# Food & Fitness

# School Health Policies and Practices Questionnaire Part 1

2010

A Study Supported by the Robert Wood Johnson Foundation

# **Instructions**

Thank you for participating in this important study of school policies and programs.

If your school includes grades higher than 5th grade, please answer the questions with regard to only the elementary school grades (K-5th) at your school. You may wish to consult with others in your school to assist you in answering some of the questions.

Your answers are confidential. We will never release your name or your school's name to the public.

# Part 1 (this booklet)

- Asks about characteristics of your school and school district, including school policies relevant to student health.
- A school administrator is best suited to answer Part 1.

# Part 2 (separate yellow section)

- Asks about the foods and beverages available to students at your school.
- The Food Service Manager, if you have one, may be best suited to answer Part 2.

Please answer all questions based on the 2009-2010 school year.

# Part 1: Section A General Characteristics and Resources

1.	About how many students are enrolled in your school for the 2009-2010 year?
	total # of enrolled students
2.	What is the average <b>3rd grade</b> class size (# students per classroom) at your school?
	# of students per 3rd grade classroom
3.	About what percent of students at your school belong to each of the following racial/ethnic groups?
	a. White/not Hispanic% b. African American/Black% c. Hispanic or Latino% d. Native American% e. Asian/Pacific Islander% f. Other
4.	Please indicate what time classes begin and end each day for elementary students:
	Start time: : AM End time: : PM HR MINS
5.	Does your school qualify for Title 1 funding?
6.	About what percent of students in your school are eligible/certified to receive a <b>free or reduced</b> cost lunch as part of the USDA reimbursable National School Lunch Program (regardless of whether they actually eat it)?
	% of students eligible for <b>Reduced</b> lunch Not applicable, no USDA lunch
	% of students eligible for <b>Free</b> lunch
	OR Don't know
	TOTAL, % students eligible for Free/Reduced lunch
7.	Please indicate whether the following staff work at your school (including staff shared among multiple schools in your district).  **PLEASE CHECK ONE BOX ON EACH ROW**  **PLEASE CHECK ONE BOX ON EACH ROW**  **Yes, part time at school or shared among district*  **No among district*  **Test, part time at school or shared among district*  **T
	Physical education coordinator
	Physical education teacher
	Food service coordinator
	Dietitian/nutritionist
	Health educator (dedicated specifically to health issues)

# Part 1: Section B School Meal Programs

1.	to s dur	e USDA's Fresh Fruit and Vegetable Program (FFVP) provides rein selected elementary schools for providing fresh fruits and vegetable ring the school day separately from the lunch or breakfast meal. Do nool participate in the FFVP?	es to students
		☐ Yes ☐ No ☐ Don't know	
Thi	is se	ction is about USDA reimbursable breakfast at your school.	
2.	Do	es your school participate in the USDA reimbursable School Break  ☐ Yes ☐ No → Please go to #5	fast Program?
	3.	On a typical day, about how many students at your school eat the reimbursable School Breakfast offered by your school	USDA Don't know
		at Full-price #at Reduced-price #for Free #	
	4.	For USDA breakfast, what is the  full price charged for breakfast?  reduced price charged for breakfast?  Please go to #6	Breakfast is free for all students
5.		your school does not participate in the USDA reimbursable School logram, please indicate why not.	Breakfast
		Too few eligible students Lack of interest among students/families Program too costly School starts too late to serve breakfast School lacks facilities to serve breakfast School lacks staff to serve breakfast Other – please explain: None of the above	
6.		bes your school offer students any <b>breakfast</b> options other than a Use mbursable breakfast (i.e., a la carte items, vending, snack bars or stempling to the state of the stat	

This section is about USDA reimbursable lunch at your school.	This section is about other food related practices at your school.						
7. Does your school participate in the USDA reimbursable National School Lunch Program?  Yes  No → Please go to #10  8. On a typical day, about how many students at your school eat the USDA-reimbursable lunch at your school  Don't know at Full-priceat Reduced-pricefor Free  #  9. For USDA lunch, what is the full price charged for lunch?  \$\sum_{\text{Lunch}} \text{is free for all}	<ul> <li>13. During this school year, has your school district or school provided (in written materials or online) information to elementary students/parents on the nutrition content (e.g., calories, % fat, trans fat, % sugars, etc.) of foods available at school?   PLEASE CHECK ALL THAT APPLY Yes, for school lunch meals Yes, for non-lunch items or competitive foods (e.g., a la carte, stores, vending) No Don't know </li> <li>14. To what extent has your school or school district set food or beverage prices (in vending machines, stores, a la carte) with the intent of encouraging students to eat healthier foods (e.g., fruits, vegetables, low-fat foods) and/or beverages (e.g., bottle </li> </ul>						
reduced price charged for lunch? \$students	water, low-fat milk) instead of less-healthy foods and beverages?  PLEASE SELECT ONE ANSWER						
Please go to #11							
<ol> <li>If your school does not participate in the USDA reimbursable National School Lunch Program, please indicate why not.</li> </ol>	Not at all A little Some A lot Don't N/A- school or district don't know set the prices						
PLEASE CHECK ALL THAT APPLY  Too few eligible students Lack of interest among students/families Program too costly School lacks facilities to serve lunch School lacks staff to serve lunch	15. Please indicate whether any posters or other advertisements for the following products are currently posted in the cafeteria or in other locations at your school:  **PLEASE CHECK ALL THAT APPLY**  In the cafeteria (or where outside the school or on students eat) school buses)						
Other – please explain:  None of the above	Soft drinks, fast food, or candy						
	Milk						
This section is about lunch-related practices at your school.	Fruit and/or vegetables (e.g., 5-a-day)						
11. How long does each student have to eat lunch, not including recess? If lunch is combined with recess, please estimate how many minutes are generally set aside for	Sports and/or physical activities (e.g., VERB, Jump Rope for Heart)						
lunch for <b>3rd grade</b> students: minutes	16. Does your school have any school-wide policies regarding the nutritional quality of items sold for PTA fundraisers or other school fundraisers?						
<ul> <li>12. Please indicate the timing of lunch in relation to mid-day recess, for 3rd grade students:</li> <li>PLEASE SELECT ONE ANSWER</li> <li>3rd grade students have lunch and then go directly out for recess</li> <li>3rd grade students have recess and then come in for lunch</li> <li>3rd grade students do not have recess directly prior to or after lunch</li> <li>Varies by class</li> </ul>	Yes No → Please go to #18 N/A, no fundraising → Please go to #1  17. If yes, which types of restrictions do you have?  PLEASE CHECK ALL THAT APPLY  No Foods of Minimal Nutritional Value (soda, hard candy, gum)  allowed for fundraisers  No soda/soft drinks allowed for fundraisers  No food products allowed for fundraisers  Only healthy foods allowed  Other						

18.	Please indicate whether any of the following practice PLEASE CHECK ONE BOX ON EACH ROW	ces oc	cur at your sch	nool.	The	ese questions asl foods served in					of snacks and ght from home.
		<u>No</u>	Yes, it is up to the teacher	Yes, but it is discouraged	23.	Please indicate snack time duri			ing grades ha	ive a regular	y-scheduled
	Food (e.g., candy) is used as a reward for good academic performance					PLEASE CHECK		•			
	Food (e.g., candy) is used as a reward for good behavior					K	1st		3rd	4th	5th
	Food coupons are used as an incentive for students (e.g., "Book-It" pizza party for reading)				24	Are there any p					
	Classroom lessons involve candy (i.e., mathematics using M&M candies)				21.	cookies) from b the school day?	being serve	d or brought in	either at snac	ektime or for	
	Students are allowed to keep water bottles at their desks					PLEASE CHECK		•	W		
	Foods are regularly allowed in class (other than at snack time, parties or events)						No	Decision is up	Sweetened items discouraged	Sweetened items prohibited	N/A, no parties
	Beverages other than water are regularly allowed in class (other than at snack time, parties or special events)					Snack time	policy	to each teacher	school-wide	school-wide	or snacktime
						Birthday partic	es				
	During the school day, do students have access to wo fthe following locations?	orkin	g drinking fou	ntains in any		Holiday partie	es 🔲				
	PLEASE CHECK ALL THAT APPLY  Cafeteria Elsewhe Gymnasium/locker rooms No drink					Stude	ent Physi	Part 1: Se cal Education		ysical Acti	vity
20.	Does your school currently have a garden (fruit and participate in?	l/or ve	egetable) that s	tudents		s section is abou			·		rainal advication?
		40 H22	,		1.	No No	-	Please indicat		1 2	sical education?
				1 4 1		NO		Tiease indicat	•	<b>cs</b> .	
	21. If yes, please indicate all garden-related at the opportunity to participate in:	etivitie	es that your stu	idents nave							
	Garden club (e.g., planting, tending,		_	•			K	1st	2nd	3rd 4tl	5th
	<ul><li>Kitchen classroom (e.g., cooking or</li><li>Curriculum (use of the garden to tea</li><li>Other:</li></ul>				2.	Please provide t					education class
22.	Does your school currently incorporate any locally-		\ \			How many day	ys per weel	<u>k</u> is PE conduct	red?		days
	vegetables, meat, and/or dairy) into the meals offer example, a "farm-to-cafeteria," "farm-to-school," of			n, for		How many mi	nutes is eac	ch PE class? (If	none, enter '	'0")	minutes
	☐ Yes ☐ No					students engag	ged in mod	percent of each erate to vigorout t dressing or w	us physical ac		<u></u> %

3.	What is the average student-teacher ratio for <b>3rd grade</b> PE classes?  # of students per teacher	8. If your school does not have regularly-scheduled recess, please indicate which of the following are reasons why not:
	Please indicate which, if any, of the following issues have been barriers to implementing or maintaining regular physical education classes in your school:  PLEASE CHECK ALL THAT APPLY  Lack of necessary staff  Inadequate indoor facilities/equipment  Inadequate outdoor facilities  Competing demands for teaching other subject areas  Physical education is not a high priority for district administrators  No state or district policies requiring PE  Financial constraints  Other:  No barriers  Are newly-hired P.E. teachers required to  Yes No Don't know  have undergraduate or graduate training in PE or a related field?  be certified, licensed, or endorsed by the state in physical education?	PLEASE CHECK ALL THAT APPLY  Inadequate resources (staffing, facilities, etc.) Competing time demands for academics Other: Other:  9. Please indicate whether any of the the following activities/games are banned at your school during recess:  PLEASE CHECK ALL THAT ARE BANNED Tackle football Tag Dodgeball Other: Other:  10. Which of the following types of facilities/equipment are available to students at your school during recess?  PLEASE CHECK ALL THAT APPLY Playground equipment Playing/sports fields Balls Jump ropes or hula hoops
	earn continuing education credits on physical education topics? □ □ □ □ □ Is a standardized research-based PE curriculum (e.g., CATCH, SPARK) used at your school? □ No □ Yes → Please specify: □ □ Don't know	Other:  11. Some schools offer activity breaks during school hours. Does your school provide students opportunities to be physically active during the school day, other than in PE and recess?  ☐ Yes ☐ No → Please go to #14 on the next page
Thi	s section is about recess at your school.	12. If yes, please briefly describe these breaks:
7.	Please provide the following information about scheduled recess during a typical week for <b>3rd grade</b> students:	
	How many days per week does the typical 3rd grade student have recess?  How many times per day does the typical 3rd grade student have recess?  OR if varies, please specify:  What is the total number of minutes per day of recess for the typical 3rd grade student?  times per day total minutes per day for the typical 3rd grade student?	13. About how many minutes per week are 3rd grade students physically active in these breaks? minutes/week
	OR if varies, please specify:	

### This section is about additional physical activity and fitness practices at your school. 14. Are outside organizations and/or individuals allowed to use school grounds or indoor facilities for physical activity or sports programs outside of school hours? PLEASE CHECK ALL THAT APPLY Yes, organizations Yes, individuals No Indoor facilities Outdoor facilities/school grounds 15. Does your school do any of the following to encourage physical activity among students in **elementary** grades? PLEASE CHECK ALL THAT APPLY Intramural Team Sports (e.g., soccer, baseball, basketball) Extramural Team Sports (e.g., soccer, baseball, basketball) School-sponsored after-school physical activities Nontraditional physical education activities (e.g., yoga, kick-boxing) Participate in the President's Challenge Physical Activity & Fitness Awards or a similar program Provide opportunities during the school day for organized physical activities such as walking or running laps at recess (excluding physical education class) Participate in national "Walk to School" or "Bike to School" events/programs Organize a "walking school bus" where children walk to school together Participate in the Safe Routes to School initiative or a similar program 16. In general, how adequate do you think each of the following facilities are at your school for meeting the needs of students? PLEASE CHECK ONE BOX ON EACH ROW Not very Verv Not **Adequate** <u>Available</u> **Adequate Adequate** Gymnasium Playing/sports fields Playground equipment 17. Please indicate whether each of the following statements are true for your school. PLEASE CHECK ONE BOX ON EACH ROW Yes, it is Yes, but up to the it is discouraged <u>feacher</u> Students are allowed to voluntarily stay inside during recess (e.g. go to the library instead) Students are kept inside during recess as a consequence of poor behavior Students are kept inside during recess to complete

schoolwork

Physical activity (running laps, push-ups) is used as a technique for managing poor student behavior

18. Does your school systematically measure the following aspects of student health, for **elementary** students? If measured, are the results sent to parents?

PLEASE CHECK TWO BOXES ON EACH ROW (ONE FOR EACH SECTION)

	:	<u>Measured?</u>			ents?
	<u>Never</u>	Selected grades <u>only</u>	Annually for all <u>students</u>	<u>Yes</u>	<u>No</u>
Measure students' height					
Measure students' weight					
Calculate students' body mass index					
Assess student physical fitness					
Assess student PE knowledge and skills					

### This section is about students walking and biking to school.

19. Are students allowed to walk or bike to school?

PLEASE CHECK ONE BOX ON EACH ROW

	<u>No</u>	Yes, in certain grades	Yes, in all grades
Allowed to walk			
Allowed to bike			

20. About what percentage of students in your school would you estimate walk or bike from home to school on an average school day?

\_\_\_% of students

21. Please indicate to what extent each of the following barriers may prevent **3rd grade** students from walking/biking to school:

	Not <u>at all</u>	To a little extent	To some extent	To a great extent	To a very great extent
School is too far away					
Traffic danger					
Bad weather					
Crime					
Lack of sidewalks					
No bike racks					
No crossing guards					

### Part 1: Section D Wellness Policies

This section asks about the School Wellness Policy provision of the National School Lunch Act that was passed in 2004.

Lu	nch Act that was passed in 2004.						district wellness policy reporting purposes.			
1.	Has your school district or school establishe student nutrition and/or physical activity iss		wellness poli	icy that ac	ddresses		PLEASE CHECK ONE BOX ON EACH ROW			N/A, no
	PLEASE CHECK ANY THAT APPLY							<u>Yes</u>	<u>No</u>	wellness policy
	Yes, the <u>school</u> has established its ow	n policy					Number of minutes of physical education instruction required at each grade level			
	(independently or in conjunction w  □ No □ Don't know	vith the distr	rict)				Number of minutes of nutrition education instruction required at each grade level			
	Don t know						Student participation in school meal programs			
2.	Has your school district or school developed to promote student wellness through the followard CHECK ONE BOX ON EACH ROW	lowing activ		<u>idelines</u> d	lesigned		Revenue from sale of food or beverages in school-sponsored fundraisers or other school-sponsored venues outside of school meal programs (e.g., vending, school store, a la carte)			
	TELLISE CHECK GIVE BOX ON EXCIT NOW	Yes, we have developed	We are currently developing	No, not <u>vet</u>	Don't know		Opportunities for increased physical activity during the school day, outside of physical education and recess (e.g., classroom physical activity breaks, free time physical activity)			
	Goals for nutrition education					753				1.1
	Goals for physical activity					Ine	next questions are about other school activities that promote			
	Guidelines for reimbursable school meals					5.	Does your school district or school have an ongoing health ad advisory group that makes recommendations regarding nutriti			
	Nutrition guidelines for non- reimbursable foods and beverages						students?  PLEASE CHECK ONLY ONE BOX			
	Plans for evaluation and implementation						Yes, at the school level only  Don't know			
	Other school-based activities designed to promote wellness						Yes, at the district level only Yes, at both the school and district levels No			
3.	Has your school district or school designate responsibility for ensuring that the wellness				erational	6.	At present, is <u>formal classroom instruction</u> offered to element school on	ary stu	dents	in your
	PLEASE CHECK ANY THAT APPLY						PLEASE CHECK ONE BOX ON EACH ROW			
	Yes, the <u>school district</u> has designated Yes, the <u>school</u> has designated a personal has designated a personal has designated as designate	_						<u>No</u>	<u>Yes</u>	Don't know
	□ No						Nutrition education			
	☐ Don't know						Physical activity, exercise, and health related fitness			

4. Is your school required to report to your district regarding implementation of any

of the following components as part of your local wellness policy? Please note that although these may be required to be reported for other mechanisms/purposes, we are

specifically interested in whether you are also required to report on these items for

7

# Part 1: Section E National Food and Beverage Agreements

In May of 2006 the Alliance for a Healthier Generation (a partnership of the American Heart Association and the William J. Clinton Foundation) reached an agreement with the American Beverage Association, Coca-Cola, PepsiCo, and Cadbury Schweppes/Dr. Pepper Snapple, to limit portion sizes and caloric content of <a href="mailto:beverages">beverages</a> offered to students during the regular and extended school day. A set of "School Beverage Guidelines" was adopted under the agreement.

Guidelines" recommended under the agreement?    Yes	1.	Have you heard of the Alliance for a Healthier Generation's "School Beverage Guidelines"?	7. Have you heard of the Alliance for a Healthier Generation's "Nutritional Guidelines for Competitive Foods"?
Guidelines" recommended under the agreement?    Yes   No   Don't know   N/A, no beverages sold at school   Yes   No   Don't know   N/A, no beverages sold at school   Yes   No   Don't know   N/A, no beverages sold at school   Yes   No   Don't know   N/A, no beverages sold at school   Yes   No   Please go to #5   No   No   We are planning to implement them   Please go to #5   Yes, we have implemented them   Please indicate in which of the following venues you are currently implementing the Alliance Guidelines and the extent of your implementation.   Please indicate in which of the following venues you are currently implementing the Alliance Guidelines and the extent of your implementation:   Please indicate in which of the following venues you are currently implementing the Alliance Guidelines and the extent of your implementation:   Please indicate in which of the following venues you are currently implementing the Alliance Guidelines and the extent of your implementation:   Please indicate in which of the following venues you are currently implementing the Alliance Guidelines and the extent of your implementation:   Please indicate in which of the following venues you are currently implementing the Alliance Guidelines and the extent of your implementation:   Please indicate in which of the following venues you are currently implementing the Alliance Guidelines and the extent of your implementation:   Please indicate in which of the following venues you are currently implementing the Alliance Guidelines and the extent of your implementation:   Please indicate in which of the following venues you are currently implementing them   N/A		Yes, quite a bit Yes, some No	Yes, quite a bit Yes, some No
No → Please go to #5	2.	Guidelines" recommended under the agreement?	for Competitive Foods"?
Not at all Part Fully   Not at all Part   Fully   Not   Not at all Part   Fully   Not   Not at at all Part   Fully   Not   Not at at all Part   Fully   Not   Not at at all Part   Fully   Not   Not   Not at at all Part   Fully   Not	3.	No → Please go to #5  No, but we are planning to implement them → Please go to #5  Yes, we are in the process of implementing them  Yes, we have implemented them  4. Please indicate in which of the following venues you are currently implementing the Alliance Guidelines and the extent of your implementation.	No → Please go to #11  No, but we are planning to implement them → Please go to #11  Yes, we are in the process of implementing them  Yes, we have implemented them  10. Please indicate in which of the following venues you are currently implementin the Alliance Guidelines and the extent of your implementation:
Vending machine beverages  Beverages in the school/student store  Snack bars/carts beverages  A la carte beverages  A la carte beverages  Snack bars/carts or school district or school implementing or planning to implement any other guidelines concerning the portion size, caloric content, or other features of beverages in your school?  No Yes → Please specify:  In the past year, have you reduced the standard serving size for beverages offered to students in your school (e.g., from 20 ounce containers to 8 or 12 ounce containers)?			
Beverages in the school/student store			Not In Don't at all Part Fully Know N/A
Snack bars/carts beverages  À la carte beverages  Snack bars/carts foods  À la carte foods  À la carte foods  A la carte foods  II. Is your school district or school implementing or planning to implement any other guidelines concerning the portion size, caloric content, or other features of foods in your school?  No Yes → Please specify:		Vending machine beverages	Vending machine <u>foods</u>
À la carte beverages  A la carte beverages  A la carte foods  B vour school district or school implementing or planning to implement any other guidelines concerning the portion size, caloric content, or other features of foods in your school?  B No Yes → Please specify:  B No Yes → Please specify:  B No Yes → Please specify:		Beverages in the school/student store	Foods in the school/student store
<ul> <li>5. Is your school district or school implementing or planning to implement any other guidelines concerning the portion size, caloric content, or other features of beverages in your school?  No Yes → Please specify:  In the past year, have you reduced the standard serving size for beverages offered to students in your school (e.g., from 20 ounce containers to 8 or 12 ounce containers)?</li> </ul>		Snack bars/carts beverages	Snack bars/carts foods
guidelines concerning the portion size, caloric content, or other features of <u>beverages</u> in your school?  ☐ No ☐ Yes → Please specify: ☐ Yes → Please		À la carte beverages	À la carte <u>foods</u>
	<ul><li>5.</li><li>6.</li></ul>	guidelines concerning the portion size, caloric content, or other features of <u>beverages</u> in your school?  ☐ No ☐ Yes → Please specify:  In the past year, have you reduced the standard serving size for <u>beverages</u> offered to students in your school (e.g., from 20 ounce containers to 8 or 12 ounce containers)?	guidelines concerning the portion size, caloric content, or other features of <u>foods</u> in your school?

In October 2006, the Alliance for a Healthier Generation also reached an agreement

with the Campbell Soup Company, Dannon, Kraft Foods, Mars, and PepsiCo relating

to the nutritional content of competitive foods sold in schools to students (competitive

foods include all foods, including snack foods, sold in schools other than through

about these and other nutrition guidelines.

the federally subsidized school food programs). A set of "Nutritional Guidelines for

Competitive Foods" was adopted under the agreement. The next few questions ask

# Part 1: Section F Vending Machines

Th ma	ese questions are about the sale of beverages (but not food items) in vending chines to elementary school students in your school.	7.	Who has a major "say" in deciding what beverages are offered in vending machines at your school?
1.	Does your school have vending machines that ever sell beverages to:  PLEASE CHECK ONE BOX FOR EACH ROW  Yes No  Staff  Students above elementary grades		PLEASE CHECK ALL THAT APPLY  The soft drink bottler or vending company The school The school district The state Other—please specify:
	Students in <b>elementary</b> grades ☐ ☐ → If no, please go to #9	8.	Who primarily sets the prices for the beverages that are offered in vending machines at your school?
2.	How much total revenue does your school receive annually from <u>beverages</u> sold in vending machines?  \$		PLEASE SELECT ONE ANSWER  A soft drink bottler or vending company The school The school district
Th	ese questions are about vending machine contracts with beverage distributors.		Other—please specify:
3.	Does your school or school district have a contract with a soft drink bottler or beverage distributor, such as Coca-Cola, Pepsi-Cola, or Cadbury Schweppes/Dr. Pepper Snapple, giving the company <i>exclusive</i> rights to sell beverages at your school?	ele	nese questions are about food items (but not beverages) sold in vending machines to ementary school students in your school.  Does your school have vending machines that ever sell <u>food</u> to:  PLEASE CHECK ONE BOX FOR EACH ROW
			Yes No
	4. Is this an agreement between the soft drink bottler/beverage distributor and		Staff
	PLEASE SELECT ONE ANSWER		Students above elementary grades
	<ul> <li>the school only?</li> <li>the school district only?</li> <li>both the school and the school district?</li> </ul>		Students in <b>elementary</b> grades ☐ ☐ → If no, please go to Page 10
	<ul><li>5. Has this agreement been renegotiated in the past year?</li></ul>	10.	. How much total revenue does your school receive annually from <u>food</u> sold in vending machines?
	☐ Yes ☐ No ☐ Don't know		\$
	6. Does your school or school district receive incentives, such as cash awards or donations of equipment, supplies, or other donations, once total beverage receipts exceed a specified amount?		
	☐ Yes ☐ No ☐ Don't know		

10

at

# Part 1: Section G Other Activities

1.	Is your school certified as a USDA HealthierUS School at the:
	PLEASE CHECK ONLY ONE:  Bronze level Silver level Gold level Gold level of distinction Not certified as a USDA HealthierUS School Don't know
2.	Has your school been designated as an Alliance for a Healthier Generation Healthy School Program at the:
	PLEASE CHECK ONLY ONE:  Bronze level Silver level Gold level Platinum level Not designated as an Alliance for a Healthier Generation Healthy School Don't know
3.	Are there any significant activities currently underway at this school, or school district, to promote wellness, healthier eating and drinking practices, and/or increased physical activity among students?
	<ul><li>No</li><li>Yes → Please briefly describe.</li></ul>

# **Contributing Respondents**

In the space below, please write the **role or title** of the individual who contributed the majority of information used in completing Part 1 of the questionnaire, as well as any other individuals who assisted with completion of the questionnaire. Please **do not write the names** of these individuals here.

Primary Respondent's Role/Titl	le:
Additional Respondents' Roles/	<u>Titles:</u>

THANK YOU VERY MUCH!!

This section will be removed as soon as we receive the completed questionnaire and will be kept separately from the responses to the questionnaire in order to maintain confidentiality.

### Honorarium

You are free to endorse the honorarium check that was attached to this survey to another person or institution, by writing "Pay to the order of..." on the back of the check and signing it.

Instead, if you wish to have a new check issued, please return the original check with this completed questionnaire.

If you need a replacement check, please indicate how the check should be made payable:

Address where the replacement check should be sen	t:
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## **Mailing Instructions**

- Place *both parts* of the questionnaire in the enclosed, stamped USPS Priority Mail envelope.
- Place the envelope in your outgoing US mail.

If you have any questions or need another USPS return envelope, please contact us at (312) 355-2388 or by e-mail at <a href="mailto:foodandfitness@uic.edu">foodandfitness@uic.edu</a>

### **Additional Comments**

If you have any additional comments, please write them below:

Part 2: Food and Beverage Policies and Practices, 2009-2010 These questions ask about food and beverages available to students in your school. All the information that you provide will be kept completely confidential, with no disclosure of your name or your school's name.

	The Food Service Manager may be best able to answer these quest	ions.
	On a typical day, about what percent of your elementary students (grade	s K-5)
	a eat lunch offered by your school?%	
	b bring their own lunch?%	
	c other? %	
	please explain:	
	· · · · · · · · · · · · · · · · · · ·	
2.	Who provides the food service at this school?	
	PLEASE CHECK ALL THAT APPLY	
	<ul><li>School system food service</li><li>Food service management company (e.g., Sodexho, Preferred M</li></ul>	(eals)
	Other: please specify:	icais)
<b>3</b> .	During a typical week, on how many days (if any) are students at your offered food from each of the following sources? Please enter "0" if no	
	Pizza places	
	Sandwich or sub shops	
	Fast food chains	
	Other food establishment	
ļ.	Which of the following kitchen facilities are available at your school?  PLEASE SELECT ONE ANSWER	
	Full-service kitchen (i.e., ovens, refrigerators, stove)	
	<ul><li>☐ Partial-kitchen (i.e., warming oven or microwave only)</li><li>☐ No kitchen</li></ul>	
· .	Please indicate which menu planning system is used in your school.	
	PLEASE CHECK ALL THAT APPLY	
	<ul><li>Nutrient Standard Menu Planning (NuMenus)</li><li>Assisted Nutrient Standard Menu Planning (Assisted NuMenus)</li></ul>	
	Traditional food-based menu planning (Assisted Nulvienus)	
	Enhanced food-based menu planning	
	Any other menu planning (please describe):	
	Don't know	

6.	At what level are decisions about menus and food service	ce made?		
	PLEASE CHECK ALL THAT APPLY			
	At the school level			
	At the district level External contractor			
	Other – please describe:			
	Other - please describe.			
7.	Does your school participate in the USDA-sponsored Tea	am Nutriti	on progra	m?
	☐ Yes ☐ No ☐ Don't know	I		
0	D 1 11 20 12 1	. 1 1		
8.	Does your school have any written policies, procedures, the following specific nutrition qualities of food and driven the following specific nutrition qualities are specific nutrition and driven the food and			
	other than in the USDA school breakfast and lunch? Inc			
	snack carts, school stores, or a la carte:	1000	5014 111 (	····
	PLEASE SELECT ONE ANSWER ON EACH ROW			
		No	Yes	
	Food N/A, no food sold/served			
	Fat content			
	Sugar content			
	Sodium content			
	Calorie content			
	Portion size			
	Milk N/A, no milk sold/served			
	Fat content			
	Calorie content			
	Sugar content			
	<b>Beverages other than milk</b> N/A, no beverages s	sold/serve	d	
	Sugar content			
	Caffeine content			
	Portion size			

The next questions ask about the availability of various food and beverage items in each of several venues. If your school does not have a particular venue, you will be instructed to skip to the next one. Please be careful to answer about the specific venue that is the focus of each question.

# **VENDING MACHINES – Beverages**

If v	your school does <u>not</u> have <b>beverage</b>	e vending machine	s available to elementary	students, please check here	$, \sqcap$	and go	o to page	3.

9. Please indicate whether the following <u>beverages</u> are available to elementary students from <u>vending machines</u> in your school. For each item that is available, please indicate <u>when</u> it is available by checking all the appropriate boxes to the right of the arrow.

		Vending machine Before classes Item available? begin in the No Yes morning		During school hours when meals are not being served	During school lunch periods	After school
a.	Bottled water	$\square {\rightarrow}$				
b.	Regular soft drinks (such as Coke, Pepsi, or Dr. Pepper)	$\square {\rightarrow}$				
c.	Diet soft drinks (such as Diet Coke, Diet Pepsi, or Diet Dr. Pepper)	$\square {\rightarrow}$				
d.	Other no-calorie or very low-calorie beverages (such as Crystal Light Lemonade, Propel Fitness Water, or Fruit <sub>2</sub> O)	$\longrightarrow$				
e.	100% fruit or vegetable juice with no added sweeteners	$\square \! \! \rightarrow$				
f.	Sports drinks (such as Gatorade or Powerade)	$\square {\rightarrow}$				
g.	"Light" juices (such as Minute Maid Light Orange Juice)	$\square {\rightarrow}$				
h.	Fruit drinks that are not 100% fruit juice and that are high in calories (such as Hawaiian Punch, Sunny Delight, or Hi-C)	$\longrightarrow$				
i.	Low-fat (1%) or non-fat (skim) milk, white	$\square {\rightarrow}$				
j.	Low-fat (1%) or non-fat (skim) milk, flavored	$\square {\rightarrow}$				
k.	2% milk, white	$\square {\rightarrow}$				
1.	2% milk, flavored	$\square {\rightarrow}$				
m.	Whole milk, white	$\square {\rightarrow}$				
n.	Whole milk, flavored	$\square {\rightarrow}$				

# **VENDING MACHINES - Food**

If your school does not have food vending mach	ines available to elementary students	, please check here L	and go to page 4.
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10. Please indicate whether the following **food items** are available to **elementary** students from **vending machines** in your school. For each item that is available, please indicate <u>when</u> it is available by checking all the appropriate boxes to the right of the arrow.

		Item av <u>No</u>	ailable? <u>Yes</u>	Before classes begin in the morning	During school hours when meals are not being served	During school lunch periods	After school
a.	Candy		$\Box \rightarrow$				
b.	Salty snacks that are not low in fat, such as regular potato chips		$\square {\rightarrow}$				
c.	Low-fat salty snacks, such as pretzels, baked chips, or other low-fat chips		$\square {\rightarrow}$				
d.	Cookies, crackers, cakes, or other baked goods that are not low in fat		$\square {\rightarrow}$				
e.	Low-fat cookies, crackers, cakes, pastries, or other low-fat baked goods		$\square {\rightarrow}$				
f.	Ice cream or frozen yogurt that is not low in fat		$\square {\rightarrow}$				
g.	Low-fat or fat-free ice cream, frozen yogurt, sherbet, or low-fat or non-fat yogurt		$\longrightarrow$				
h.	Sandwiches		$\square {\rightarrow}$				
i.	Bread sticks, rolls, bagels, pita bread, or other bread products		$\square {\rightarrow}$				
j.	Fresh fruit		$\square {\rightarrow}$				
k.	Other fruit (such as dried or canned fruit)		$\square {\rightarrow}$				
1.	Vegetables (such as carrot sticks or celery sticks)		$\square {\rightarrow}$				
m.	Pre-made, main course salads (such as chef's salad)		$\square \! \rightarrow$				

# SCHOOL/STUDENT STORE and/or SNACK BARS/CARTS - Beverages

If your school does <u>not</u> have <u>school/student stores</u> or <u>snack bars/carts</u> selling <u>beverages</u> to elementary students, please check here and go to page	If yo	ur school does <u>not</u> have	e school/student stores o	r snack bars/carts sellir	ng <b>beverages</b> to elementa	ary students, pleas	se check here	and go to page 5
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11. Please indicate whether the following **beverages** are available to **elementary** students from any **school/student store** or **snack bars/carts** in your school. For each item that is available, please indicate when it is available by checking all the appropriate boxes to the right of the arrow.

		Item av	ailable? <u>Yes</u>	Before classes begin in the morning	During school hours when meals are not being served	During school lunch periods	After school
a.	Bottled water		$\square \! \rightarrow$				
b.	Regular soft drinks (such as Coke, Pepsi, or Dr. Pepper)		$\square {\rightarrow}$				
c.	Diet soft drinks (such as Diet Coke, Diet Pepsi, or Diet Dr. Pepper)		$\square {\rightarrow}$				
d.	Other no-calorie or very low-calorie beverages (such as Crystal Light Lemonade, Propel Fitness Water, or Fruit <sub>2</sub> O)		$\longrightarrow$				
e.	100% fruit or vegetable juice with no added sweeteners		$\square \! \! \rightarrow$				
f.	Sports drinks (such as Gatorade or Powerade)		$\square {\rightarrow}$				
g.	"Light" juices (such as Minute Maid Light Orange Juice)		$\square {\rightarrow}$				
h.	Fruit drinks that are not 100% fruit juice and that are high in calories (such as Hawaiian Punch, Sunny Delight, or Hi-C)		$\square \! \rightarrow$				
i.	Low-fat (1%) or non-fat (skim) milk, white		$\square {\rightarrow}$				
j.	Low-fat (1%) or non-fat (skim) milk, flavored		$\square {\rightarrow}$				
k.	2% milk, white		$\square {\rightarrow}$				
1.	2% milk, flavored		$\square {\rightarrow}$				
m.	Whole milk, white		$\square {\rightarrow}$				
n.	Whole milk, flavored		$\square {\rightarrow}$				

# SCHOOL/STUDENT STORE and/or SNACK BARS/CARTS - Food

TC	your school does <u>not</u> have any <u>school/student store</u> or <u>snack bars/carts</u> selling <u>food</u> to elementary students, please check here $oxdot$	- 1	1 /
11 1	unit school does not have any $school/student$ $store$ or $snack$ hars/carts selling tood to elementary students. Alease check here $\perp$	- 1	and on to nage h
11	vous school does not have any school/student store of shack bars/carts sching rood to elementary students, blease check here t		and go to bage o.
	)		

12. Please indicate whether the following <u>food items</u> are available to <u>elementary</u> students from any <u>school/student stores</u> or <u>snack bars/carts</u> in your school. For each item that is available, please indicate <u>when</u> it is available by checking all the appropriate boxes to the right of the arrow.

		Item av <u>No</u>	ailable? <u>Yes</u>	8		During school lunch periods	After school
a.	Candy		$\square {\rightarrow}$				
b.	Salty snacks that are not low in fat, such as regular potato chips		$\square {\rightarrow}$				
c.	Low-fat salty snacks, such as pretzels, baked chips, or other low-fat chips		$\square \! \rightarrow$				
d.	Cookies, crackers, cakes, or other baked goods that are not low in fat		$\square {\rightarrow}$				
e.	Low-fat cookies, crackers, cakes, pastries, or other low-fat baked goods		$\square \! \! \rightarrow$				
f.	Ice cream or frozen yogurt that is not low in fat		$\square {\rightarrow}$				
g.	Low-fat or fat-free ice cream, frozen yogurt, sherbet, or low-fat or non-fat yogurt		$\square \! \rightarrow$				
h.	Sandwiches		$\square {\rightarrow}$				
i.	Bread sticks, rolls, bagels, pita bread, or other bread products		$\square \! \! \rightarrow$				
j.	Fried potatoes (including reheated French fries or tater tots)		$\square {\rightarrow}$				
k.	Vegetables (such as carrot sticks or celery sticks)		$\square {\rightarrow}$				
1.	Fresh fruit		$\square {\rightarrow}$				
m.	Other fruit (such as dried or canned)		$\square {\rightarrow}$				
0.	Pre-made, main course salads (such as chef's salad)		$\square \!\! \rightarrow$				

# **SCHOOL LUNCH MEAL - Beverages**

If your school does <u>not</u> offer a <u>school lunch meal</u> to elementary students, please check here $\bot$	$\perp$ and <b>go to page</b> 7
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13. Please indicate how often the following **beverages** are available to **elementary** students with your **school lunch meal** (not à la carte) in your school.

		Never	Some days	Most or every day
a.	Bottled water			
b.	Regular soft drinks (such as Coke, Pepsi, or Dr. Pepper)			
c.	Diet soft drinks (such as Diet Coke, Diet Pepsi, or Diet Dr. Pepper)			
d.	Other no-calorie or very low-calorie beverages (such as Crystal Light Lemonade, Propel Fitness Water, or Fruit <sub>2</sub> O)			
e.	100% fruit or vegetable juice with no added sweeteners			
f.	Sports drinks (such as Gatorade or Powerade)			
g.	"Light" juices (such as Minute Maid Light Orange Juice)			
h.	Fruit drinks that are not 100% fruit juice and that are high in calories (such as Hawaiian Punch, Sunny Delight, or Hi-C)			
i.	Nonfat (skim) milk, white			
j.	Nonfat (skim) milk, flavored			
k.	Low-fat (1%) milk, white			
1.	Low-fat (1%) milk, flavored			
m.	2% milk, white			
n.	2% milk, flavored			
o.	Whole milk, white			
p.	Whole milk, flavored			

# SCHOOL LUNCH MEAL - Food

If your school o	does not offer a	school lunch meal	to elementary students	nlease check here	and go to nage 8
II your school c	$\frac{1000}{1000}$	1 School funch mean	to cicincinally students	, picase effect fiere L	_ and go to page o.

14. Please indicate how often the following **food items** are available to **elementary** students with your **school lunch meal** (not à la carte) in your school.

				Most or
		Never	Some days	every day
a.	Candy			
b.	Salty snacks that are not low in fat, such as regular potato chips			
c.	Low-fat salty snacks, such as pretzels, baked chips, or other low-fat chips			
d.	Cookies, crackers, cakes, or other baked goods that are not low in fat			
e.	Low-fat cookies, crackers, cakes, pastries, or other low-fat baked goods			
f.	Ice cream or frozen yogurt that is not low in fat			
g.	Low-fat or fat-free ice cream, frozen yogurt, sherbet, or low-fat or non-fat yogurt			
h.	Sandwiches			
i.	Bread sticks, rolls, bagels, pita bread, or other bread products			
j.	Fried potatoes (including reheated French fries or tater tots)			
k.	Vegetables (excluding potatoes)			
1.	Fresh fruit			
m.	Other fruit (such as dried or canned fruit)			
n.	Two or more different entrees or main courses			
0.	Pizza			
p.	Whole grains (such as wheat bread or brown rice)			
q.	Salad bar			
r.	Pre-made, main course salads (such as chef's salad)			

# À LA CARTE - Beverages

À	la carte items are any foods or beverages that are not included as part of the school lunch or breakfast meal provided for the USDA	"National School
Lı	unch Program" or "School Breakfast Program" prices. Examples of à la carte items are milk only, single items from the lunch meal,	or snack items.

	•
If your school does <u>not</u> offer an <u>à la carte</u> lunch service to <u>elementary</u> students, please check here  and <b>go to</b>	пабе Ч
and go to the first an analysis and the first and the first service to circularly students, prease effects field and go to	いれとし ノ

15. Please indicate how often the following **beverages** are available to elementary students in your school **à la carte** at lunch.

		Never	Some days	Most or every day
a.	Bottled water			
b.	Regular soft drinks (such as Coke, Pepsi, or Dr. Pepper)			
c.	Diet soft drinks (such as Diet Coke, Diet Pepsi, or Diet Dr. Pepper)			
d.	Other no-calorie or very low-calorie beverages (such as Crystal Light Lemonade, Propel Fitness Water, or Fruit <sub>2</sub> O)			
e.	100% fruit or vegetable juice with no added sweeteners			
f.	Sports drinks (such as Gatorade or Powerade)			
g.	"Light" juices (such as Minute Maid Light Orange Juice)			
h.	Fruit drinks that are not 100% fruit juice and that are high in calories (such as Hawaiian Punch, Sunny Delight, or Hi-C)			
i.	Low-fat (1%) or non-fat (skim) milk, white			
j.	Low-fat (1%) or non-fat (skim) milk, flavored			
k.	2% milk, white			
1.	2% milk, flavored			
m.	Whole milk, white			
n.	Whole milk, flavored			

# À LA CARTE - Food

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IC 1 1 - 1		1 1	1 4- H17 -4 41	1 44
If your school does not offer an à la carte lunch se	ervice to elementary students.	Diease check here	1 and go to #1/ at the	Dottom of this bage.
<i>j - m</i> - 2 2 - m - 2		, p		

16. Please indicate how often the following **food items** are available to **elementary** students in your school **à la carte** at lunch.

	T LL	ADE CHECI	X ONE BOX OF	Most or
		Never	Some days	every day
a.	Candy			
b.	Salty snacks that are not low in fat, such as regular potato chips			
c.	Low-fat salty snacks, such as pretzels, baked chips, or other low-fat chips			
d.	Cookies, crackers, cakes, or other baked goods that are not low in fat			
e.	Low-fat cookies, crackers, cakes, pastries, or other low-fat baked goods			
f.	Ice cream or frozen yogurt that is not low in fat			
g.	Low-fat or fat-free ice cream, frozen yogurt, sherbet, or low-fat or non-fat yogurt			
h.	Sandwiches			
i.	Bread sticks, rolls, bagels, pita bread, or other bread products			
j.	Fried potatoes (including reheated French fries or tater tots)			
k.	Vegetables (excluding potatoes)			
1.	Fresh fruit			
m.	Other fruit (such as dried or canned fruit)			
n.	Two or more different entrees or main courses			
0.	Pizza			
p.	Whole grains (such as wheat bread or brown rice)			
q.	Salad bar			
r.	Pre-made, main course salads (such as chef's salad)			

17.	Please write in the title or role, <b>not the name</b> ,	of the person(s) who	completed this segme	nt of the questionnaire	on food and nutrition: