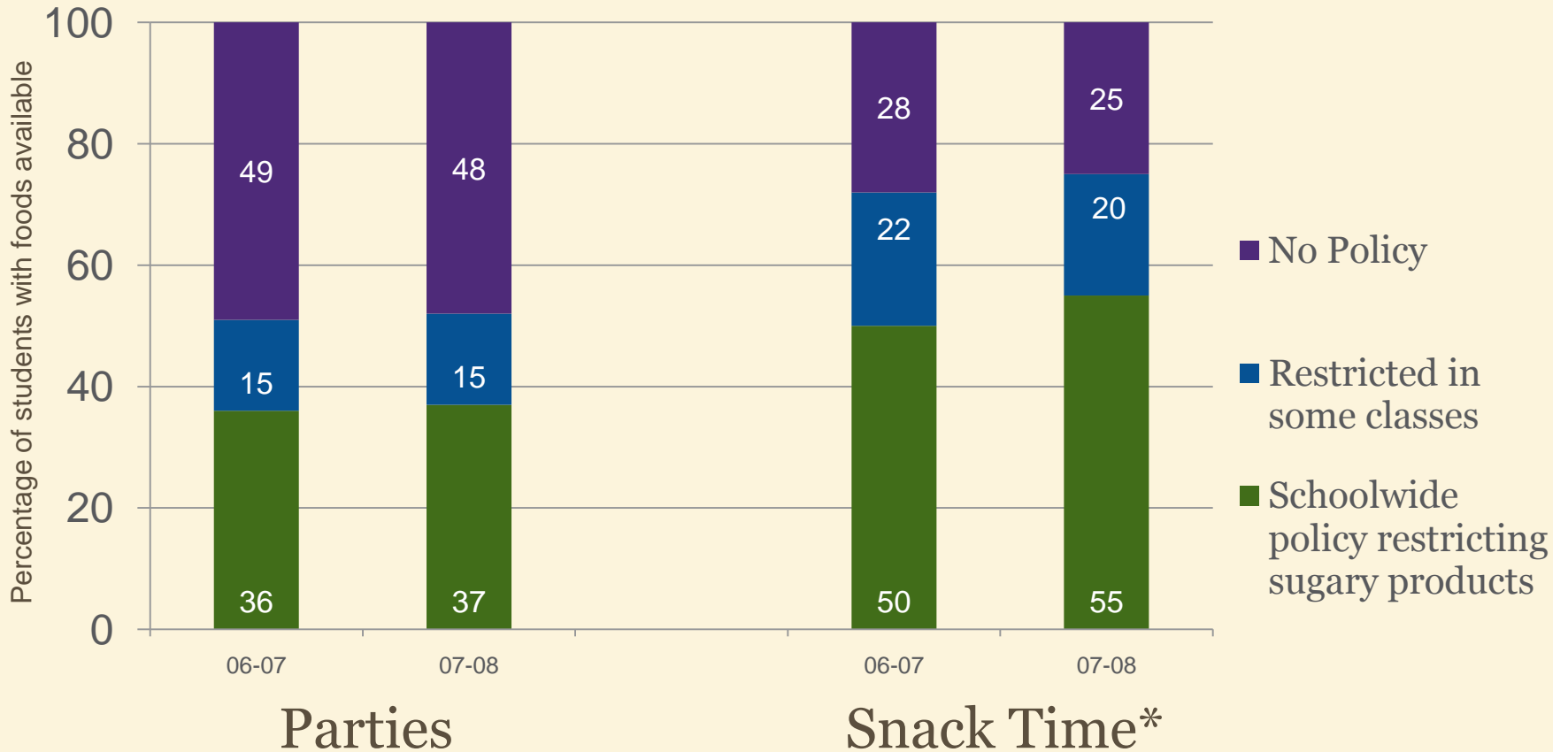
Any competitive
venue

Availability of Beverages in Any Competitive Venue (vending, stores/snack bar, à la carte) in Elementary Schools



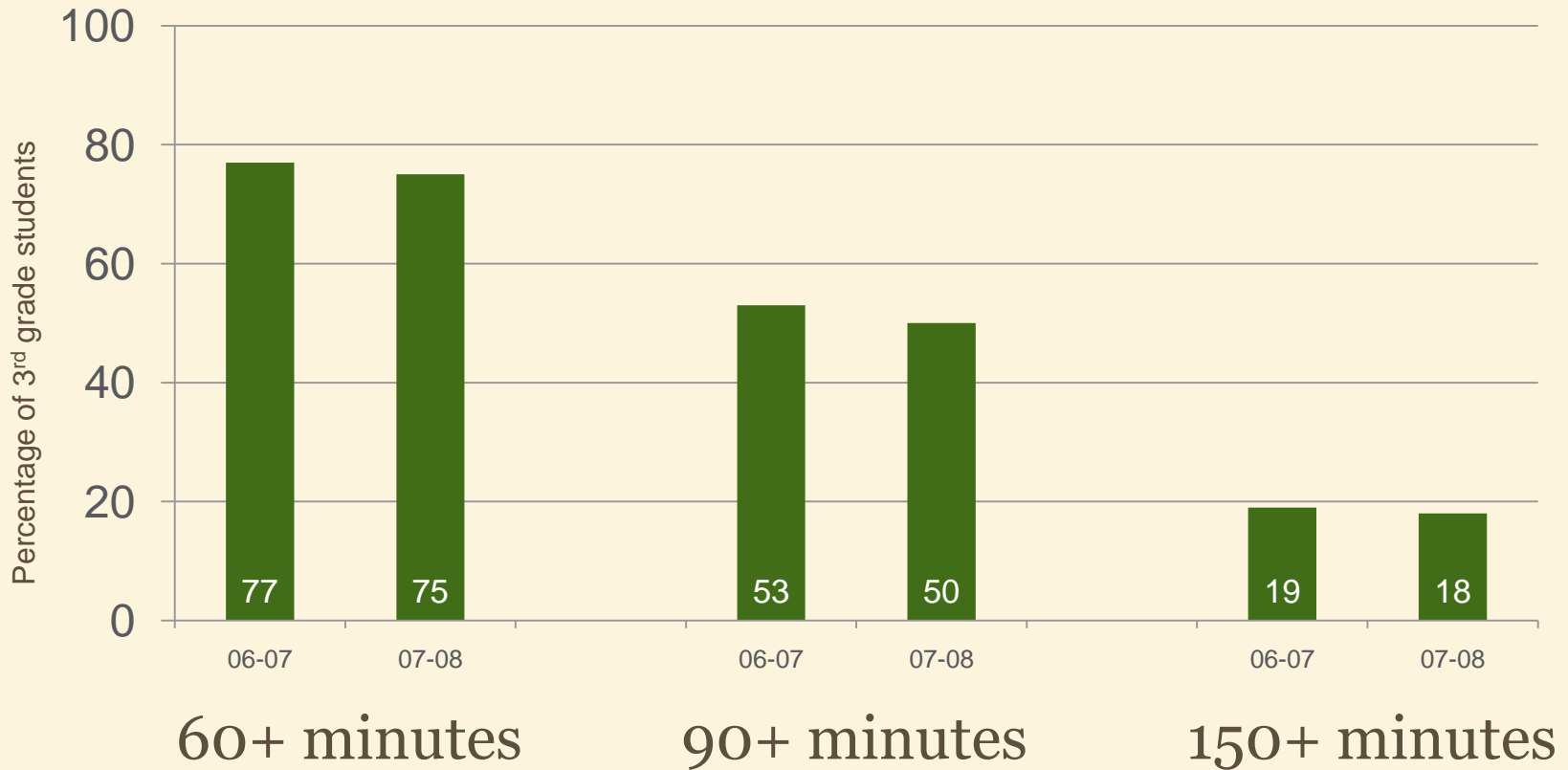
* 2007-08 and 2008-09 significantly higher than 2006-07, $p < .05$

Policies or Restrictions on Sugary Foods During Parties and Snack Time in Elementary Schools



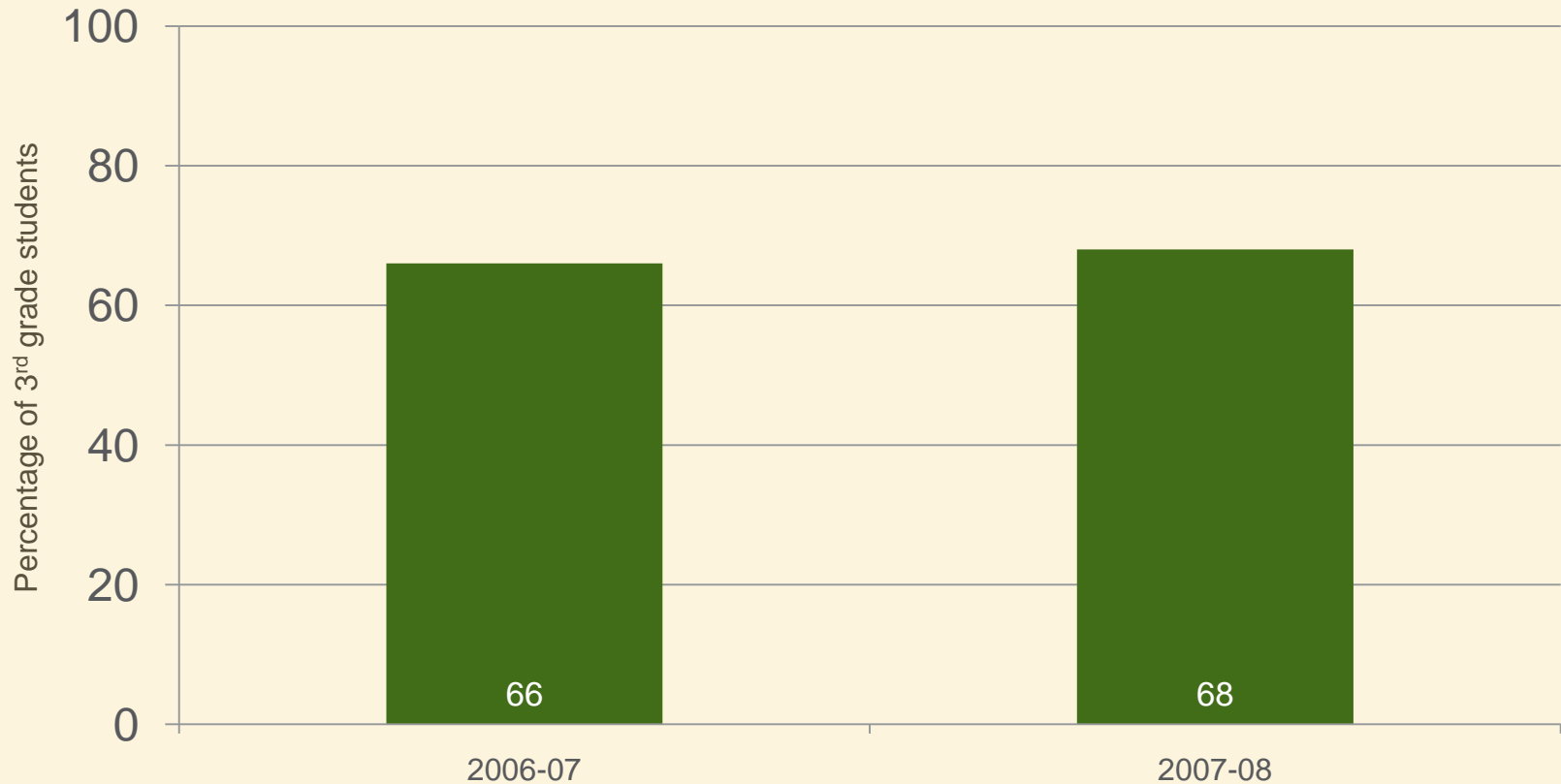
* Analyses limited to schools that offered snack time

Minutes of Physical Education Class Time Per Week, 3rd Grade Students



Recommendations from the CDC, IOM and NASPE are for 150+ minutes of physical education per week

Percentage of 3rd Grade Students Receiving 20+ Minutes of Recess Daily



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School District Wellness Policies

Approximately 600 School Districts Annually

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District Policy Study Overview

Ongoing nationwide evaluation of school district wellness policies

- **Nationally representative sample** of 579, 641, and 593 school districts, respectively, for school years 06-07, 07-08, and 08-09; 09-10 data being finalized
- 94% response (collection) rate for 06-07 and 07-08
- 97% response rate for 08-09
- Coded for policies effective as of the day after labor day of each year (proxy for 1st day of each school year)

Primary policy collection and analysis, included wellness policy and all associated regulations/guidelines/procedures

- Also included cross-referenced policies/models/embedded state laws

Related studies examining school-level policies and practices

Annual Nationwide Evaluation of District Wellness Policies

http://www.bridgingthegapresearch.org/research/district_wellness_policies/



Two reports issued to date:

Report 1:

Local Wellness Policies: Assessing School District Strategies for Improving Children's Health. School Years 2006-07 and 2007-08.

Report 2:

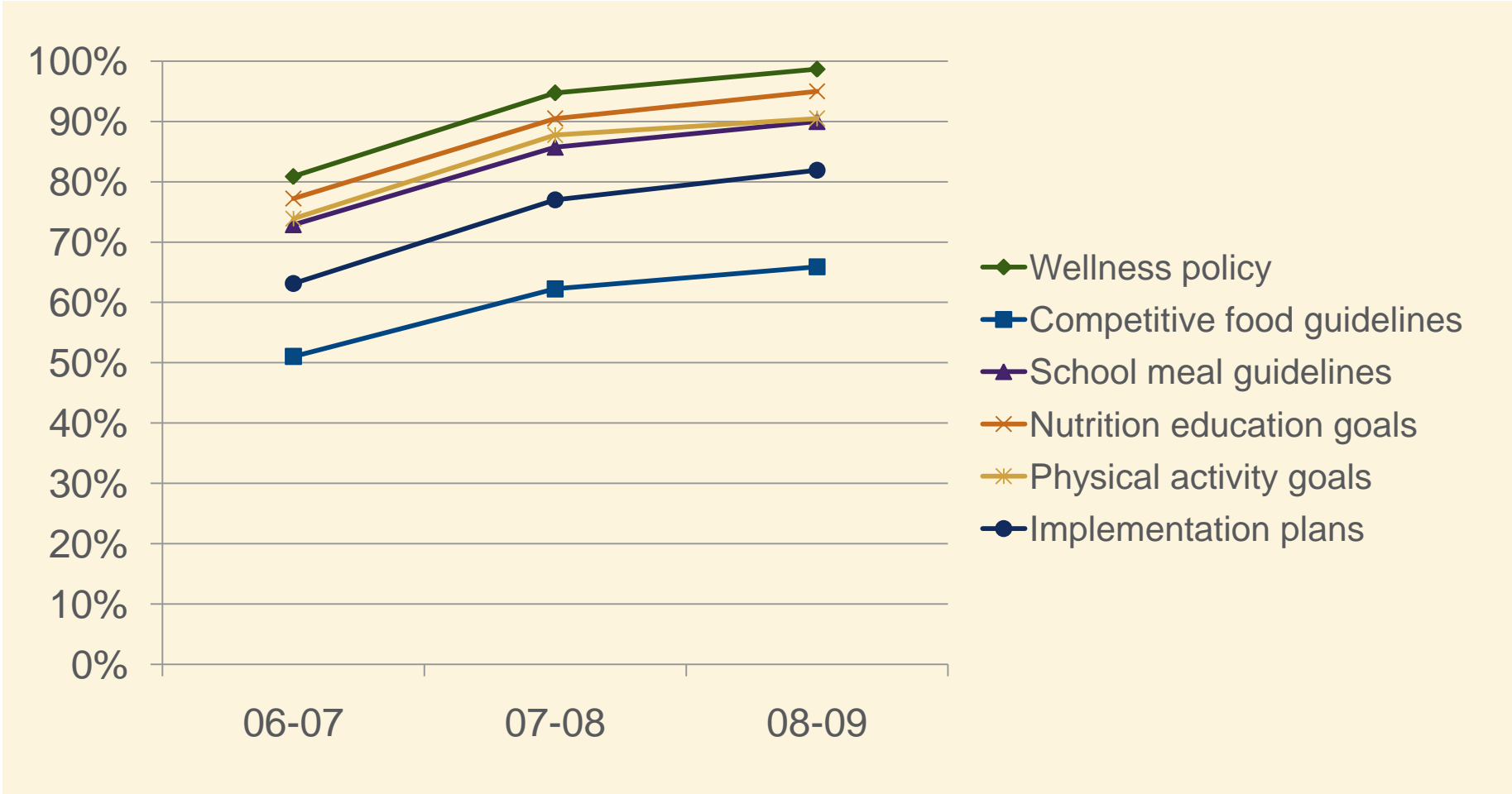
School District Wellness Policies: Evaluating Progress and Potential for Improving Children's Health Three Years After the Federal Mandate. School Years 2006-07, 2007-08 and 2008-09. Vol. 2.

Detailed data tables contained in the back of the report

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Wellness Policy Requirements

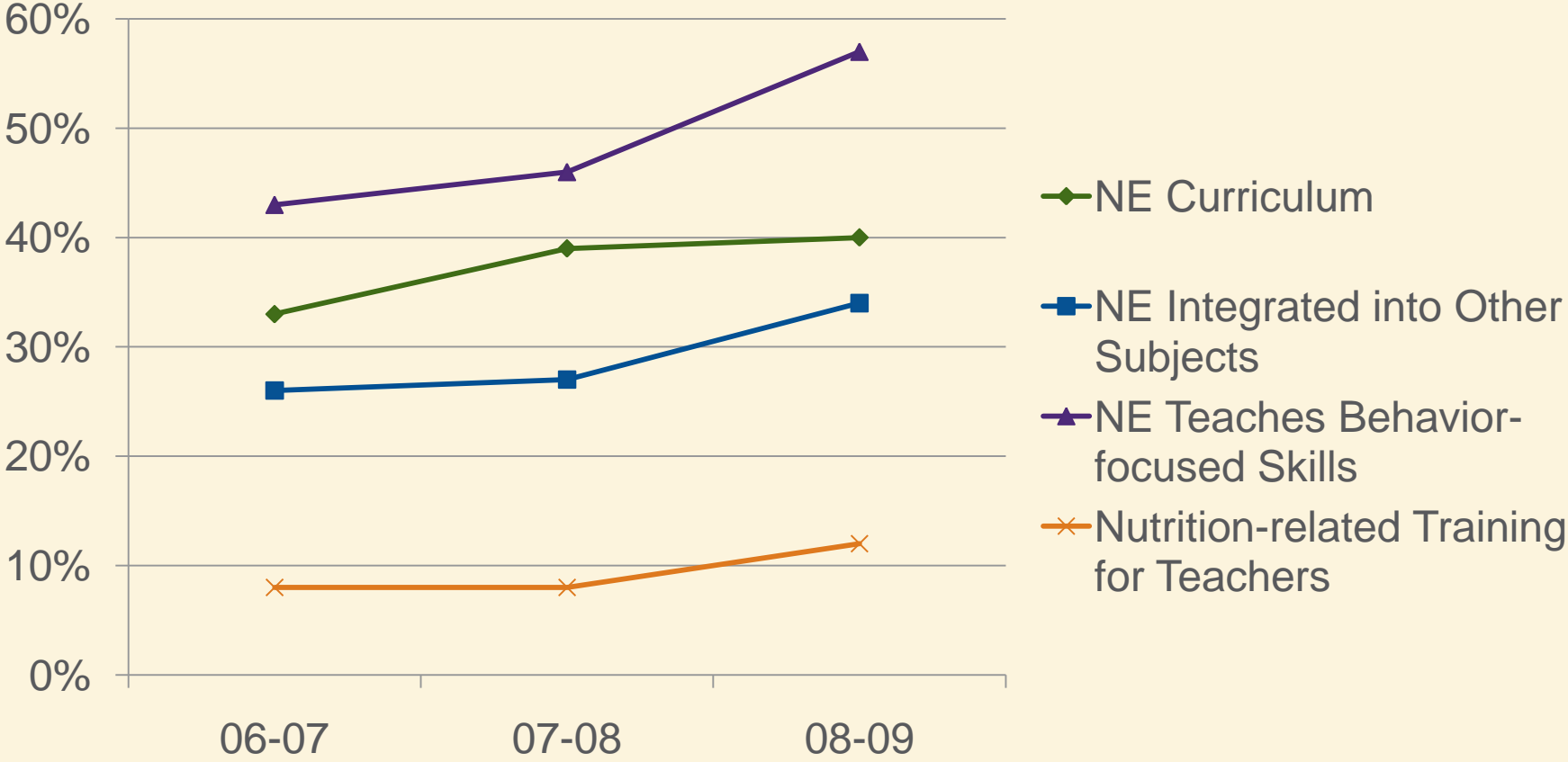
% of Students in Districts with Policy by Year



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Selected Nutrition Education Policy Requirements

% of Students in Districts with Policy by Year

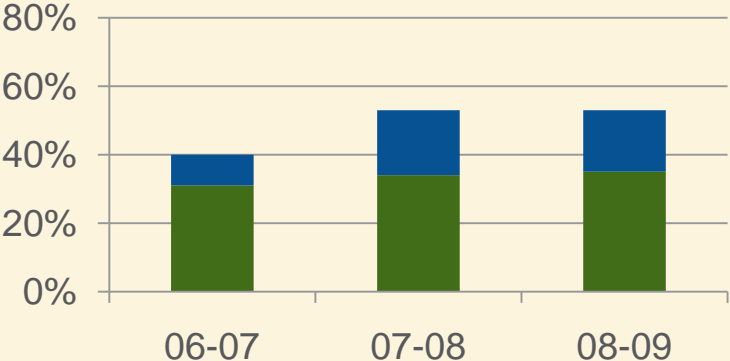


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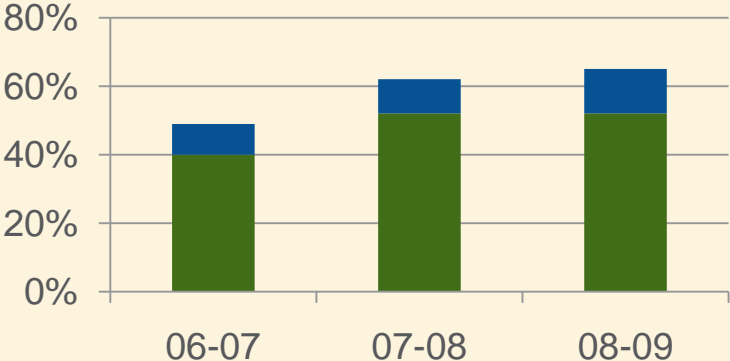
Selected School Meal Policy Provisions

% of Students in Districts with Policy by Year

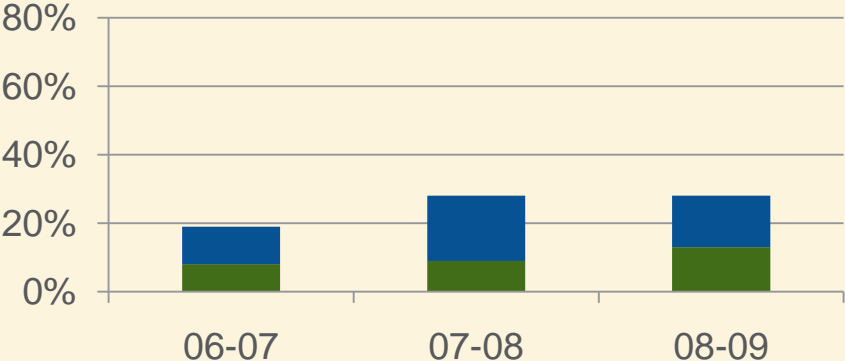
Meals Meet Dietary Guidelines



Adequate Time to Eat



Nutritional Content Info for Meals



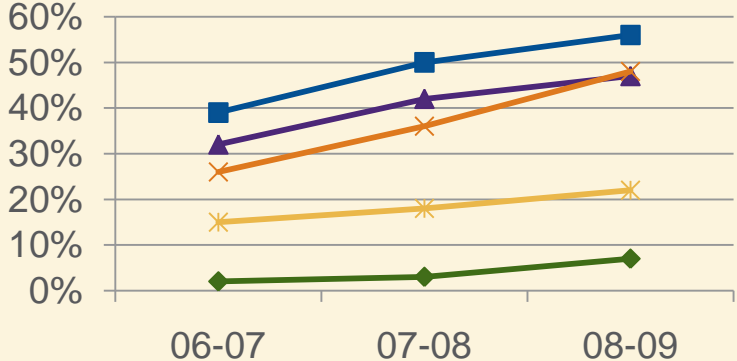
- Strong policy (Required)
- Weak policy

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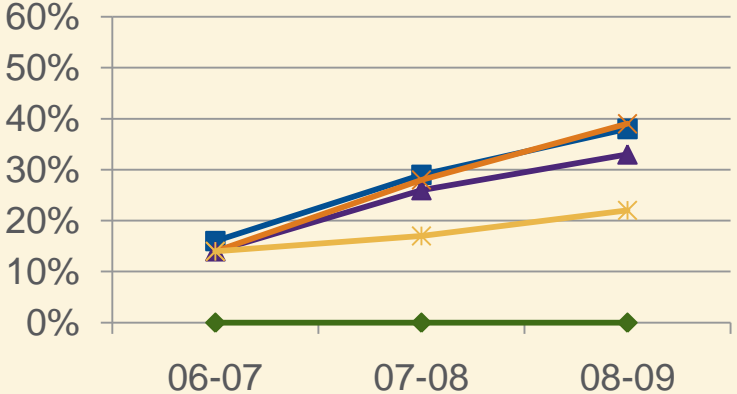
Competitive Food & Beverage Location Restrictions by Grade Level and Year

% of Students in Districts with Policy by Grade Level and Year

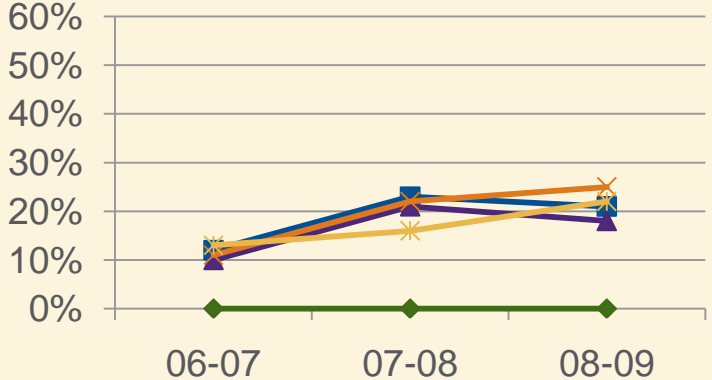
Elementary



Middle



High

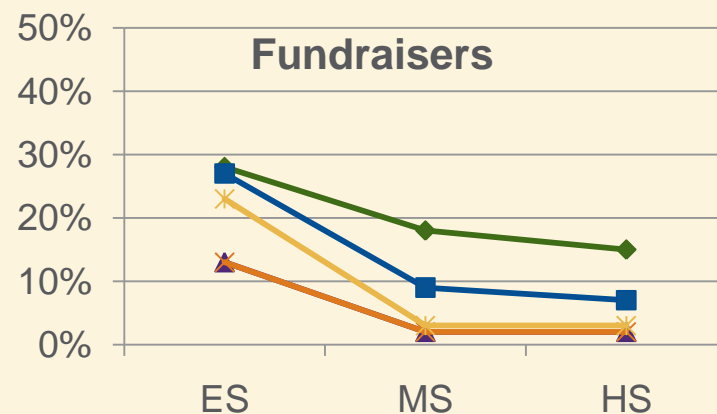
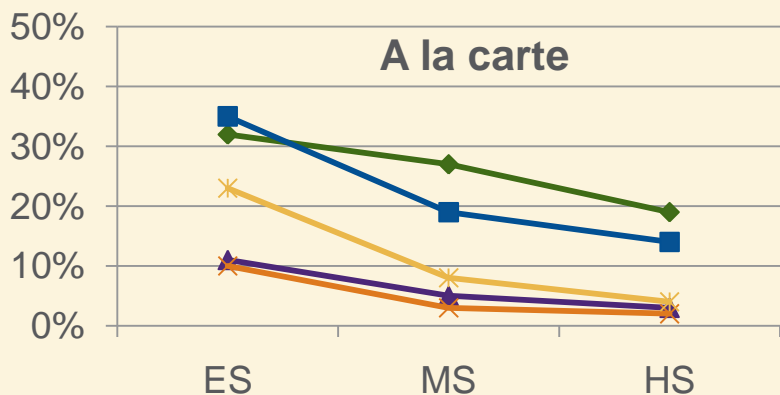
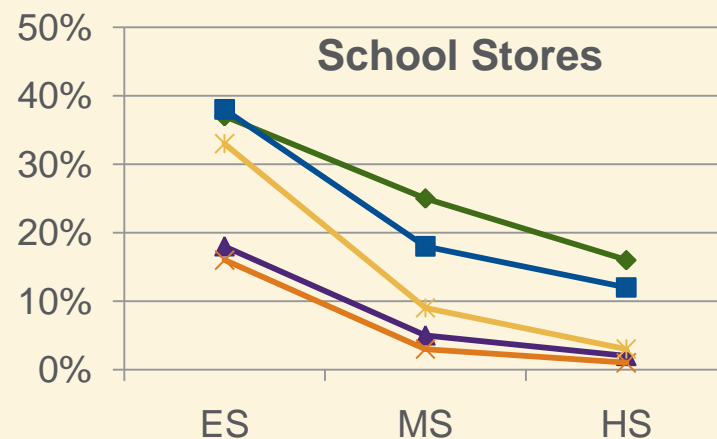
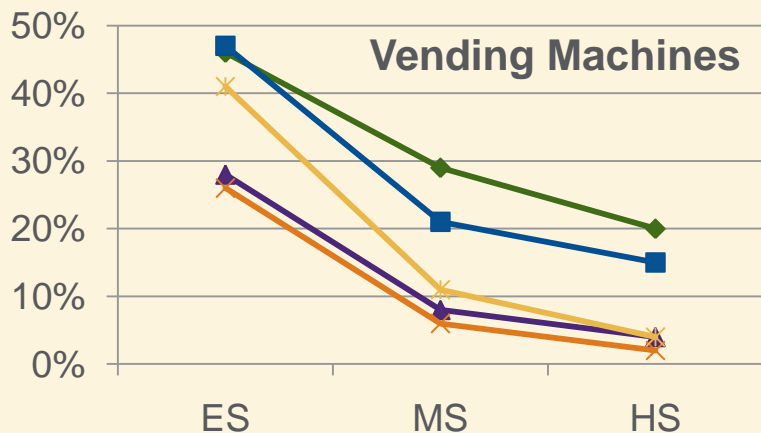


- ◆ Ban
- Vending Machines
- ▲ School Stores
- ✕ A la Carte
- * Guidelines apply to contracts

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Competitive Food Content Restrictions that Meet IOM Standards or Ban Such Sales, SY 2008-09

% of students in districts with policy by grade level

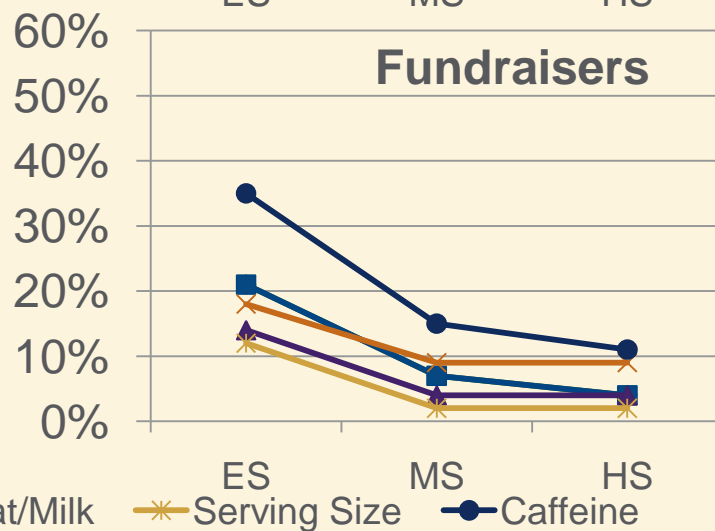
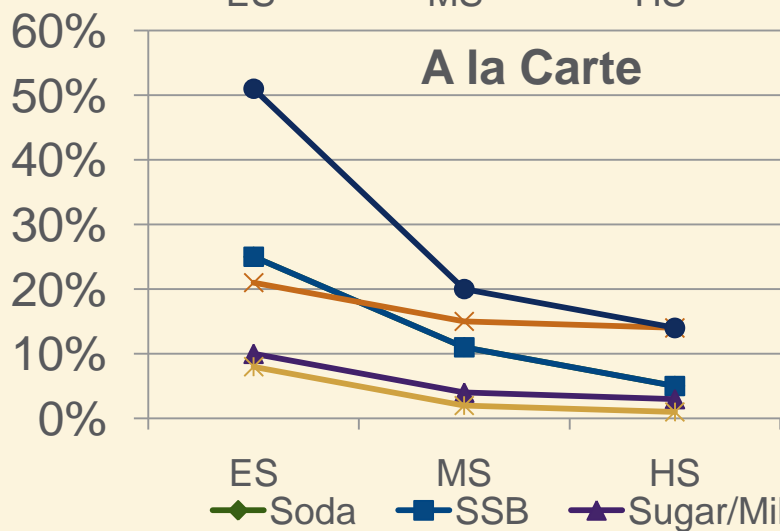
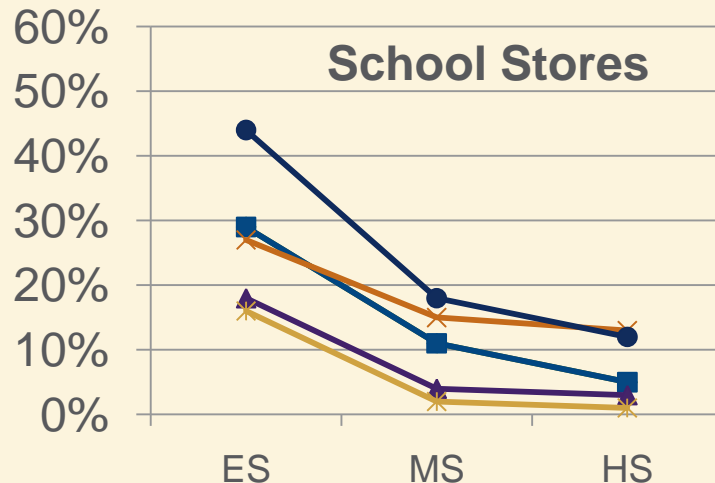
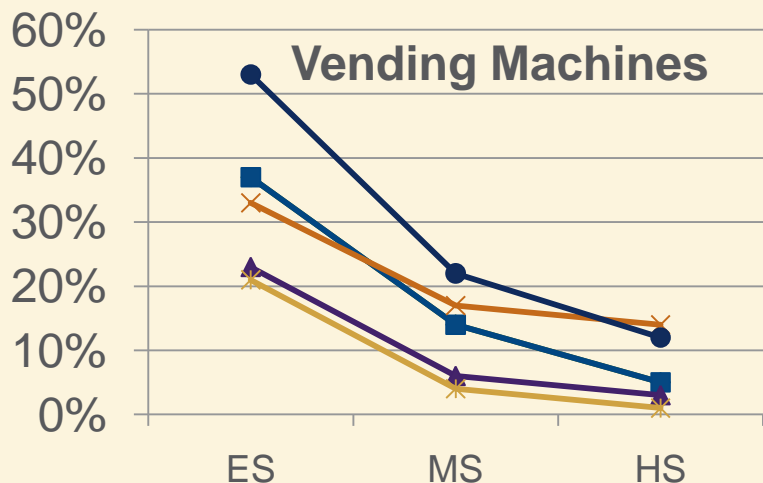


◆ Sugar
 ■ Fat
 ▲ Trans Fat
 ✕ Sodium
 ✱ Calories

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Competitive Beverage Content Restrictions that Meet IOM Standards or Ban Such Sales, SY 2008-09

% of students in districts with policy by grade level



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*Note: Soda/SSBs overlap

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Research Informing Policies & Practices
for Healthy Youth

Community Obesity Measures Project

150-180 communities surrounding MTF 2nd year half-sample schools

BTG-COMP - FAST FOOD OBSERVATION FORM - 2010

BUSINESS ID: _____
 BUSINESS NAME: _____
 ADDRESS: _____
 DATE: ____/____/2010
 START TIME: ____:____:____ AM/PM END TIME: ____:____:____ AM/PM
 STAFF 1: _____ STAFF 2: _____
 NOTES: _____

A. GENERAL

A1. Is the restaurant ...?

a. In a Food Court or a Mall
 IF YES, CODE A3 AND SKIP TO SECTION D.

b. In a shared space with a Grocery or Department Store
 IF YES, COMPLETE A2

c. In a shared space with a Gas Station or Convenience Store
 IF YES, COMPLETE A2

d. In a shared space with another Restaurant
 IF YES, COMPLETE A2

A3. Restaurant Type CODE ALL THAT APPLY FOR MULTI-BRAND

Burger and Fries
 Mexican / Latin American
 Fried Chicken / Fried Fish
 Sandwich or Sub Shop
 Sandwich/Pastry (e.g., Panera, Cosi, Au Bon Pain)
 Pizzeria
 Chinese / Pan-Asian
 Other, SPECIFY: _____

A4. Number of exterior walls visible from parking lot or street
 IF 4+, WRITE _____

BTG-COMP FOOD STORE OBSERVATION FORM - 2010

BUSINESS ID: _____
 BUSINESS NAME: _____
 ADDRESS: _____
 DATE: ____/____/2010
 START TIME: ____:____:____ AM/PM END TIME: ____:____:____ AM/PM
 STAFF 1: _____ STAFF 2: _____
 NOTES: _____

A. GENERAL

A1. TYPE OF STORE

Supermarket (Jewel-Osco, Kroger, Safeway)
 Grocery (Aldi, Trader Joe's, "mom & pop")
 Limited Service CODE A1a
A1a. TYPE OF LIMITED SERVICE - CODE ONLY IF A1=3
 Convenience Store (7-11, White Hen, Royal Farms)
 Small Discount Store (Dollar General, 99 ¢ Store)
 Drug Store/Pharmacy (CVS, Rite Aid, Walgreens)
 Other (Specify): _____

A2. Are these available at CHECK-OUT?

	NO	YES
a. Candy	<input type="radio"/>	<input type="radio"/>
b. Refrigerated beverages	<input type="radio"/>	<input type="radio"/>
c. Bottled water	<input type="radio"/>	<input type="radio"/>
d. Sweetened beverages (soda, etc.)	<input type="radio"/>	<input type="radio"/>

SITE ID: _____

BTG-COMP - STREET SEGMENT OBSERVATION FORM - 2010

SEGMENT ID: _____
 ADDRESS RANGE: _____
 DATE: ____/____/2010
 START TIME: ____:____:____ AM/PM END TIME: ____:____:____ AM/PM
 STAFF 1: _____ STAFF 2: _____
 NOTES: _____

COMPLETION CODE	
COMPLETED - CODE MODE	<input type="radio"/>
PARTIALLY COMPLETED - CODE MODE AND DISP	<input type="radio"/>
NOT STARTED - CODE DISPOSITION	<input type="radio"/>
NOT ELIGIBLE - No such segment/address	<input type="radio"/>
MODE OF COMPLETION - CODES 01, 02 ONLY	
Completed by Walking	<input type="radio"/>
Completed by Driving	<input type="radio"/>
Completed by Walking and Driving	<input type="radio"/>
DISPOSITION CODE - CODES 02, 03 ONLY	
Segment has relevant ads and Section E is filled out	<input type="radio"/>
Segment has no ads at all - NO SECTION E	<input type="radio"/>
Segment has other, irrelevant ads - NO SECTION E	<input type="radio"/>
Temporarily not accessible	<input type="radio"/>
Not safe	<input type="radio"/>
Asked to leave	<input type="radio"/>
Run out of time	<input type="radio"/>
Other (SPECIFY): _____	<input type="radio"/>

A. LAND USES

A1. Scan both sides of the street for presence of:	NO	YES, ONE SIDE	YES, BOTH SIDES	A3. Natural Features	
				NO	YES
a. Housing - Single family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	a. Large body of water - lake, river, ocean	<input type="radio"/> <input type="radio"/>
b. Housing - Multifamily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b. Small body of water - pond, stream	<input type="radio"/> <input type="radio"/>
c. Housing - Mobile homes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. Mountain or canyon	<input type="radio"/> <input type="radio"/>
d. Public/Civic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A4. Physical Activity Venues	
e. Office/Professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	a. Indoor commercial PA facility	<input type="radio"/> <input type="radio"/>
f. Institutional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b. Park with exercise/sport facilities/equip	<input type="radio"/> <input type="radio"/>
g. Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. Park with sign, no equipment	<input type="radio"/> <input type="radio"/>
h. Retail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	d. Stand-alone playing court	<input type="radio"/> <input type="radio"/>
i. Industrial/Manufacturing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	e. Stand-alone playing field	<input type="radio"/> <input type="radio"/>
j. Recreation/Leisure/Fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	f. School/school yard (K through University)	<input type="radio"/> <input type="radio"/>
k. Public Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	g. Golf Course	<input type="radio"/> <input type="radio"/>
l. Public Space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	h. Beach	<input type="radio"/> <input type="radio"/>
m. Agricultural	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	i. Outdoor pool	<input type="radio"/> <input type="radio"/>
n. Undeveloped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	j. Off-road trail	<input type="radio"/> <input type="radio"/>
o. Vacant Building or Lot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A5. Do any buildings have...?	
p. Other, describe below	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	a. Bars on windows	<input type="radio"/> <input type="radio"/>
A2. Parking facilities				b. Broken/boarded up windows	<input type="radio"/> <input type="radio"/>
a. On-street angled or parallel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. Graffiti/tagging	<input type="radio"/> <input type="radio"/>
b. Small lot (30 or fewer spaces)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	d. Yard debris	<input type="radio"/> <input type="radio"/>
c. Medium to large lot/garage/structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	DESCRIBE A1p:	

Food Environment Measures

- Observational data collection
 - Food stores (supermarkets, grocery stores, convenience stores, gas stations, drug stores, dollar stores)
 - Fast food restaurants
- Measures and indices constructed
 - Availability, placement, pricing and quality of select food and beverage products and tobacco products
 - Food/beverage and tobacco advertising
 - Nutrition information

Physical Activity Environment Measures

- Observational data collection
 - Fitness centers (YMCA, B&G Clubs, JCCs, Commercial)
 - Community recreation centers and parks
 - PA Instructional schools (e.g., karate, dance)
 - Street segments
- Measures and indices constructed
 - Availability and quality of facilities; pricing
 - Safety, amenities, aesthetics
 - Walkability, bikability

Policy Environment Measures

- Local policy collection and coding:
 - Local ordinances and codes
 - Local zoning policies
 - Community master plans
 - Local taxes on soda and candy
 - School district wellness policies and joint use agreements
 - Menu labeling requirements
 - Restrictions on fast food, formula restaurants

Data Collection

- 2010 – Completed in 154 communities
- 2011 – Starting in April in 162+ communities
- Beyond 2011?

Inter-Rater Reliability of BTG-COMP Food Store and Fast Food Measures

Instrument	Category (# measures)	% measures Kappa/ICC ≥ 0.80	% measures Kappa/ICC ≥ 0.60
Food store	Product availability (56)	77%	92%
Food store	Product pricing (47)	62%	89%
Food store	Counts of fruits and vegetables (6)	100%	100%
Food store	Interior/exterior store characteristics (21)	62%	81%
Food store	Counts of exterior food and beverage ads (12)	67%	92%
Fast food	Characteristics of menu and kids' menu (20)	59%	88%
Fast food	Food and beverage items available (17)	94%	100%
Fast food	Availability of nutrition information (20)	36%	86%
Fast food	Interior/exterior restaurant characteristics (23)	57%	74%
Fast food	Counts of exterior food and beverage ads (12)	17%	67%

Inter-Rater Reliability of BTG-COMP Built Environment Food Policy Instrument

Instrument	Category (# measures)	% measures Kappa \geq 0.80	% measures Kappa 0.60-0.79	% measures Kappa $<$ 0.60
Food	Stores Promoting F&B Access (18)	33%	67%	--
Food	Other Locations Promoting Food Access (e.g., Farmers' Markets, Mobile Vendors, Community Gardens) (5)	60%	40%	--
Food	Types of Food Stores (6)	33%	50%	17%
Food	Menu Labeling (8)	100%	--	--
Food	Other Food-Related Policy (5)	20%	60%	20%

Inter-Rater Reliability of BTG-COMP Built Environment Zoning & Master Plan Instruments

Instrument	Category (# measures)	% measures Kappa \geq 0.80	% measures Kappa 0.60-0.79	% measures Kappa $<$ 0.60
Zoning	Types of Codes (25)	92%	8%	--
Zoning	Types of Zones/Districts (44)	93%	2%	5%
Zoning	Markers of Walkability (30)	93%	7%	--
Zoning	Bicycle/Trail-related Items (49)	88%	12%	--
Zoning	Complete Streets (2)	100%	--	--
Plan	Overall Plan Information (13)	77%	23%	--
Plan	Plan Elements/Status (34)	91%	9%	--
Plan	Markers of Walkability (35)	57%	40%	3%
Plan	Markers of Active Recreation (38)	53%	42%	5%
Plan	Bicycle, Trail, and Open-Space (76)	54%	42%	4%
Plan	Other BE/PA-related Items (2)	100%	--	--

Inter-Rater Reliability of BTG-COMP Street Segment Observation Form

Method	Category (# measures)	% measures Kappa/ICC ≥ 0.80	% measures Kappa/ICC ≥ 0.60	% No Presence
Inter-rater	Land Use/Opportunities for PA (34)	50%	35%	15%
Walk vs. Drive	Land Use/Opportunities for PA (34)	70%	21%	9%
Inter-rater	Traffic and Pedestrians (32)	56%	44%	--
Walk vs. Drive	Traffic and Pedestrians (32)	63%	22%	15%
Inter-rater	Aesthetics (13)	54%	31%	15%
Walk vs. Drive	Aesthetics (13)	70%	15%	15%
Inter-rater	Physical Disorder (4)	--	100%	--
Walk vs. Drive	Physical Disorder (4)	25%	75%	--
Inter-rater	TOTAL Across all Measures	51%	33%	16%
Walk vs. Drive	TOTAL Across all Measures	68%	22%	10%

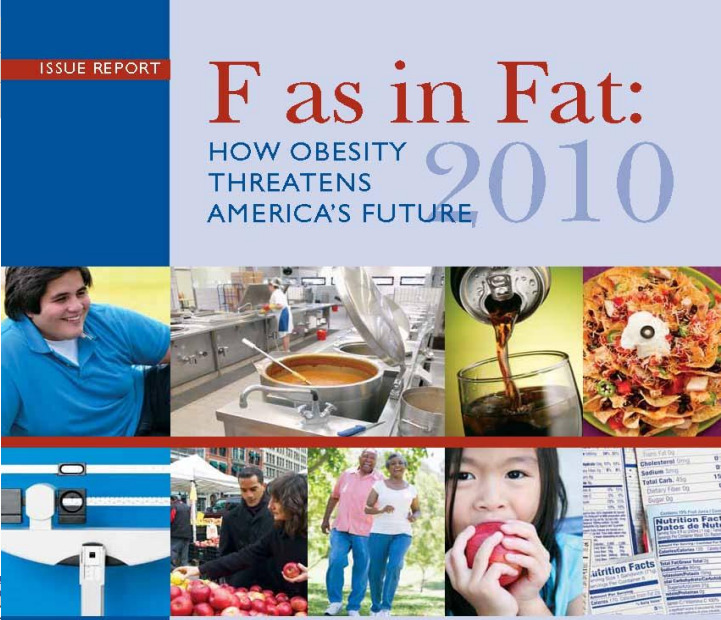
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State Policy Data

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BTG State Food/Beverage-related Tax Data

Topic	Years Available	Annual reference date
Taxation		
State sales/excise taxes on SSB and diet beverages	1997-2010 2011 in development	1/1/XXXX
State sales taxes on restaurant sales (includes fast food)	1997-2010 2011 in development	1/1/XXXX
State sales taxes on candy and chips	1997-2010 2011 in development	1/1//XXXX
State sales taxes on other snacks	1997-2010 Discontinued in 2011	1/1/XXXX
State “food” definitions and food exemptions	2008-2010 2011 in development	1/1/XXXX

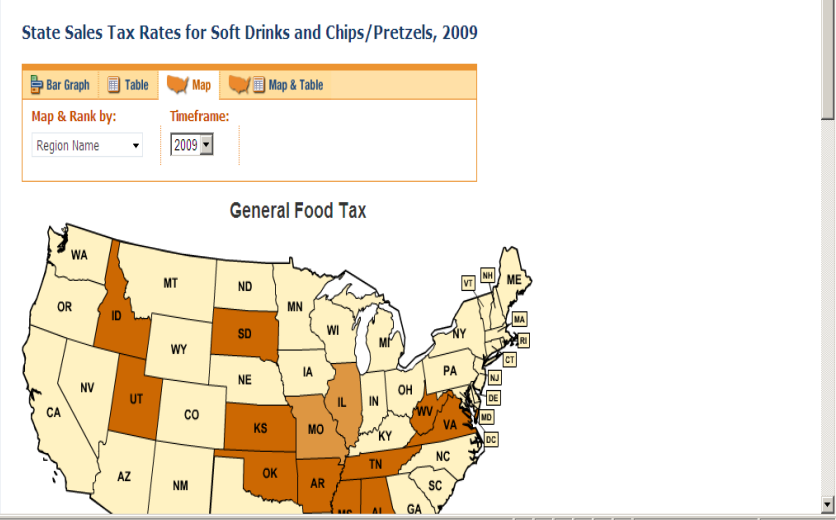
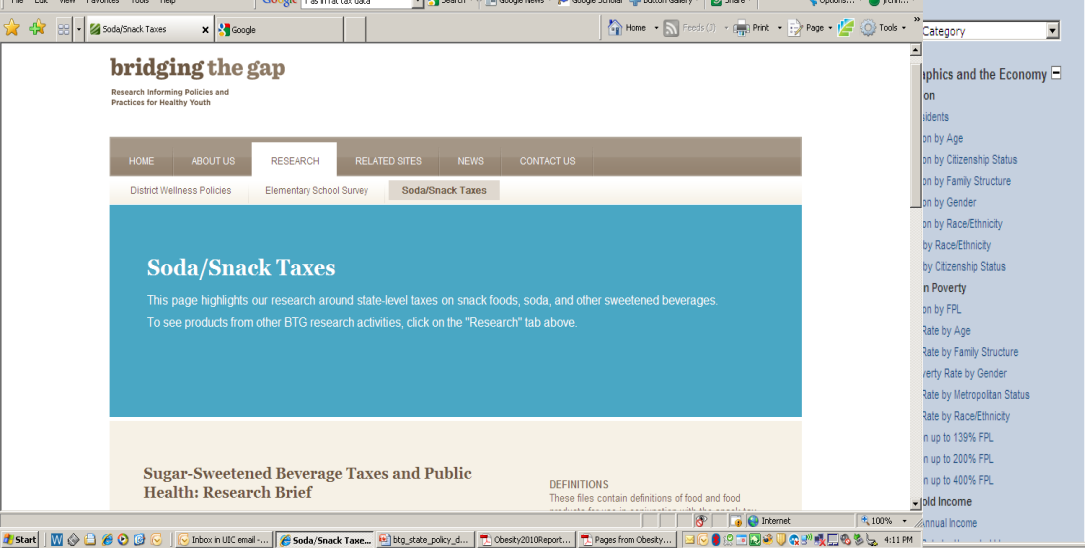
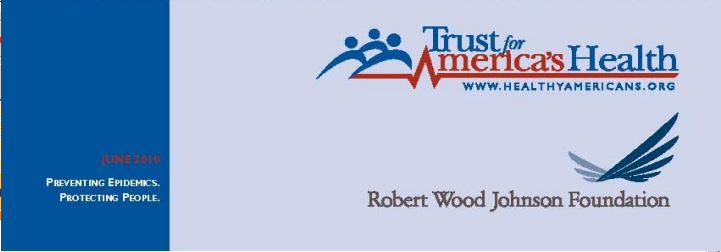
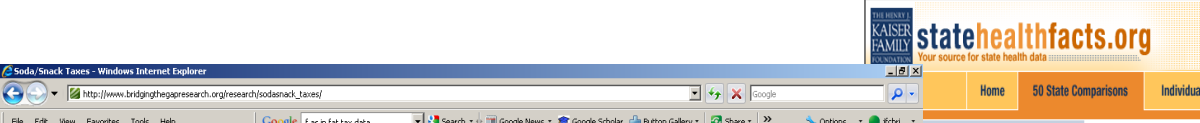


ISSUE REPORT

F as in Fat:

HOW OBESITY THREATENS AMERICA'S FUTURE

2010



BTG State School-based Laws/Regulation Data

Topic	Years Available	Annual reference date
Requirements for school-based nutrition education, school meals, competitive foods & beverages	2006-2009 2010 in development	9/XXXX (to reflect beginning of each school year)
State requirements for PE and PA outside of PE during the school day	2006-2009 2010 in development	9/XXXX
Safe Route to School-related Laws	2005-2009 2010/11 to be developed	1/1/XXXX
Minimum busing distance	2005-2009 2010/11 to be developed	1/1/XXXX
Farm-to-School and other local procurement laws	2006-2009 2010 in development	9/XXXX

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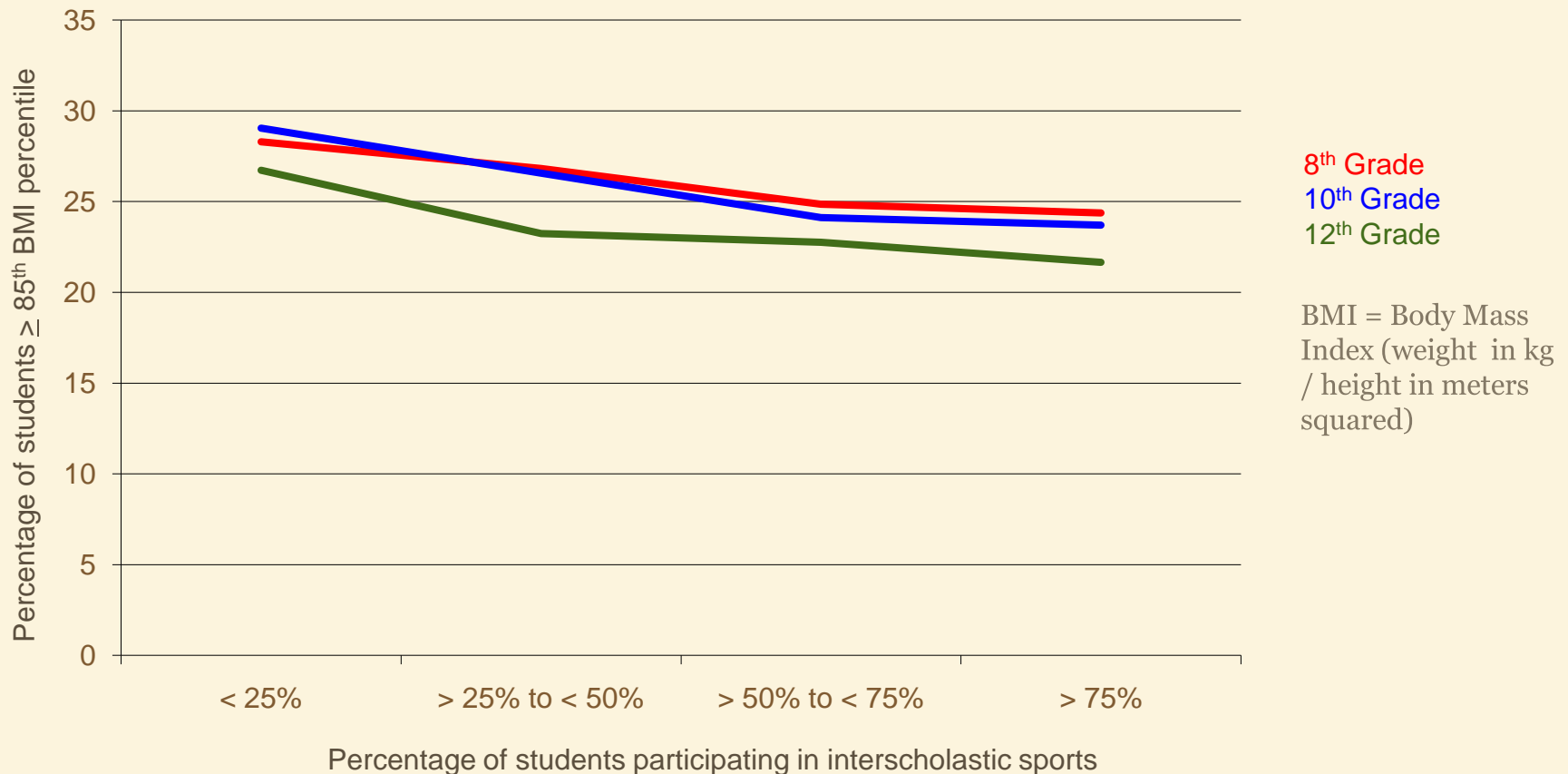
Other BTG State Law/Regulation Data

Topic	Years Available	Annual reference date
State requirements for county/municipal plans	2010 2011 TBD	1/1/XXXX
State laws governing county/municipal zoning authority	2010 2011 TBD	1/1/XXXX
Healthy foods in government worksites/ public places	Forthcoming	1/1/XXXX
Trans fat bans	Forthcoming	1/1/XXXX
Menu labeling	TBD based on fed regs	TBD
Complete streets	Forthcoming	1/1/XXXX

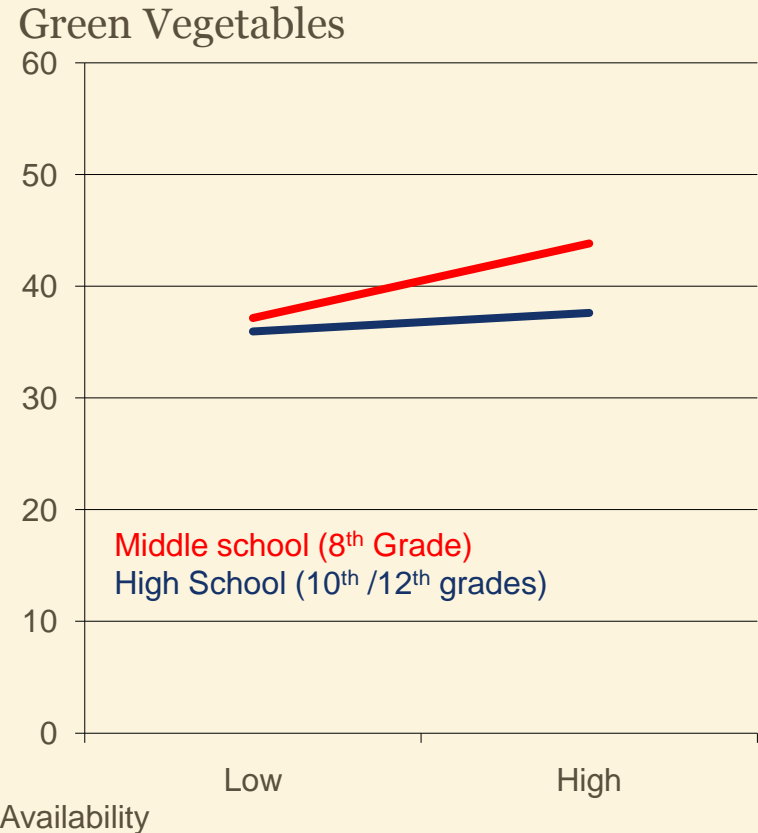
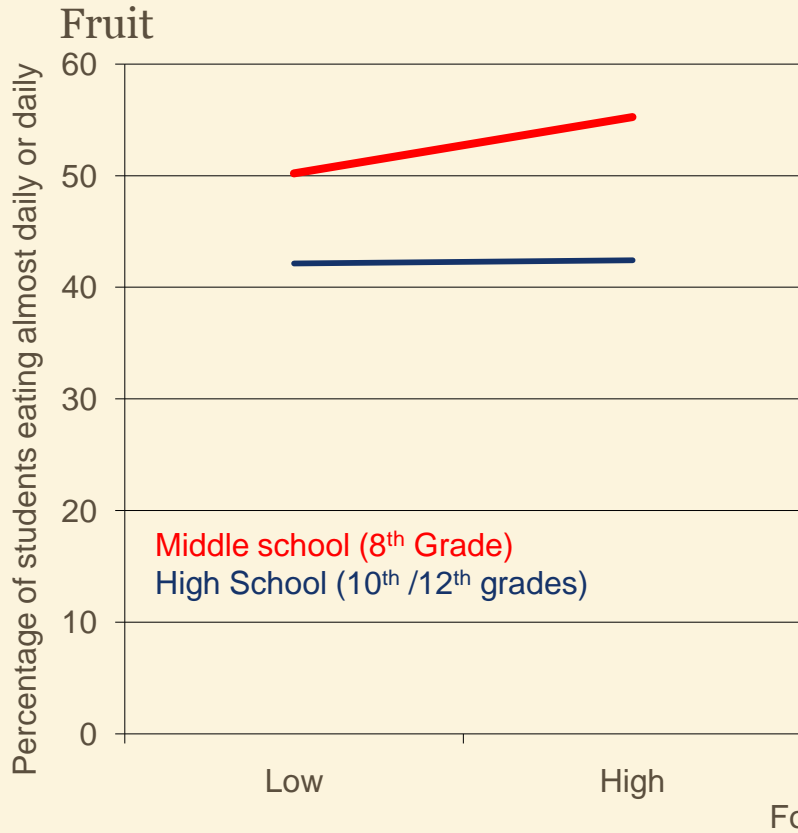
Combined MTF Student Surveys and School Administrator Surveys in MTF Schools

Approximately 19,600 students and about 170 secondary schools per year

Percent of Students $\geq 85^{\text{th}}$ BMI Percentile by Percent Participating in Interscholastic Sports, 2004-2007



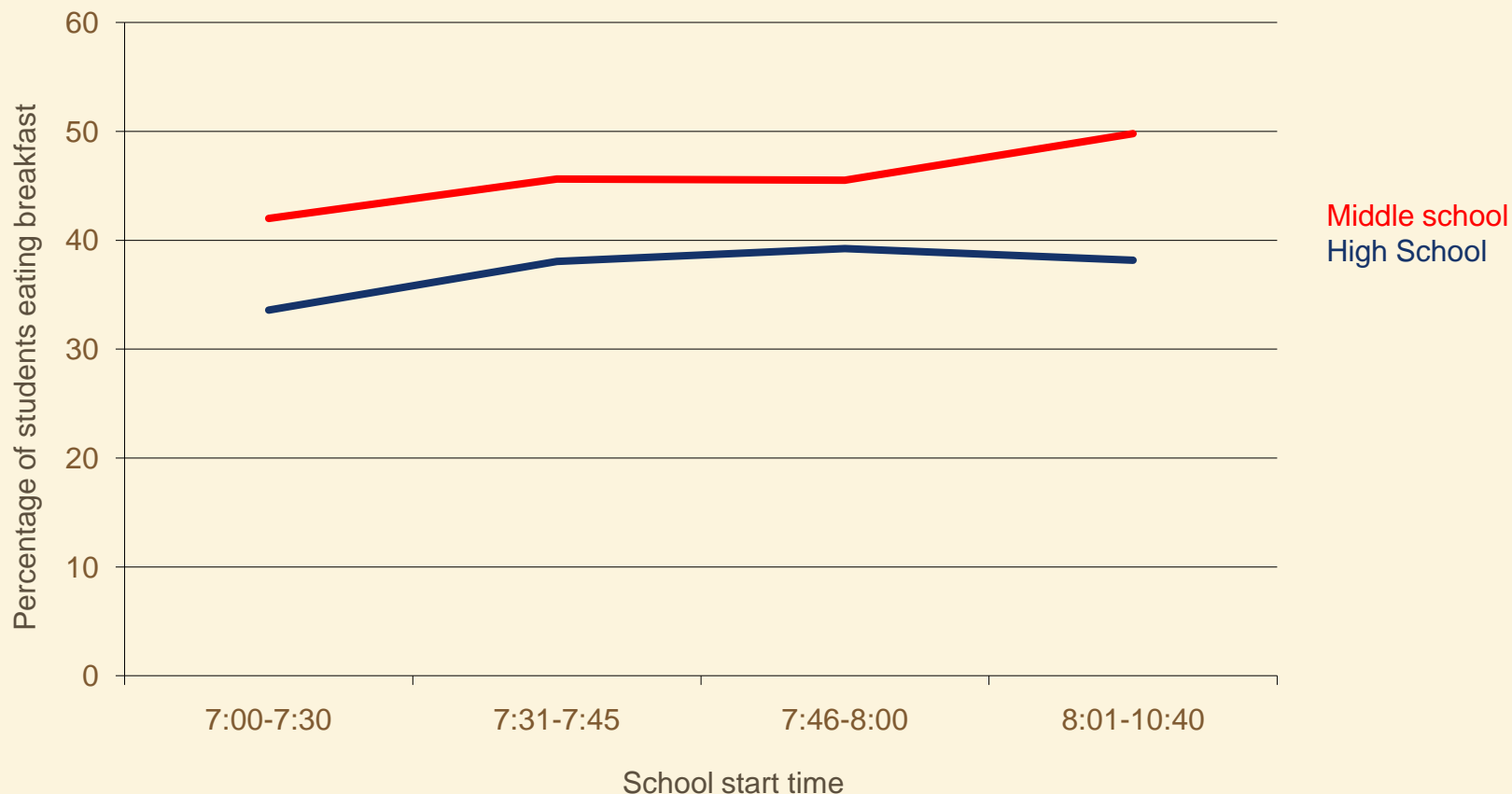
Student Consumption of Fruit and Vegetables by School Availability in Lunch Meal or À la Carte, 2004-2007



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Terry-McElrath, Y. M., O'Malley, P. M., Delva, J., & Johnston, L. D. (2009). The school food environment and student body mass index and food consumption: 2004-2007 national data. *Journal of Adolescent Health, 45*, S45-S56.

Percent of Students Eating Breakfast Almost Daily/Daily by School Start Time, 2004-2007

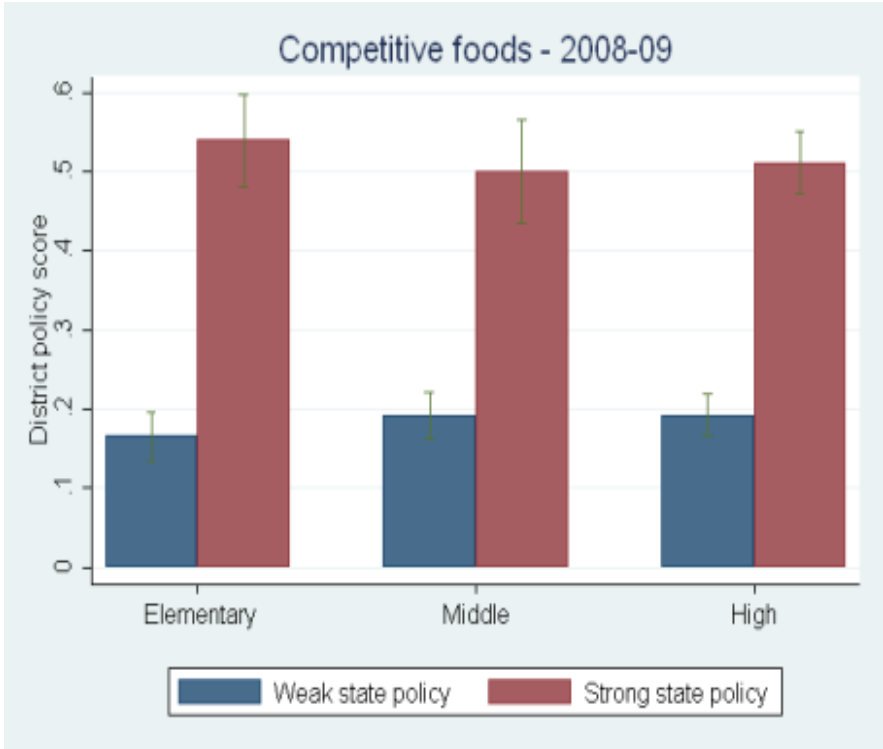
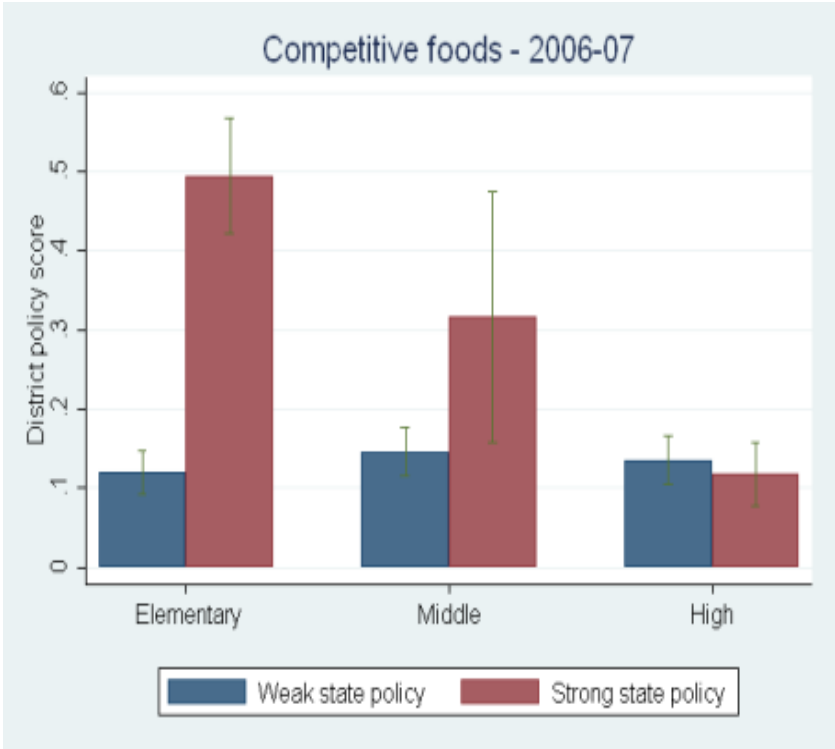


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Terry-McElrath, Y. M., O'Malley, P. M., Delva, J., & Johnston, L. D. (2009). The school food environment and student body mass index and food consumption: 2004-2007 national data. *Journal of Adolescent Health, 45*, S45-S56.

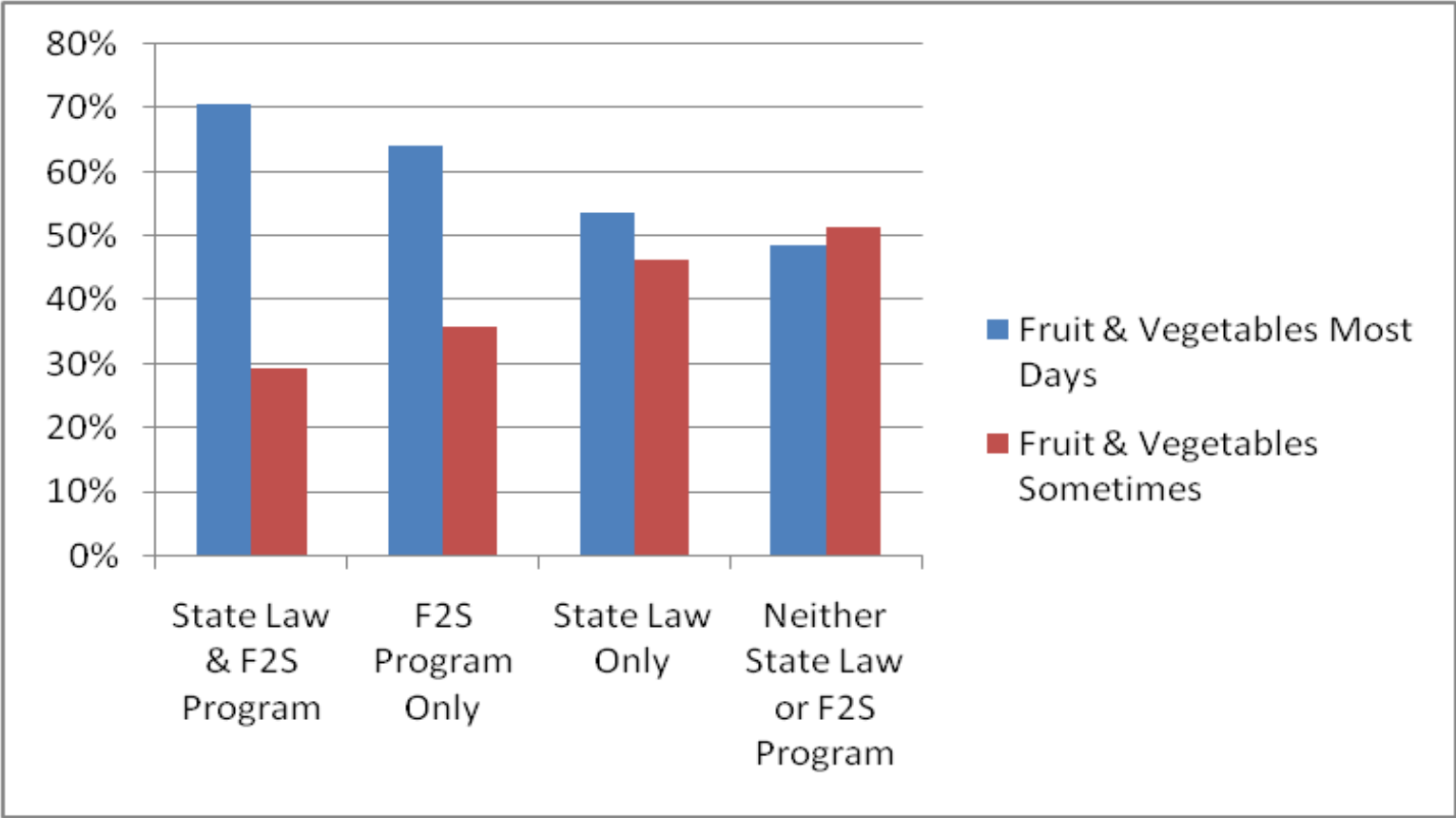
Combined State Policy, School District Policy and School Practice Data

District competitive food policies are stronger in states with strong competitive food policies



Source: Taber, Chriqui, Chaloupka, under review

Fruits and vegetables are more commonly available in elementary school meals in states with Farm-to-School Laws and schools with Farm-to-School Programs



Source: Nicholson, Chriqui, Schneider, et al., in preparation

Television Advertising Data

Nielsen Media Research Ratings Data

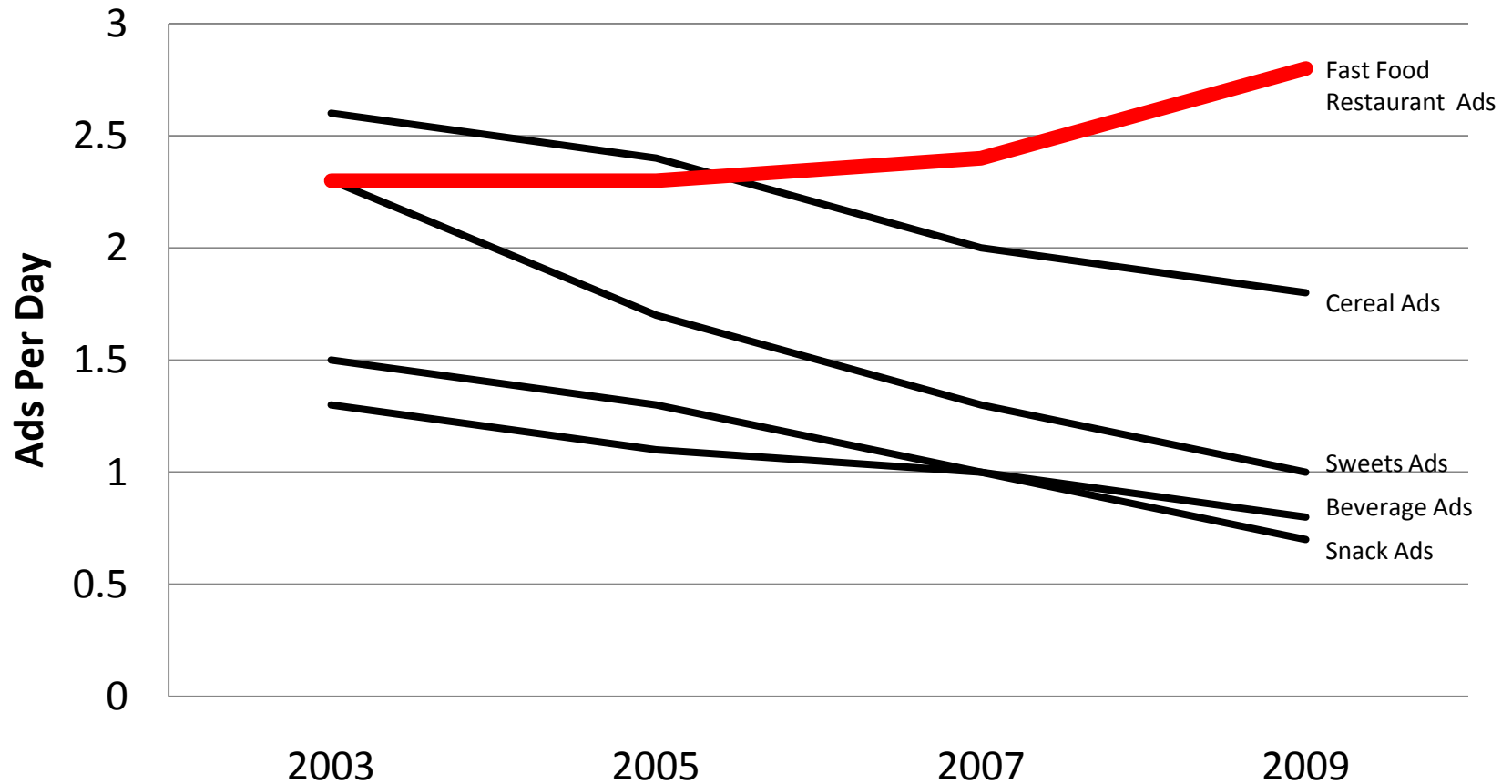
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Advertising Data

- Targeted Ratings Points (TRPs) data on exposure to ads seen on TV obtained from Nielsen Media Research
- Ratings cover all programming seen by children and teens
- Ratings points measure the reach and frequency of advertising. For example, a commercial with 80 TRPs for 2-5 year olds per month is estimated to have been seen an average of one time by 80% of children 2-5 over the defined period
- Ratings by:
 - Year: 2003, 2005, 2007, and 2009
 - Age Groups: 2-5 yr, 6-11yr, and 12-17 yr
 - Race: All children, separately by white and black. Study does not include separate ratings for Hispanic children nor does it cover Spanish Language TV
- Food-related advertising categorized as:
 - Cereal, Sweets, Snacks, Beverages, Fast Food Restaurants, Full-service Restaurants, and Other

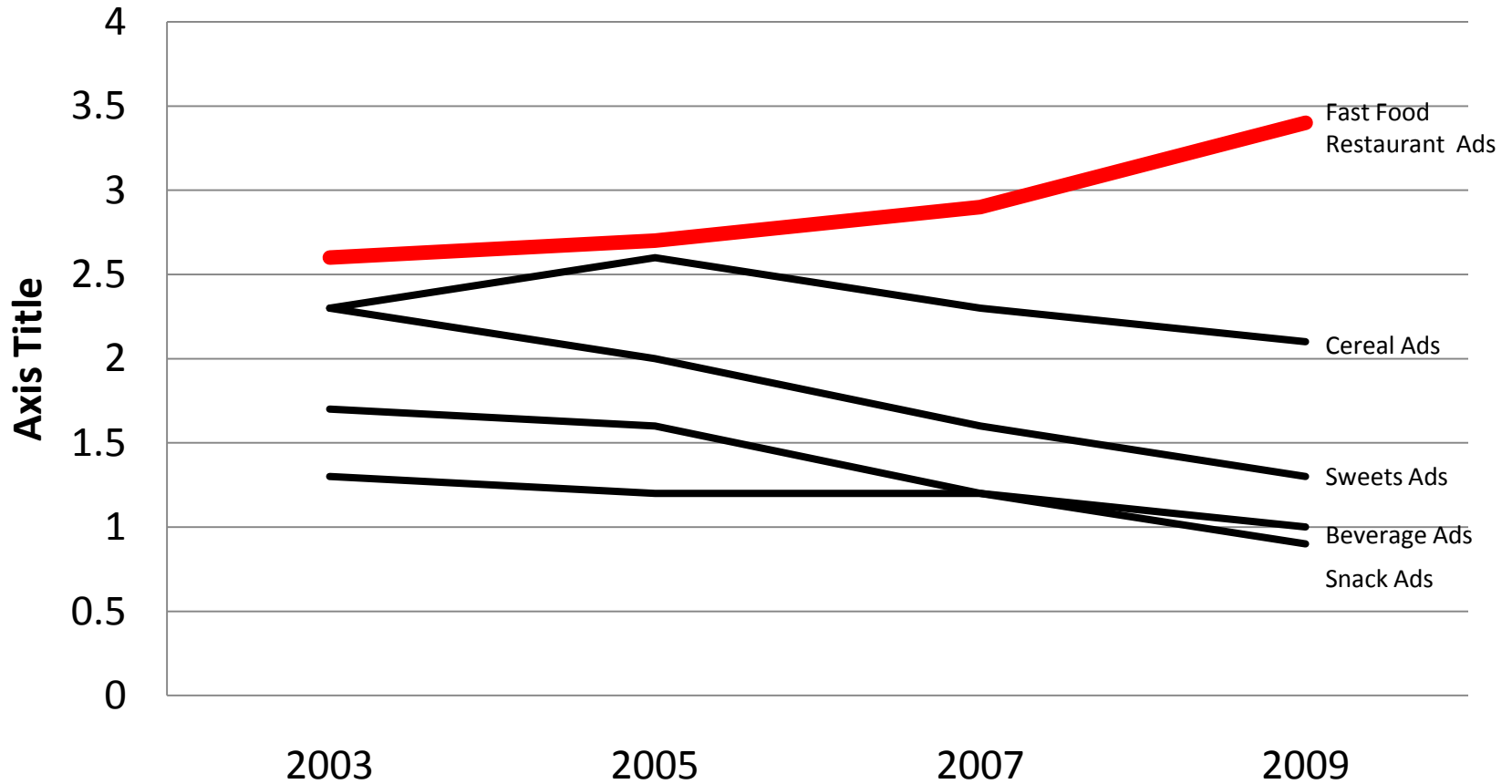
Exposure to Food Advertisements per Day for Children by Year

Children Ages 2-5 Years



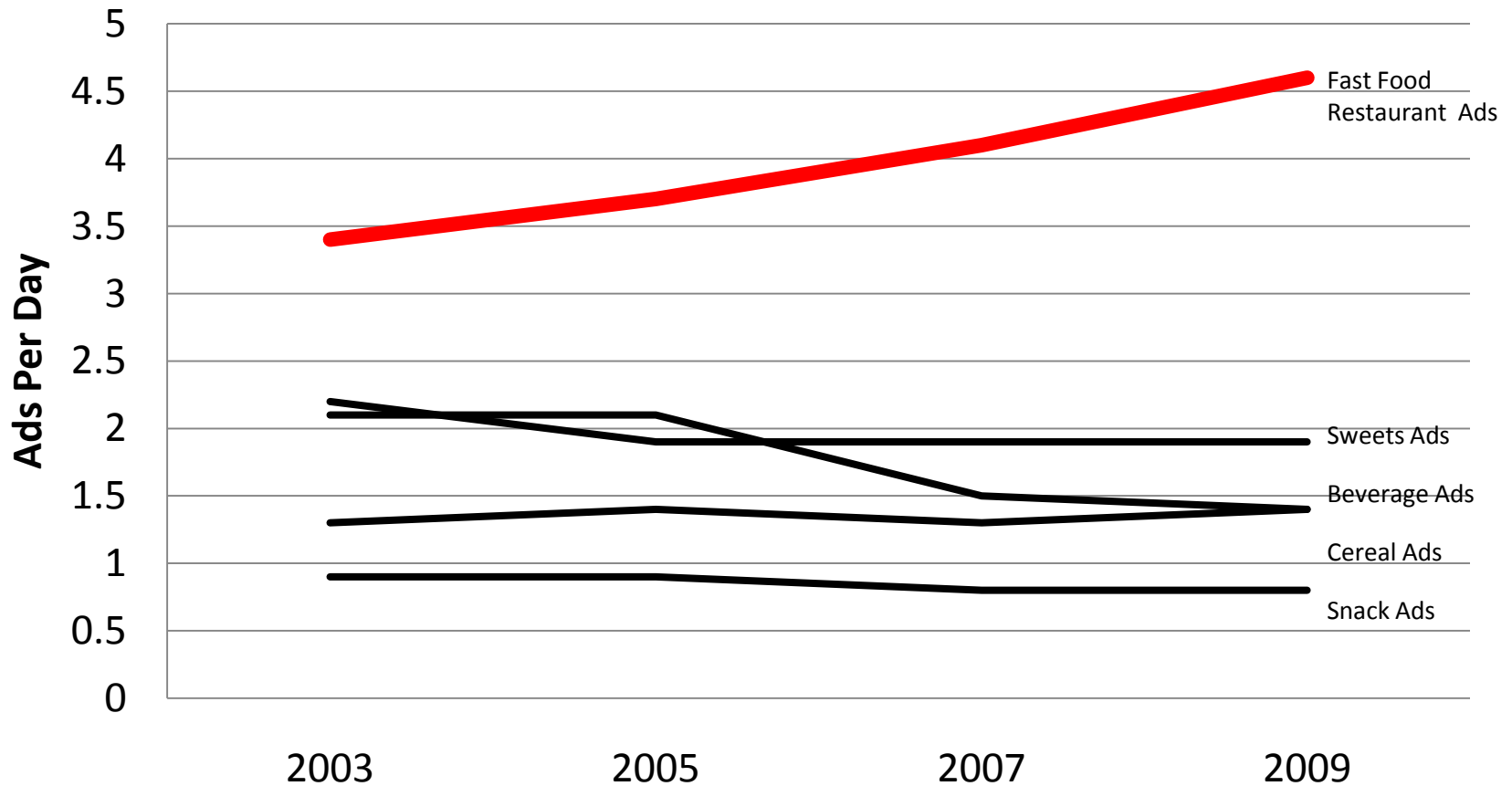
Exposure to Food Advertisements per Day for Children by Year

Children Ages 6-11 Years



Exposure to Food Advertisements per Day for Adolescents by Year

Adolescents Ages 12-17 Years



Nutritional Content Analysis

- Food and beverage advertisements were assessed on the basis of:
 - **Fat** (% Kcal): High > 35% Kcal from fat
 - **Saturated Fat** (% Kcal): High >10% Kcal from saturated fat
 - **Sugar** (%Kcal): High >25% Kcal from sugar
 - **Sodium** (mg per 50g portion): High >200mg of sodium per 50g portion
 - **Fiber** (g per 50g portion): Low <1.15g of fiber per 50g portion
- Nutritional Content was weighted by the ratings data to provide estimates of exposure to nutritional content

Nutritional Content : Mean of Selected Measures

All Food Ads Seen by Children and Adolescents

	% Kcal Fat		% Kcal Saturated Fat		% Kcal Sugar		Sodium (mg) per 50 g		Fiber (g) per 50 g	
	2003	2009	2003	2009	2003	2009	2003	2009	2003	2009
Ages 2-5	21.2	19.6	7.3	6.8	43.4	36.7	193.8	222.1	0.8	1.4
Ages 6-11	21.1	19.7	7.3	6.9	44.1	36.7	190.6	222.3	0.8	1.3
Ages 12-17	21.7	21.8	7.7	7.9	44.2	34.3	181.1	215.1	0.8	1.2

Number of Ads Seen and Nutritional Content (%) of Ads for Selected Companies in the CFBAI Children Ages 6-11 Years

	General Mills		Kellogg		Kraft Foods		Coca-Cola		Pepsi		Nestle	
	2003	2009	2003	2009	2003	2009	2003	2009	2003	2009	2003	2009
Number of Ads Seen	2.2	2.3	1.4	0.9	1.3	0.8	0.2	0.1	0.6	0.2	0.4	0.3
High Fat	4.6	9.1	12.4	7.5	34.9	30.6	0.0	0.0	20.5	24.4	55.3	37.8
High Sat Fat	14.9	19.1	15.4	11.9	40.5	30.6	0.0	0.0	15.2	3.0	70.7	55.5
High Sugar	90.5	81.6	71.8	66.4	64.9	36.8	83.9	44.8	66.3	57.4	60.1	18.7
High Sodium	50.4	60.8	73.9	60.4	38.0	60.0	0.0	0.0	37.8	25.0	17.1	20.2
Low Fiber	67.0	43.0	69.7	26.0	76.9	80.3	100	100	56.2	59.4	90.1	93.4
High Sat Fat, Sugar or Sodium	96.6	97.3	98.7	88.7	97.5	94.9	94.5	44.8	90.8	82.4	92.6	73.7

bridging the gap

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High Sat Fat	14.9	19.1	15.4	11.9	40.5	30.6	0.0	0.0	15.2	3.0	70.7	55.5
High Sugar	90.5	81.6	71.8	66.4	64.9	36.8	83.9	44.8	66.3	57.4	60.1	18.7
High Sodium	50.4	60.8	73.9	60.4	38.0	60.0	0.0	0.0	37.8	25.0	17.1	20.2
Low Fiber	67.0	43.0	69.7	26.0	76.9	80.3	100	100	56.2	59.4	90.1	93.4
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High Sugar	90.5	81.6	71.8	66.4	64.9	36.8	83.9	44.8	66.3	57.4	60.1	18.7
High Sodium	50.4	60.8	73.9	60.4	38.0	60.0	0.0	0.0	37.8	25.0	17.1	20.2
Low Fiber	67.0	43.0	69.7	26.0	76.9	80.3	100	100	56.2	59.4	90.1	93.4
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High Sat Fat	14.9	19.1	15.4	11.9	40.5	30.6	0.0	0.0	15.2	3.0	70.7	55.5
High Sugar	90.5	81.6	71.8	66.4	64.9	36.8	83.9	44.8	66.3	57.4	60.1	18.7
High Sodium	50.4	60.8	73.9	60.4	38.0	60.0	0.0	0.0	37.8	25.0	17.1	20.2
Low Fiber	67.0	43.0	69.7	26.0	76.9	80.3	100	100	56.2	59.4	90.1	93.4
High Sat Fat, Sugar or Sodium	96.6	97.3	98.7	88.7	97.5	94.9	94.5	44.8	90.8	82.4	92.6	73.7

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Policy Implications of Trends in Ad Content

- Children, on average, continue to see more than 10 food-related ads on TV every day (teens see almost 15 ads per day)
- Children and teens continue to be exposed mainly to food and beverage ads for products that are high in saturated fat, sugar or sodium
- These results suggest that industry self-regulation is limited in its effectiveness to substantially improve food-related advertising seen by children on TV
- Key issues of concern for policymakers regarding CFBAI self-regulation:
 - No uniform nutritional standards
 - No uniform definition of child audiences
 - Does not address reach of ads in non-child programming
 - Does not apply to children age 12 and over

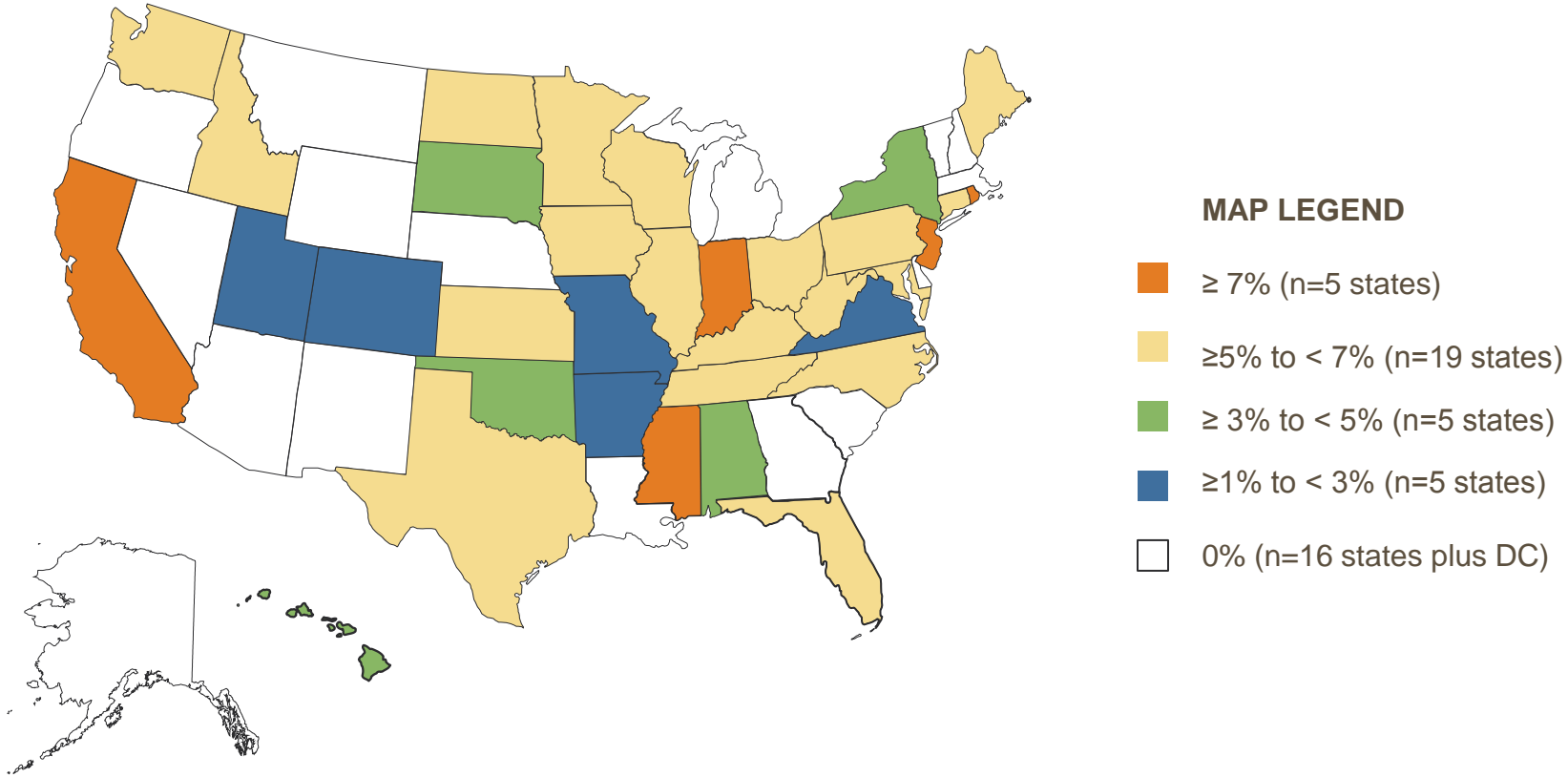
Analyses of State Policy and Household/Youth Data

bridging the gap

Sales taxes applied to vending machines sales, selected beverages (as of July 1, 2010)

	Mean all states (%)	Max (%)	N	Mean taxing states (%)
Soda	4.14	8.00	40	5.28
Diet Soda	4.14	8.00	40	5.28
≤ 50% fruit juice	4.02	8.00	39	5.26
Isotonic beverages	4.02	8.00	39	5.26
Sweetened teas (bottle/can)	3.90	8.00	38	5.24
Bottled water	3.38	8.00	34	5.07
>51% fruit juice, but < 100% fruit juice	3.30	8.00	33	5.10
100% fruit juice	3.30	8.00	33	5.10

State Sales Taxes on Regular and Diet Soda as of July 1, 2010



Note: Three states also impose a mandatory statewide local tax that is not reflected in the above data: CA (1%), UT (1.25%), VA (1%).

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Overview

- Empirically examine associations between state-level soda taxes and consumption and weight outcomes, using nationally representative data sets including:
 - A.C. Nielsen Homescan Data
 - Early Childhood Longitudinal Study-Kindergarten Cohort (ECLS-K)
 - Monitoring the Future (MTF)
 - National Longitudinal Survey of Youth 1997 (NLSY97)

Objective

- To examine the association of soda taxes with household soda purchases; HomeScan data

Data Description

- Cross-section of household purchase information based on scanner data from a variety of stores, 2nd Q 2007
- Household demographic data
- Final sample includes 66,211 non-military households
- Outcome variable: soda volume in ounces of carbonated beverages purchased per household over the sample period (m=566 ounces ~ 2 cases of 12 oz cans)
- Control variables: household income, size, race, educational attainment, presence of children/age, female head of household employment status, and census regions

Policy Simulation Example: Household Regular Soda Purchases

- Study results imply very small tax elasticities for purchases of -0.06.
- If all states increased sales taxes to the maximum tax rate of 7% (an increase of 60.6% from the current sample mean of 4.36%), household purchases of regular soda are estimated to be 3.6% lower.
- Consider the imposition of a **new 20% tax** → assuming constant elasticity, household regular soda purchases are estimated to be **33% lower**.
 - ❖ The extent to which this applies to all regular soda consumption depends on constant elasticity noted above, and whether regular soda consumed away-from-home is similarly price/tax responsive.

Objective

- To examine association between soda taxes, consumption and weight of children ; ECLS data

Data Description

- Nationally representative panel of elementary school students.
- Food consumption 5th grade; measured height and weight
- Final sample: 7,414 children who reported their food consumption and 7,300 children for which height and weight information exists
- Outcome variables: soda consumption in last week (m=6), soda purchases at school (m=0.4), and weight change 3rd to 5th grade (m=1.9)
- Control variables: age in months, race/ethnicity, family income, mother's education level, physical activity, TV watching, parent-child interactions.

Associations by Sub-populations

Outcome Variable	Total Consumption		School Consumption		BMI Change	
	Higher Soda Tax Amount	Higher Soda Tax Indicator	Higher Soda Tax Amount	Higher Soda Tax Indicator	Higher Soda Tax Amount	Higher Soda Tax Indicator
Full Sample	-0.004	-0.006	-0.010	-0.064*	-0.013*	-0.085**
At Risk of Overweight	-0.026	-0.078	-0.011	-0.067	-0.033**	-0.222**
Low-Income	-0.142*	-0.811	-0.039**	-0.239**	-0.000	-0.005
African American	-0.125	-0.767	-0.103**	-0.585**	0.029	0.086
9+ Hrs TV	-0.073	-0.376	-0.029**	-0.178**	-0.014	-0.091

Source: Sturm, Powell, Chriqui, and Chaloupka, *Health Affairs*, 2010

Objective

- To examine association of soda taxes with youths' BMI using cross-sectional *and* longitudinal models; NLSY data

Data Description

- Nationally representative longitudinal data on youth aged 12 to 17 in 1997; 4 waves of including 1997, 1998, 1999 and 2000
- Estimation sample includes 11,900 person-year observations living at home
- Information on parental characteristics available from parental questionnaire and annual household roster data
- Outcome variable: weight status: BMI and overweight prevalence
- Control variables: age, gender, race, ethnicity, income, mother's education, mother's employment status
- Neighborhood controls: median household income

Preliminary Regressions Results-Cross Sectional Analysis

	Female		Male	
	BMI	Overweight	BMI	Overweight
Full Sample				
0<tax≤4%	0.0552	0.0019	-0.0337	-0.0055
4%<tax≤5%	0.1339	0.0017	-0.1457	-0.0160
5%<tax≤6%	-0.0797	-0.0105	0.2203	0.1010
tax>6%	-0.0548	-0.0053	0.5410*	0.0257
Low Income				
0<tax≤4%	-0.5963	-0.0371*	-0.5030	-0.0556**
4%<tax≤5%	0.2401	-0.0094	-0.2245	-0.0073
5%<tax≤6%	-0.3359	-0.0436**	-0.1683	-0.0470**
tax>6%	-0.4483	-0.0369*	-0.4099	-0.0435**

bridging the gap

Preliminary Regressions Results-Longitudinal Analysis (FE)

	Female		Male	
	BMI	Overweight	BMI	Overweight
Full Sample				
0<tax≤4%	-0.7805**	-0.0078	-0.4054***	-0.0503
4%<tax≤5%	-0.7938**	-0.0153	-0.0942	-0.0369
5%<tax≤6%	-0.2033	0.0308*	-0.2297	-0.0591
tax>6%	-0.5647	0.0667*	0.4693	-0.0212
Low Income				
0<tax≤4%	-2.1950***	-0.0628***	-1.0196***	-0.0922***
4%<tax≤5%	-2.3600***	-0.0737**	-0.5907*	-0.0732***
5%<tax≤6%	-1.1818	-0.0162	-1.5229***	-0.0879***
tax>6%	-0.2139	0.0847	0.5069	-0.0969**

Source: Powell et al., *in progress*, 2010

Summary: Policy Implications of Empirical Results

- Generally very small associations between soda taxes and consumption or weight outcomes based on the existing low tax rates which range up to just 7% in the study samples.
- Larger associations for populations at greater risk for obesity.
- *Substantial* increases in soda tax rates may have some measureable effects on outcomes and even greater effects at the population level.

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ImpacTeen

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Bridging the Gap

<http://www.bridgingthegapresearch.org>