bridging the gap

Research Informing Policies & Practices for Healthy Youth

S501: Local Policies and Healthy Living Environments: Evidence from the Bridging the Gap Research Program

American Planning Association 2013 National Planning Conference April 14, 2013

Session Learning Objectives

- Describe the extent to which local land use policies affect the food environment and built environment. Examine if certain types of food outlets are likely to be addressed in codes or certain types of communities.
- 2. Examine socio-economic disparities related to access to physical activity opportunities and park amenities. Examine the extent to which living in more walkable communities is associated with reduced prevalence of adolescent obesity.

Today's Session

- Brief overview of Bridging the Gap and the Community Observation Measures Project (BTG-COMP)
- Four research presentations:
 - Emily Thrun, MUPP: "Using Local Land Use Policies to Facilitate Physical Activity and Healthy Food Access"
 - Christopher Quinn: "The Landscape of Local and Regional Public Parks in the U.S."
 - Jamie Chriqui, PhD: "How Zoning and Land Use Laws Influence Community Walkability and Healthy Food Access"
 - Sandy Slater, PhD: "Walkable Communities and Adolescent Weight"

Bridging the Gap

An Overview

Bridging the Gap is.....

- A collaborative effort to assess the impacts of <u>policies</u>, <u>programs</u> & <u>other environmental factors</u> on the health behaviors of children and adolescents
- An RWJF initiative begun in 1997
 - Initial focus on youth alcohol, tobacco and other drug use
 - Adapted in 2003 to focus on both sides of the energy equation---diet and physical activity---and weight outcomes
 - RWJF BTG obesity-related commitment to date: \$26.8 million
- Leverages the ongoing NIDA-funded Monitoring the Future study



<u>University of Michigan</u>

Lloyd Johnston, Project Director Institute for Social Research

Monitoring the Future (MTF)

Youth, Education and Society (YES!)

University of Illinois at Chicago

Frank Chaloupka, Project Director Health Policy Center

ImpacTeen

Food & Fitness



A Policy Research Partnership for Healthier Youth Behavior

Bridging the Gap - Obesity

State and National

Annual collection of state policies and commercial data (UIC)

Local and Community

Annual community data collection and ongoing district wellness policy collection and coding (UIC)

State level policies addressing the built environment

Availability and accessibility of physical activity opportunities

School and Organizational

Annual YES (ISR-UM) and Food & Fitness surveys (UIC)

National and market level food and beverage television advertising

Marketing of food/beverages at school

School

Local zoning codes regulations, and ordinances that can impact on healthy eating and physical

activity

Availability of various foods/beverages in the school environment

Market-level PSAs related to healthy eating, physical activity and obesity

State level policies and legislation around Safe Routes to School omprehensiveness of school district wellness policies Presence and

ealthy eating and

physical activity

opportunities

content of vending machines at school

Frequency and length of physical education and recess

State taxation of beverages, snack foods, and restaurant food Annual MTF surveys (ISR-UM) Commercial, Archival data (UIC)

Individual and Household

height and weight, physical activity, measures of healthy eating

Implementation of school district

wellness policies

Availability and accessibility of healthy food and beverages in stores and restaurants

Awareness and implementation of Alliance for a Healthier Generation Guidelines

Characteristics of the built environment that impact on physical activity

Marketing of healthy/unhealthy foods and beverage in communities

State policies related to healthy eating and physical activity

bridging the gap

State policies related to school district wellness policies

- -

National Policy and Environment

Ongoing monitoring of relevant federal policy changes Analyses of trends in TV food and beverage advertising



Research Informing Policies & Practices for Healthy Youth

State Policy

Annual updating of database of state-level obesity-related laws in all 50 states and in Washington DC

Community Environment

Community Obesity Measures Project (COMP) - observational data collection in food stores, fast food restaurants, parks, physical activity facilities, and on street segments in **150+ communities** surrounding MTF schools

Local Policy

Collection and coding of local ordinances, zoning codes, master plans, and School District Wellness Policies in **150+ communities** surrounding MTF schools

School Environment

YES! survey of school administrators in **200 MTF schools**

Individual Behaviors/Outcomes

NIDA-funded MTF survey of **50,000 students** in 420 middle and high schools

School District Policy

Collection and coding of Wellness Policies from **600 school districts**

School Environment

YES! survey of administrators in 600 public middle and high schools

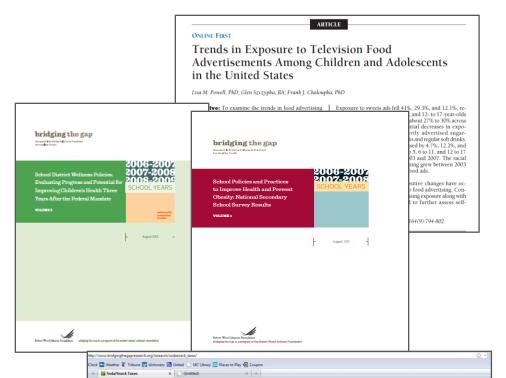
School Environment

Food & Fitness survey of administrators in 1,000 public elementary schools

Bridging the Gap products include...

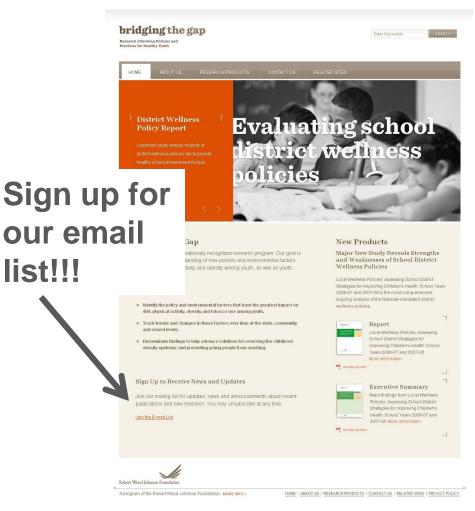
- Research briefs
- Monographs
- Peer reviewed journal articles
- Book chapters
- Presentations
- Public-use databases
- Data collection tools/methods
- Testimony
- Web site







For more information: www.bridgingthegapresearch.org



Follow us on Twitter: @BTGresearch



Bridging the Gap: Community Obesity Measures Project

BTG-COMP



BTG-COMP

Study Design



2012 BTG-COMP sites

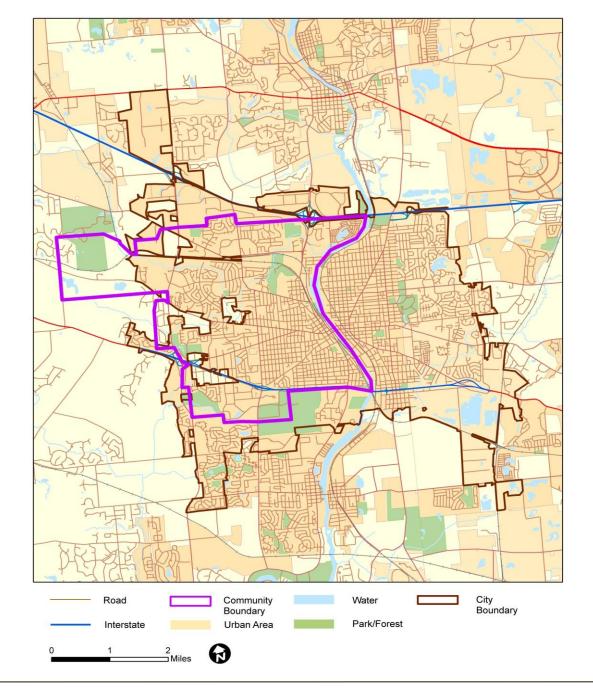


BTG-COMP Community Definition

- School Enrollment Zone
 - •2nd year Monitoring the Future public middle and high schools
 - 2008 Focus Groups confirmed adolescents stay pretty close to school and home to eat and exercise
- May be multiple policy jurisdictions surrounding the school enrollment zone

	# Communities	# Policy Jurisdictions
2010	154	360
2011	157	378
2012	160	~420

• Environmental observations in food stores, tobacco stores, fast food restaurants, parks, physical activity facilities, school grounds and on streets





Characteristics of the 2010 Sites

Variable	Categories										
Conque Bogion	Northeast	South	Midwest	West							
Census Region	19.4%	32.8%	27.1%	20.7%							
Racial/Ethnic	≥ 66% White	≥ 50% Black	≥ 50% Hispanic	Other make- up							
Composition	70.3%	4.0%	6.6%	19.1%							
Urbanization	Urban	Suburban	Rural								
Orbanization	20.6%	33.6%	45.8%								
Variable	Mean (Std Error)	Median	Minimum	Maximum							
Median Household Income	\$59,161 (2231)	\$54,780	\$15,432	\$194,295							
Population density (per sq. mile)	2366.54 (438.32)	320	1.93	67949.00							

BTG-COMP: Types of Environments Being Observed

- Fast Food Restaurants
- Food Stores
- Food Policy Environment
- Parks
 - Survey of Park and Rec Departments
- Physical Activity Facilities
 - Survey of Instructional "Schools"
- School Grounds
- Streets
- Policy for the Built Environment



bridging the gap

Research Informing Policies & Practices for Healthy Youth

Using Local Land Use Policies to Facilitate Physical Activity and Healthy Food Access

American Planning Association 2013 National Planning Conference

April 24th, 2013

Function code: S501

Emily Thrun, MUPP

Objectives

- Describe the prevalence of active living-oriented requirements included in local governments' policies and plans and the extent to which food outlets are permitted in local ordinances.
- Examine the socio-demographic characteristics associated with such policy/plan provisions.

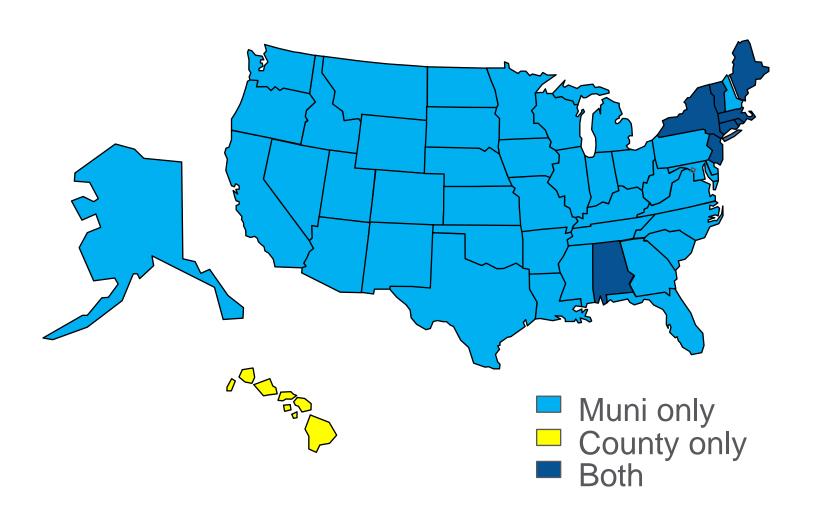


Source: www.pedbikeimages.org / Dan Burden

Zoning and its Relationship to Public Health

- Zoning, subdivision regulation, and building codes are exercises of the states' police powers under the 10th Amendment
- Zoning authority granted to county and municipal governments by states to promote the health, safety, morals, and general welfare of their citizenry
- Traditional, Euclidian zoning establishes land use zones/districts based on use and density
 - The protection of public health lies at the heart of zoning –zoning offers a regulatory scheme to address public health problems caused by urbanization¹

State-Delegated Zoning Authority to Counties and Municipalities



Long-range Plans

- Majority of states with enabling legislation for plans, the plan lacks the force of law and is merely a suggestion in land use planning.
- However, in some states plans are becoming legally binding documents.²
- Plans can be implemented through zoning changes.

Zoning and Land Use Laws as Strategies to Support Healthy Food Access and Active Living-oriented Environments

- Modify zoning/land use laws to include requirements for structural improvements to increase opportunities for physical activity.
 - New Urbanist, SmartCodes, form-based codes, zoning code reforms
- Modify zoning/land use laws to permit a variety of food outlets to increase healthy food access (e.g. grocery stores, supermarkets, farmer's markets, community gardens, fruit and vegetable stands or carts)

Study Methods

Methods

Policy Collection and Coding

- Policies and plans were collected in 2010 from local governments (132 counties and 228 municipalities) surrounding 154 secondary schools nationwide (aka, "secondary school catchments").
- Items collected included:
 - Zoning Ordinances
 - Subdivision Regulations
 - General Ordinances
 - Master/Comprehensive/General Plans
- Policies were reviewed and double-coded by two Master's level researchers to identify requirements for provisions that would facilitate physical activity and identify permitted food outlets using detailed coding protocols developed following the pilot study.

Built Environment Local Zoning/Policy Audit Form

BTG-COMP . BUILT ENVIRONMENT LOCAL 2010 Observation ID ZONING/POLICY AUDIT FORM

D. MARKERS OF WALKABILITY

			D. MARKER	S OF WALKA
	√ if Zone/ District Present	pedestrian	Walking/bik provisions (active-living)	oriented to
ZONE/DISTRICT	(from C1)	YES	NO	NA
a. Commercial		1	0	8
b. Downtown district		1 1	n	Ω
c. Forest (preserve)				MANUAL V. M.
d. Mixed-use			G-COMP	
e. New urbanist dev./district		Zoi	NING/POLIC	Y AUDIT F
f. Open space				
g. Park district		Τ		
h. Pedestrian-oriented development		Т —		
i. Pedestrian-oriented district		T		
j. Planned unit development (PUD)		т ।		
k. Public/civic/gvt/ use districts		T		
I. Recreation		ZONE	/DISTRICT	
m. Residential		100000000000000000000000000000000000000	ommercial	
n. Schools/education districts		b. D	owntown distri	ct
o. Shopping district (see protocol)		c. F	orest (preserve)	
p. Transect zones/districts		d. N	/lixed-use	
q. Tradl. neighborhood dev. (TND)			lew urbanist dev	r./district
r. Transit-oriented dev. (TOD)			pen space	
s. Part of form-based code		0	ark district	
t. Part of overall zoning code			edestrian-orient edestrian-orient	
u. Part of SmartCode			lanned unit deve	00.000
v. Part of subdivision ord./code			ublic/civic/gvt/	attended to the second of the second
w. Part of unified development code		1,755	ecreation	
x. Part of design manual			esidential	

REQ=Require ENC=Encourage

NO=Not addressed/n

D4. Terms used to define "walkability" marker:

D5. Terms used to define "street furniture" marker:

BTG-COMP - BUILT ENVIRONMENT LOCAL ZONING/POLICY AUDIT FORM	2010	Observation ID

REQ

2

D3. Crosswalks

NO

NA

8

ENC

1

				H. E	BICYCLE/	TRAIL-R	ELATED IT	EMS							
	√ if Zone/	v if Zone/ H2. BICYCLE PARKING District H1. BICYCLE LANES FACILITIES								H3. BIKE/PEDESTRIAN-RELATED TRAILS/PATHS/GREENWAYS					
ZONE/DISTRICT	Present (from C1)	REQ	ENC	- Total Control		REQ	ENC	NO	NA.	REQ	ENC	NO	NA.		
a. Commercial	(2	1	0	NA 8	2	1	0	8	2	1	0	8		
b. Downtown district		2	1	0	8	2	1	0	8	2	1	0	8		
c. Forest (preserve)		2	1	0	8	2	1	0	8	2	1	0	8		
d. Mixed-use	-	2	1	0	8	2	1	0	8	2	1	0	8		
e. New urbanist dev./district		2	1	0	8	2	1	0	8	2	1	0	8		
f. Open space		2	1	0	8	2	1	0	8	2	1	0	8		
g. Park district		2	1	0	8	2	1	0	8	2	1	0	8		
h. Pedestrian-oriented development		2	1	0	8	2	1	0	8	2	1	0	8		
i. Pedestrian-oriented district		2	1	0	8	2	1	0	8	2	1	0	8		
j. Planned unit development (PUD)		2	1	0	8	2	1	0	8	2	1	0	8		
k. Public/civic/gvt/ use districts		2	1	0	8	2	1	0	8	2	1	0	8		
I. Recreation		2	1	0	8	2	1	0	8	2	1	0	8		
m. Residential		2	1	0	8	2	1	0	8	2	1	0	8		
n. Schools/education districts		2	1	0	8	2	1	0	8	2	1	0	8		
o. Shopping district (see protocol)		2	1	0	8	2	1	0	8	2	1	0	8		
p. Transect zones/districts		2	1	0	8	2	1	0	8	2	1	0	8		
q. Tradl. neighborhood dev. (TND)		2	1	0	8	2	1	0	8	2	1	0	8		
r. Transit-oriented dev. (TOD)	1	2	1	0	8	2	1	0	8	2	1	0	8		
s. Part of form-based code		2	1	0	8	2	1	0	8	2	1	0	8		
t. Part of overall zoning code		2	1	0	8	2	1	0	8	2	1	0	8		
u. Part of SmartCode		2	1	0	8	2	1	0	8	2	1	0	8		
v. Part of subdivision ord./code		2	1	0	8	2	1	0	8	2	1	0	8		
w. Part of unified development code		2	1	0	8	2	1	0	8	2	1	0	8		
x. Part of design manual		2	1	0	8	2	1	0	8	2	1	0	8		

REQ=Require ENC=Encourage NO=Not addressed/no provision NA=Not applicable, no district/zone

D2. Strength of walkability marker

relative to district/zone

NO

0

NA

8

ENC

2

Both the policy and plan instrument evaluated the presence of items related to walkability (sidewalks, trails, bike lanes, bike parking, etc.). These are a few pages from The BTG-COMP Built Environment Policy Assessment Tool. It examines items across 20 different zones/districts (e.g. residential, commercial, mixed use, etc.) and the strength of those markers.

Final 12/10/10

Built Environment Master Plan Audit Form

BTG-COMP - BUILT ENVIRONMENT MASTER PLAN AUDIT FORM | 2010 | Observation ID ___ - __ - __ - __ - __ _ _ _

Bircycle/Bioycling												
Part		F. MARKERS	OF ACTIVE RECRE	ATION								
Bircycle/Bioycling			√ if Topic Prese	ent	(e.g	Recreat ,, recreation aygrounds,	ion nal activity exercise,	10.00			e Recre	eation
Bullt Environment	Topic/Element		(from B1)		YE	s NO	NA	REC	ENG		NO	NA
Bullt Environment	a. Bicycle/Bicycling		**************************************		-						7.833.25.223	***************************************
Collycode ff covers trails, parks, ope Collycoment Seconomic Development Form Collycoment Collycoment Form Form Collycoment Form Form	b. Built Environment				1	0	8	2	1		0	8
Collycode ff covers trails, parks, ope Collycoment Seconomic Development Form Collycoment Collycoment Form Form Collycoment Form Form	c. Conservation/Natural Resources							_				
Design D	The second secon											
Design Economic Development Facilities Facilities	d. Cultural Issues	BTG-COMP . BUILT ENVIRONME	ENT MASTER F	LAN A	UDIT	FORM	2010	c	bservati	on ID		
Facilities Fac	23.77 03-04-05-05-05-05-05-05-05-05-05-05-05-05-05-									- 10		
Facilities Health/Wellness Housing Implementation Introduction Landscaping Implementation Landscaping Topic/Element Topic/	The Company of the Co											
Health/Wellness Housing Housin				(. MAF	KERS OF PAS	SIVE RECR	EATION				
Housing Implementation Implementation Introduction (e.g., provisions for open space, green space, parks, etc., that are not activity oriented) G2, Streigth of Passive Recreation Marker NOTES on Park Fresent (from B1) VES NO NA REQ ENC NO NA NA NA NA NA NA NA	h. Health/Wellness						I				T	
Implementation Property Pro					Recreat	ion					- 1	
Introduction Land Use Topic/Element To	10/10/10/10/10/10/10			(e.g., p	provision	s for open					- 1	
Landscaping Composition				space,	green sp	ace, parks,					- 1	
Topic/Element Topic/Elemen	AND TOWNS OF STREET STREET			etc., th			200000000	1000 000000 1	av otto cas			
Open Space A		The second second	The state of the s								er No	OTES on Pa
Description	NV-040 102-302-304-3032-3		(from B1)								_	
C. Conservation/Natural Resources (only code if covers trails, parks, open space, etc.)	250 San		4								_	
Control Cont	NO. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10							_				
Trails Trails			c)	1	U	8	2	1	U	8	- 1	
Transportation/Circulation Transportation	q. Schools/Education		C.)	1	0	0	2	1	0	0		
Transportation/Circulation Other (Specify)				_	-							
Company Comp	The second secon				_							
A. Health/Wellness 1	t. Other (Specify)				77.00			-	-			
i. Housing j. Implementation k. Introduction l. Landscaping m. Land Use n. Open Space o. Parks/Recreation p. Pedestrian q. Schools/Education q. Schools/Education 1 0 8 2 1 0 8	REQ=Require ENC=Encourage				- 15					_		
J. Implementation 1 0 8 2 1 0 8 8 8 8 8 8 8 8 8				_	1,7				-			
K. Introduction	E3. Terms used to determine "ac			1	0			1	0			
m. Land Use 1 0 8 2 1 0 8 n. Open Space 1 0 8 2 1 0 8 o. Parks/Recreation 1 0 8 2 1 0 8 p. Pedestrian 1 0 8 2 1 0 8 q. Schools/Education 1 0 8 2 1 0 8 r. Trails 1 0 8 2 1 0 8 s. Transportation/Circulation 1 0 8 2 1 0 8 t. Other (Specify) 1 0 8 2 1 0 8	13. Terms used to determine at			1	0	8	2	1	0	8		
m. Land Use 1 0 8 2 1 0 8 n. Open Space 1 0 8 2 1 0 8 o. Parks/Recreation 1 0 8 2 1 0 8 p. Pedestrian 1 0 8 2 1 0 8 q. Schools/Education 1 0 8 2 1 0 8 r. Trails 1 0 8 2 1 0 8 s. Transportation/Circulation 1 0 8 2 1 0 8 t. Other (Specify) 1 0 8 2 1 0 8		I. Landscaping		1	0	8	2	1	0	8		
o. Parks/Recreation 1 0 8 2 1 0 8 p. Pedestrian 1 0 8 2 1 0 8 q. Schools/Education 1 0 8 2 1 0 8 r. Trails 1 0 8 2 1 0 8 s. Transportation/Circulation 1 0 8 2 1 0 8 t. Other (Specify) 1 0 8 2 1 0 8				1	0	8	2	1	0	8		
p. Pedestrian 1 0 8 2 1 0 8 q. Schools/Education 1 0 8 2 1 0 8 r. Trails 1 0 8 2 1 0 8 s. Transportation/Circulation 1 0 8 2 1 0 8 t. Other (Specify) 1 0 8 2 1 0 8		n. Open Space		1	0	8	2	1	0	8		
q. Schools/Education 1 0 8 2 1 0 8 r. Trails 1 0 8 2 1 0 8 s. Transportation/Circulation 1 0 8 2 1 0 8 t. Other (Specify) 1 0 8 2 1 0 8		o. Parks/Recreation		1	0	8	2	1	0	8		
r. Trails 1 0 8 2 1 0 8 s. Transportation/Circulation 1 0 8 2 1 0 8 t. Other (Specify) 1 0 8 2 1 0 8		p. Pedestrian		1	0	8	2	1	0	8		
s. Transportation/Circulation 1 0 8 2 1 0 8 t. Other (Specify) 1 0 8 2 1 0 8		q. Schools/Education		1	0			1	0			
t. Other (Specify) 1 0 8 2 1 0 8				1	0	8	2	1	0	8		
PEO-Pequire ENC-Encourage NO-Not addressed for provision NA-Not applicable no plan (district/zone						8						

Both the policy and plan instrument evaluated the presence of items related to active/passive recreation (playgrounds, sports fields, parks, open space, etc.). These are pages a few pages from The BTG-COMP Built Environment Master Plan Assessment Tool. It examines provisions across 20 different elements included in plans (e.g. land use, parks and recreation, transportation, etc.).

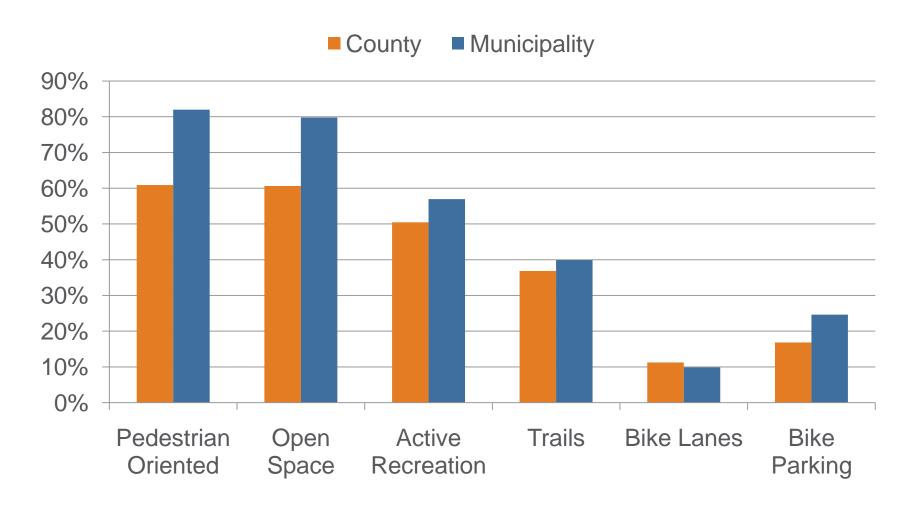
Food Code/Policy Audit Form

BTG-COMP - Food Code	E/Policy Aut	DIT FORM		2010	Obse	rvation I	D			`										
	00		C. Access	to Healthy Foods																
	√ if Zone/ District Present	C1. Item Addressed	C2. Permitted Use	C3. Conditional Use	C4. Prohibit Use	ed	es on Ca. Fa	rmer's/	Seasonal N	arkets:										
ZONE/DISTRICT	(from BE Form)	Y N NA	Y N NA	Y N NA	YN	NA					- 1									
a. Farmer's/Seasonal Markets	_	T.T									ı									
I) Commercial		1																		
2) Downtown district		1	Same and the same	154.51 N N		000	100	100				- 07/20/20	7					Sit	te ID	
3) Mixed-use		1	BTG-COM	IP - FOOD	CODE/	Polic'	AUDIT	FOR	M		1	2010						311	e ID	
i) New urbanist i) Pedoriented dev.		1		THE CONTRACTOR	The second secon	the state of the s		And Colored	207			SWINNESS		bserv	vation II					
i) Pedoriented dev.		1																		
) Planned unit dev. (PUD)			Date:		State:	Com	munity:					State FI	De.		County F	IPS:	7	Place FI	PS:	
) Planned unit dev. (PUD)) Public/civic/gvt/ use		1		2010		Con	munity.					State FI	rs:			_				
9) Recreation		1	Policy Docume	nt Name:																
10) Residential		1																		
L1) School/ed. districts		1	Community Ty	pe of Governme	nt (select al	I that app	y):			22.7	Policy	Source (s	select all	that ap	ply):			55-		
12) Shopping district	2	1	Region		1	Othe	er (specify)			5		code pub			10 (10 mm)	1	Other (speci	fy)		6
3) Transect zones/districts	ž.	1	County		2		Specify:				Other	ode publis	sher			2	Specify	200		
4) Trad. neighborhood dev. (TND)	8	1	Municipality		3							unity web					No policy (ve			7
.5) Transit-oriented dev.(TOD)		1	CDP		4							ng/Zoning	office we	b site		4	Missing (non	-responde	er)	5
6) Applies to all districts/zones		1									Comm	unity mail				5				
		1	T-4-1 0- 4 T			1100					Coder									
o. Green/Fresh F&V Carts	-	1.1	Total Coding I	ime (in hours/mi	ns): :	Hrs :		/lins			Coder	_ID;		_						
) Commercial		1								A FOOT	STORE PR	MELONE								
) Downtown district		1				√ if Zone/	·			A. FOOL) STURE PR	JVISIONS	_		A6.	$\overline{}$	A7.		A8	_
) Mixed-use		1				District	A1.	- 1	A2.	АЗ.		A4.	Α.	5.	Cand	v I	Outward f	acing	Contiguous flo	
) New urbanist		1	l		- 1	Present	Store Typ		Permitted	Conditiona	al P	ohibited	Fresi	h F&V	Produ		labels f	or	products	meeting
) Pedoriented dev.		1				from BE	Addresse		Use	Use		Use		ns Req.	Placem		poor nutrien		certain nutri	
i) Pedoriented district /) Planned unit dev. (PUD)		1	ZONE/DISTRICT			Form	YN	NA Y	N NA		ermarkets	N NA	YN	NA.	Y N	NA	Y N	NA	Y N	N
	i i		1) Commercial		T		1 0	8 1	0 8	1 0	8 1	0 8	1 0	8	1 0	8	1 0	8	1 0	1 3
B) Public/civic/gvt/ use		1	2) Downtown d	istrict				8 1	0 8		8 1	0 8	1 0		1 0	8	1 0	8	1 0	8
) Recreation		1		*******								0 8			1 0	8		8	1 0	
(A) D = -1-1 =41-1			Mixed-use					8 1			8 1		1 0				1 0			
		1	4) New urbanist				1 0	8 1	0 8	1 0	8 1	0 8	1 0	8	1 0	8	1 0	8	1 0	
(1) School/ed. districts		1	 New urbanist Pedestrian-or 	iented development		1	1 0	8 1 8 1	0 8	1 0	8 1 8 1	0 8		8	1 0		1 0	8	1 0 1 0	8
I.1) School/ed. districts I.2) Shopping district		1	New urbanist Pedestrian-or Pedestrian-or	iented development iented district			1 0 1 0 1 0	8 1 8 1 8 1	0 8	1 0 1 0	8 1 8 1 8 1	0 8	1 0	8 8	1 0 1 0 1 0		1 0 1 0 1 0	8 8 8	1 0 1 0 1 0	8
11) School/ed. districts 12) Shopping district 13) Transect zones/districts		1 1 1	New urbanist Pedestrian-or Pedestrian-or Pedestrian-or Planned unit	iented development			1 0 1 0 1 0 1 0	8 1 8 1	0 8 0 8 0 8	1 0 1 0 1 0 1 0	8 1 8 1	0 8 0 8 0 8	1 0 1 0 1 0	8 8 8 8	1 0 1 0 1 0		1 0	8	1 0 1 0	8 8
1) School/ed. districts 12) Shopping district 13) Transect zones/districts 14) Tradl. neighborhood dev. (TND)		1 1 1	4) New urbanist 5) Pedestrian-or 6) Pedestrian-or 7) Planned unit 8) Public/civic/s 9) Recreation	iented development iented district development (PUD)			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0		1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1	3
1.1) School/ed. districts 1.2) Shopping district 1.3) Transect zones/districts 1.4) Tradl. neighborhood dev. (TND) 1.5) Transit-oriented dev. TOD)		1 1 1 1	4) New urbanist 5) Pedestrian-or 6) Pedestrian-or 7) Planned unit 8) Public/civic/s 9) Recreation 10) Residential	iented development iented district development (PUD) vt/ use districts			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
1.1) School/ed. districts 1.2) Shopping district 1.3) Transect zones/districts 1.4) Tradl. neighborhood dev. (TND) 1.5) Transit-oriented dev. TOD)		1 1 1	4) New urbanist 5) Pedestrian-or 6) Pedestrian-or 7) Planned unit 8) Public/civic/s 9) Recreation 10) Residential 11) Schools/educ	iented development iented district development (PUD) yt/ use districts ation districts			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 0 1 0	8 8 8 8 8
1.1) School/ed. districts 1.2) Shopping district 1.3) Transect zones/districts 1.4) Tradl. neighborhood dev. (TND) 1.5) Transit-oriented dev. TOD)		1 1 1 1	4) New urbanist 5) Pedestrian-or 6) Pedestrian-or 7) Planned unit 8) Public/civic/s 9) Recreation 10) Residential	iented development iented district development (PUD) pvt/ use districts ation districts crict (see protocol)			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8
(1.1) School/ed. districts (1.2) Shopping districts (1.3) Transect zones/districts (1.4) Tradl. neighborhood dev. (TND) (1.5) Transit-oriented dev. TOD) (1.6) Applies to all districts/zones		1 1 1 1	4) New urbanist 5) Pedestrian-or 6) Pedestrian-or 7) Planned unit 8) Public/civic/s 9) Recreation 10) Residential 11) Schools/educ 12) Shopping dist	lented development lented district development (PUD) tyt/ use districts leation districts trict (see protocol) sy/districts			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	\$ \$ \$ \$ \$ \$ \$ \$ \$
(1.1) School/ed. districts (1.2) Shopping districts (1.3) Transect zones/districts (1.4) Tradl. neighborhood dev. (TND) (1.5) Transit-oriented dev. TOD) (1.6) Applies to all districts/zones		1 1 1 1	4) New urbanist 5) Pedestrian-oi 6) Pedestrian-oi 7) Planned unit 8) Public/dvic/s 9) Recreation 10) Residential 11) Schools/educ 12) Shopping dist 13) Transet zon 14) Tradi. neighb	riented development riented district development (PUD) pvt/ use districts rict (see protocol) sy/districts orhood dev. (TND) ted dev. (TOD)			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8
1) School/ed, districts 2) Shopping districts 3) Transect zones/districts 4) Tradl. neighborhood dev. (TND) 5) Transit-oriented dev. TOD) 6) Applies to all districts/zones		1 1 1 1	4) New urbanist 5) Pedestrian-or 6) Pedestrian-or 7) Planned unit 8) Public/civic/s 9) Recreation 10) Residential 11) Schools/educ 12) Shopping dist 13) Transect zone 14) Tradi. neighb	riented development riented district development (PUD) pvt/ use districts rict (see protocol) sy/districts orhood dev. (TND) ted dev. (TOD)			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
1) School/ed, districts 2) Shopping districts 3) Transect zones/districts 4) Tradl. neighborhood dev. (TND) 5) Transit-oriented dev. TOD) 6) Applies to all districts/zones		1 1 1 1	4) New urbanist 5) Pedestrian-oc 6) Pedestrian-oc 7) Planned unit 8) Public/dwic/ş 9) Recreation 10) Residential 11) Schools/educ 12) Shopping dist 13) Transect zon 14) Tradi.neighb 15) Transit-orient 16) Applies to ali	riented development riented district development (PUD) pvt/ use districts rict (see protocol) sy/districts orhood dev. (TND) ted dev. (TOD)			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 0 1 1 0 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	\$ 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
.1) School/ed, districts 2) Shopping districts 3) Transect zones/districts 4) Tradl. neighborhood dev. (TND) 5) Transit-oriented dev. TOD) 6) Applies to all districts/zones		1 1 1 1	4) New urbanisto 5) Pedestrian-oc 6) Pedestrian-oc 7) Planned unit 8) Public/dvic/g 9) Recreation 10) Residential 11) Schools/educ 12) Shopping dist 13) Transect zon 14) Tradi.neighb 15) Transit-orien 16) Applies to all	riented development iented district development (PUD) tyt/ use districts ation districts strict (see protocol) ps/districts orhood dev. (TND) ted dev. (TOD) zones/districts			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 0 1 1 0 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	
1) School/ed, districts 2) Shopping districts 3) Transect zones/districts 4) Tradl. neighborhood dev. (TND) 5) Transit-oriented dev. TOD) 6) Applies to all districts/zones		1 1 1 1	4) New urbanist 5) Pedestrian-oc 6) Pedestrian-oc 7) Planned unit 8) Public/dwic/ş 9) Recreation 10) Residential 11) Schools/educ 12) Shopping dist 13) Transect zon 14) Tradi.neighb 15) Transit-orient 16) Applies to ali	riented development iented district development (PUD) tyt/ use districts ation districts strict (see protocol) ps/districts orhood dev. (TND) ted dev. (TOD) zones/districts			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	
.1) School/ed, districts 2) Shopping districts 3) Transect zones/districts 4) Tradl. neighborhood dev. (TND) 5) Transit-oriented dev. TOD) 6) Applies to all districts/zones		1 1 1 1	4) New urbanist 5) Pedestrian-oc 6) Residential 11) Schools/educ 12) Shopping dist 13) Transect zon 14) Tradi. neighb 15) Transit-orien 16) Appliesto all 17 Commercial 19 Commercial 20 Downtown d	riented development iented district development (PUD) pt/ use districts ation districts articl (see protocol) sy/districts orhood dev. (TND) ted dev. (TOD) zones/districts			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	\$ 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
(1) School/ed, districts (2) Shopping districts (3) Transect zones/districts (4) Tradl. neighborhood dev. (TND) (5) Transit-oriented dev. TOD) (6) Applies to all districts/zones		1 1 1 1	4) New urbanist 5) Pedestrian-o- 6) Pedestrian-o- 7) Planned unit 8) Public/dvic/a 9) Recreation 10) Residential 11) Schools/educ 12) Shopping dist 13) Transet unit 14) Tradi. neighb 15) Transit-orien 16) Applies to all 1 Commercial 2 Downtown d 3 Mixed-use 4) New urbanist 5) Pedestrian-o- 6) P	iented development iented development (PUD) vt/ use districts ation districts ation districts irrict (see protocol) syldstricts orhood dev. (TND) ted dev. (TDD) zones/districts istrict iented development iented development			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 1 1 0 1 1 1 1 0 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1	8 1 1 8 1 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
(1) School/ed, districts (2) Shopping districts (3) Transect zones/districts (4) Tradl. neighborhood dev. (TND) (5) Transit-oriented dev. TOD) (6) Applies to all districts/zones		1 1 1 1	4) New urbanist 5) Pedestrian-o- 6) Pedestrian-o- 7) Planned unit 8) Public/divic/ 9) Recreation 10) Residential 11) Schooly educ 12) Shopping dist 13) Transect zon 14) Tradi.neighb 15) Transi-orien 16) Applies to all 21) Downtown d 3) Mixed-use 4) New urbanist 5) Pedestrian-o- 6) Pedestrian-o-	riented development leinted district development (PUD) vt/ use districts atlon districts interest of the protocol) syldstricts orthood dev. (TND) ded dev. (TND) to dev. (TND) t			1 0 1 0 1 0 1 0 0 0 1 0 0 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 1 0 0 1	8 1 1 8 1 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	1
.1) School/ed, districts 2) Shopping districts 3) Transect zones/districts 4) Tradl. neighborhood dev. (TND) 5) Transit-oriented dev. TOD) 6) Applies to all districts/zones		1 1 1 1	1 New urbanist 5	rented development rented district development (PUD) yet/ use districts ation districts ation districts ation districts arion districts arion district seep rotocol) syldistricts orthood dev. (IND) zones/districts belief dev. (IND) is dev. (IND) dev. (IN			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 1 1 0 1	8 1 1 8 1 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	
.1) School/ed, districts 2) Shopping districts 3) Transect zones/districts 4) Tradl. neighborhood dev. (TND) 5) Transit-oriented dev. TOD) 6) Applies to all districts/zones		1 1 1 1	4) New urbanist 5) Pedestrian-o- 6) Pedestrian-o- 7) Planned unit 8) Public/divic/, 9) Recreation 10) Residential 11) Schooly educ 12) Shopping dist 13) Transect zone 14) Tradi.neighb 15) Transi-orien 16) Applies to all 21) Commercial 22) Downtown d 3) Mixed-use 4) New urbanist 5) Pedestrian-o- 6) Pedestrian-o- 7) Planned unit 8) Public/dvic/s 9) Pedestrian-o- 7) Planned unit 9) Public/dvic/s	riented development leinted district development (PUD) vt/ use districts atlon districts interest of the protocol) syldstricts orthood dev. (TND) ded dev. (TND) to dev. (TND) to dev. (TND) to dev. (TND) to dev. (TND) dev.			1 0 1 0 1 1	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 1 0 0 1	8 1 1 8 1 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	
(1.1) School/ed. districts (1.2) Shopping districts (1.3) Transect zones/districts (1.4) Tradl. neighborhood dev. (TND) (1.5) Transit-oriented dev. TOD) (1.6) Applies to all districts/zones		1 1 1 1	1 New urbanist 5	rented development rented district development (PUD) yet/ use districts ation districts ation districts ation districts arion districts arion district seep rotocol) syldistricts orthood dev. (IND) zones/districts belief dev. (IND) is dev. (IND) dev. (IN			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 8 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0	1 0 1 0 1 0 0 1 1 0 0	8 1 1 8 1 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	1
11) School/ed. districts 12) Shopping district 13) Transect zones/districts 14) Tradl. neighborhood dev. (TND) 15) Transit-oriented dev. (TND) 16) Applies to all districts/zones		1 1 1 1	4) New urbanist 5) Pedestrian-o- 6) Pedestrian-o- 6) Pedestrian-o- 7) Planned unit 8) Public/clvic/2 9) Recreation 10) Residential 11) Schoot/educ 12) Shopping disi 13) Transet zone 14) Tradi. neighb 15) Transet-oren 16) Appliest oal 17) Commercial 29) Downtown d 3) Mixed-use 4) New urbanist 5) Pedestrian-o- 6) Residential 8) Public/clvic/2 9) Recreation 10) Residential	rented development rented district development (PUD) ytr/ use districts ation districts ricit (see protocal) sy/districts orhood dev. (TND) zones/districts control dev. (TND) zones/district dev./district			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	0 88 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0	1 0 1 0 1 0 0 1 1 0 0	8 1 1 8 1 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 0 1 1 0 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	\$ 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
11) School/ed. districts 12) Shopping districts 13) Transect zones/districts 14) Tradl. neighborhood dev. (TND) 15) Transit-oriented dev. TOD) 16) Applies to all districts/zones		1 1 1 1	4) New urbanist 5) Pedestrian-os 6) Pedestrian-os 7) Planned unit 8) Public/dvic/8 9) Recreation 10) Residential 11) Schooly educ 12) Shopping dist 13) Transect zon 14) Tradi.neighb 15) Transi-orien 16) Applies to all 21) Downtown d 3) Mixed-use 21) Downtown d 3) Mixed-use 4) New urbanist 5) Pedestrian-os 6) Pedestrian-os 7) Planned unit 8) Public/dvic/8 9) Recreation 10) Residential 11) Schooly/educ 12) Shopping dist	rented development lented district development (PUD) yet/ use districts atlan districts rict (see protocol) sydistricts orhood dev. (TND) ded dev. (TND) ded dev. (TND) ded dev. (TND) ded dev. (TND) development (ented development femted district development (PUD) yet/ use districts atlan distric			1 0 1 0 1 0 1 1 0	8 1 1 8 1 1	0 8 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0	1 0 1 0 1 1 0 0 1	8 1 1 8 1 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 1 1 0 1 1 1 1 0 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	\$ 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
10) Residential 11) School/ed. districts 12) Shopping district 13) Transect zones/districts 13) Transect zones/districts 14) Trad. neighborhood dev. (TND) 15) Transit-oriented dev. TOD) 16) Applies to all districts/zones Final 12/10/10		1 1 1 1	1	rented development rented district development (PUD) yet/ use districts ation districts ricit (see protocol) sy/districts protocol ys/districts protocol ys/districts protocol ys/districts protocol ys/districts protocol ys/districts protocol ys/district (TOD) zones/district dev./district rented development (PUD) yet/ use district development (PUD) yet/ use districts ation district development (PUD) yet/ use districts ricit (see protocol) sy/districts ricit (see protocol) sy/districts			1 0 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1	8 1 1 1 8 1 1 1 8 1 1 1 8 1 1 1 8 1	0 88 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0	1 0 1 0 1 0 0 1 1 0 0	8 1 1 8 1 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 0 1 1 0 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
(1.1) School/ed. districts (1.2) Shopping districts (1.3) Transect zones/districts (1.4) Tradl. neighborhood dev. (TND) (1.5) Transit-oriented dev. TOD) (1.6) Applies to all districts/zones		1 1 1 1	4) New urbanist 5) Pedestrian-os 6) Pedestrian-os 7) Planned unit 8) Public/dvic/8 9) Recreation 10) Residential 11) Schooly educ 12) Shopping dist 13) Transect zon 14) Tradi.neighb 15) Transi-orien 16) Applies to all 21) Downtown d 3) Mixed-use 21) Downtown d 3) Mixed-use 4) New urbanist 5) Pedestrian-os 6) Pedestrian-os 7) Planned unit 8) Public/dvic/8 9) Recreation 10) Residential 11) Schooly/educ 12) Shopping dist	rented development lented district development (PUD) vt/, use districts atlon districts introduced to the development (PUD) vs/districts or hood dev. (TND) development (PUD) vs/district development (PUD) vs/district development developm			1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 1 1 8 1 1	0 8 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0	1 0 1 0 1 1 0 0 1	8 1 1 8 1 1	0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 1 1 0 1 1 1 1 0 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	\$ 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

The food policy instrument evaluated the extent to which food outlets are permitted in ordinances. These are a few pages from The BTG-COMP Food Code/Policy Audit Form. It examines food outlet uses (e.g. supermarkets, grocery stores, convenience stores, general retail stores, fast-food restaurants, formula restaurants, farmer's markets, fruit and vegetable carts, mobile food vendors, urban agriculture or community gardens, and produce stands) across 20 different zones/districts.

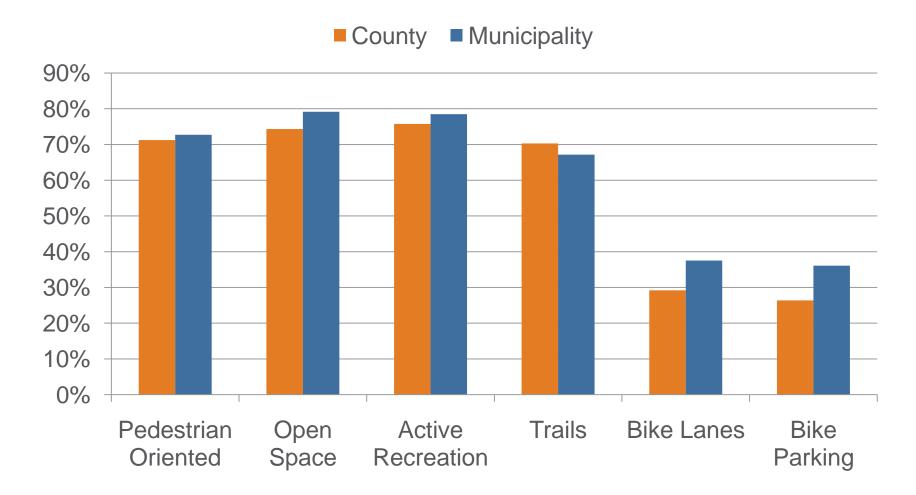
Active Living-oriented Policy and Plan Provisions

Active Living Oriented Zoning Requirements by Jurisdiction



N=95 counties, 197 municipalities nationwide

Active Living Oriented <u>Planning</u> Requirements by Jurisdiction

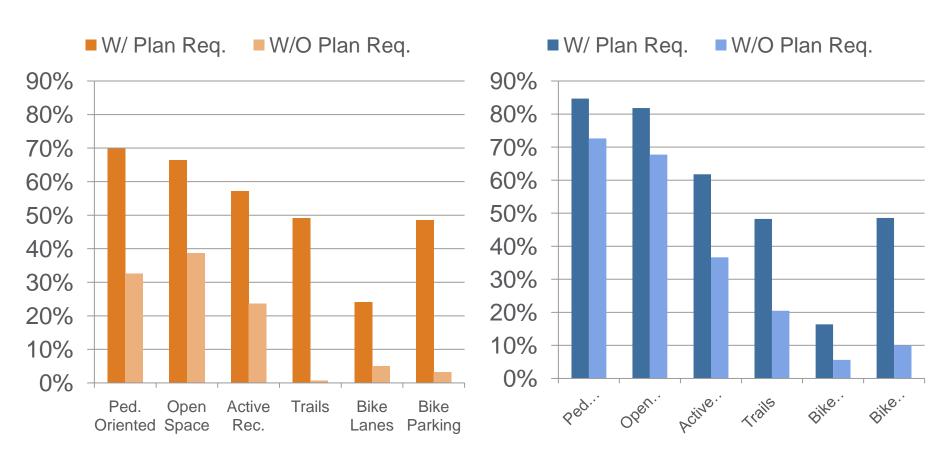


N=95 counties, 193 municipalities nationwide

Zoning Requirements by Master Plan Requirement and Jurisdiction



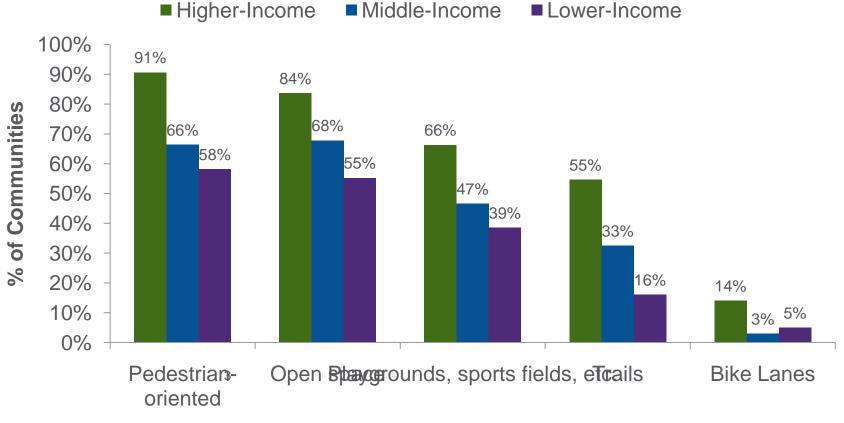
Municipality Level



bridging the gap

N=95 counties, 193 municipalities nationwide

Requirements for Provisions that Promote Physical Activity in Community Zoning/ Land Use Laws¹ Vary by Community Income²



Required Provisions⁴

¹Includes zoning ordinances and subdivision regulations.

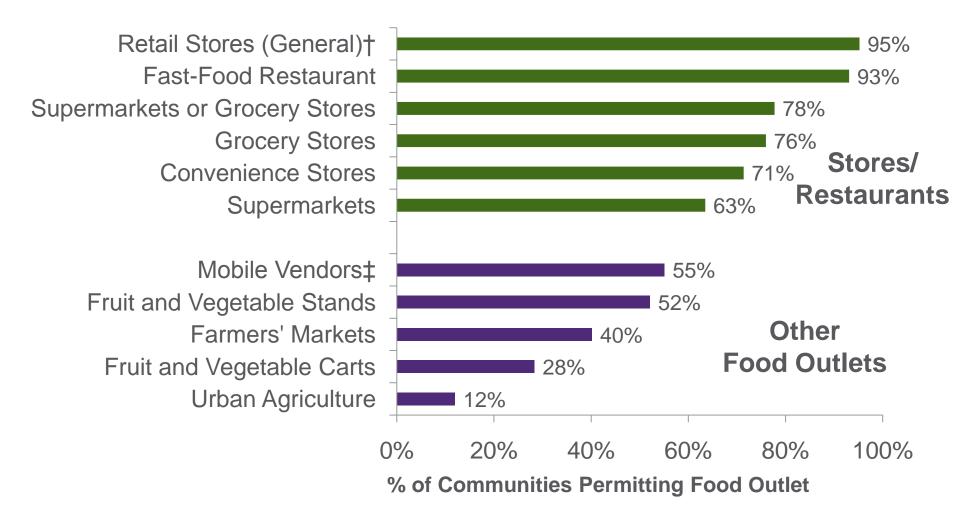
²Communities are grouped in tertiles based on the median household income of the community. One-third of communities were grouped in each of three categories: lower-, middle- and higher-income.

³ Pedestrian-oriented provisions require sidewalks, crosswalks, paths or other features that would facilitate pedestrian access.

⁴With the exception of bike lanes, required provisions were significantly lower (at p<.05 or lower) for lower-and middle-income communities than higher-income communities. For bike lanes, only middle-income communities were significantly lower (p<.05) than higher-income communities.

Food Outlet Policy Provisions

Percentage of Municipalities Permitting* Food Outlets in Their Zoning Codes, 2010

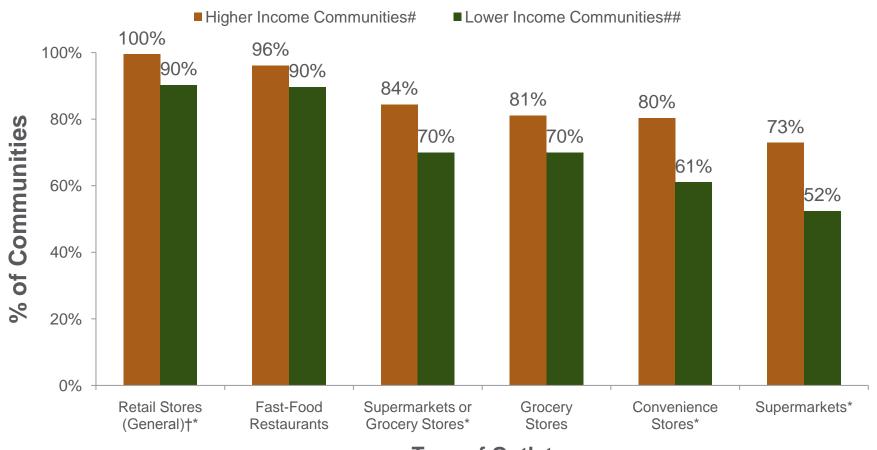


N=175 communities nationwide

^{*}For this analysis, "permitted use" includes permitted and/or conditional uses.

[†]Retail stores include big box and warehouse stores. ‡Mobile vendors include food trucks.

Prevalence of Store and Fast-Food Restaurant Permitted Uses by Community Income, 2010



Type of Outlet

N=175 communities surrounding a national sample of public middle and high schools.

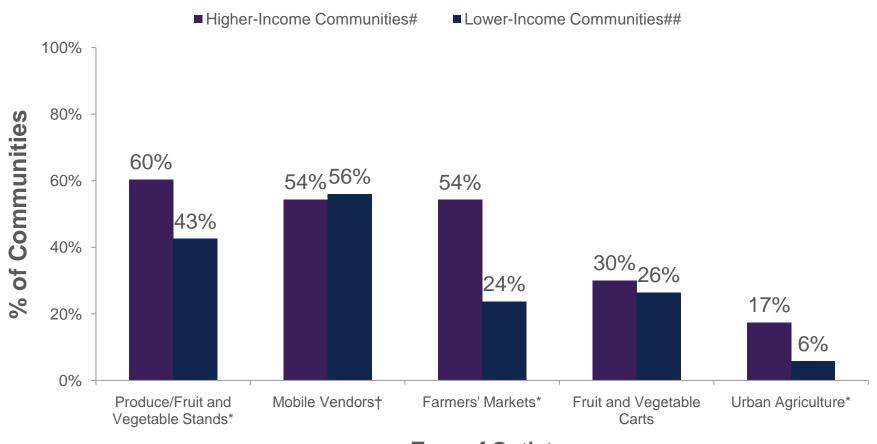
[#]Communities in the top one-half of median household income in the sample.

^{##} Communities in the lower one-half of median household income in the sample.

[†]Retail store include big box and warehouse stores.

^{*}Difference in permitted use by income status was significantly different at p≤.05.

Prevalence of Mobile Vending and Fruit and Vegetable Outlet Permitted Uses by Community Income, 2010



Type of Outlet

N=175 communities surrounding a national sample of public secondary schools.

#Communities in the top one-half of median household income in the sample.

Communities in the lower one-half of median household income in the sample. †Mobile vendors includes food trucks.

*Difference in permitted use by income status was significantly different at p≤.05.

Conclusion

Conclusion

- Local government active-living zoning requirements are more likely at the municipal then the county level and they are most likely to require pedestrian-oriented infrastructure, open space, and active recreation areas.
- Active-living planning requirements do tend to be implemented through the zoning code.
- Lower- and middle-income communities are less likely than higher-income communities to require pedestrian-friendly improvements, active recreation areas, open space, trails and bike lanes in their local land use laws.
- Local zoning ordinances were more likely to allow supermarkets, grocery stores, convenience stores, fast-food restaurants and retail stores than alternative outlets, such as farmers' markets or fruit and vegetable carts.
- Permitted uses for food stores and other food outlets varied by the median household income of the community.

Policy Implications

Local governments can:

- Modify/create plans to address future development that promotes physical activity and can be implemented through changes to zoning/land use laws.
- Modify zoning/land use laws to include requirements for structural improvements to increase opportunities for physical activity.
- Modify zoning/land use laws to permit a variety of food outlets to increase healthy food access (e.g. grocery stores, supermarkets, farmer's markets, community gardens, fruit and vegetable stands or carts)



Source: www.pedbikeimages.org / Dan Burden

Resources/Contacts



Local zoning and land use laws specify allowable uses of fand within a community to help guide new development and protect community resources. The laws may specify requirements for structural improvements, such as adding or maintaining sidewalks, bike lanes, or open space, that affect michaes' shift to be abusing the productions.

This brief examines the extent to which local land use laws require structural improvements that facilitate physical activity. It also examines whether such requirements vary based on community income. The data was collected in 2010 from 264 communities across the United States.

- Policy requirements for open space and pedestrian friendly improvements, such as sidewalks and crosswalks, are more common than requirements for trails, bike lanes, or active recreation areas, such as plaggrounds and sports fields.
- Lower- and middle-income communities are less likely than higher-income communities to require pedestrian-friendly improvements, active recreation areas, open space, trails and bike lanes in their local land use laws.

Introduction

The Physical Activity Guidelines for Americans recommend that children and adolescents participate in at least 60 minutes of daily physical activity to prevent and/or reduce obesity. However, many families live in neighborhoods than this physical activity, In communities across the country, many streets are designed for cars and are unsafe for pedestrians and hispdinish because they lack sidewalks, safe crossings or bike lanes. Research shows that children who live in neighborhoods that lack sidewalks, paths, parks, playgrounds or other amentities that support physical activity are more likely to be obser or overveight.*

The Task Force on Community Preventive Services recommends using community and street-scale design and land use policies to promote physical activity. I Local governments can use their zoning and subbivision authority for facilitate walking, bicycling and other opportunities for physical activity. Through its zoning powers, a local government can regulate the location of park and recreation facilities, trails and other facilities that promote physical activity; regulate land use patterns (e.g., open space zones); and specify infrastructure requirements, such as sidewalks and open space. Subdivision regulations control the division of land for development purposes. They include design standards for the loyur of forts, streets and other public

 ${\tt BTG \ Research \ Brief-Using \ Local \ Land \ Use \ Laws \ to \ Facilitate \ Physical \ Activity \ \| \ www.bridgingthegapresearch.org$

bridging the gap

Research Informing Policies & Practices

Research Brief April 2012

Zoning for Healthy Food Access Varies by Community Income

Zoning and land use laws allow or prohibit different types of food outlets, such as supermarkets, farmers' markets, fast-food restaurants and convenience stores, in a community. As such, these laws affect people's access to healthy affordable foods.

This brief examines the extent to which local zoning ordinances allow food outlets within a community and whether the zoning provisions vary based on community income. The data were collected in 2010 from 175 communities from across the United States.

- Zoning for fust-food restaurants, convenience stores, supermarkets and grocery stores was more prevalent than zoning for farmers' markets and fruit and vegetable stands.
- Lower-income communities were less likely to specifically permit non-store food outlets, such as farmers' markets or community gardens, in their zoning ordinances were higher-income communities.

Introduction

A healthy diet—one that includes a variety of fruits and vegetables, whole grains and lower-fat dairy products and a limited intake of added sugars and solid fats—helps to reduce the risk of obesity and chronic disease. Yet, many families do not have access to healthy affordable foods in their neighborhoods. This is especially true in lower-income communities where convenience stores and fast-food restaurants are widespread but supermarkets and farmers' markets are searce. Ye

Local governments can use their zoning authority to holy encourage the development of supermarkets and other outlets that sell nutritious, affordable foods within a community. They may, for example, explicitly allow supermarkets and grocery stores; allow use of land or permits for farmers' markets or community gardens; 4 for explicitly prohibit fast food restaurants within certain areas. Explicitly including permitted uses for supermarkets and other healthy food outlets in local zoning regulations and ordinances removes administrative barriers to establishing their use. If a zoning ordinance is silent on a specific type of use or needs to be amended, property owners who wish to request a variance to the ordinance face a long burdensome process....

 $BTG\ Research\ Brief-Zoning\ for\ Healthy\ Food\ Access\ Varies\ by\ Community\ Income\ \mid\ unsuchridging\ the gapresearch.org$

For more information, visit : http://www.bridgingthegapresearch.org/

Contact: Emily Thrun: ethrun2@uic.edu; Jamie Chriqui: jchriqui@uic.edu

References

- (1) Schilling J, Linton L. The public health roots of zoning: in search of active living's legal genealogy. *American Journal of Preventive Medicine* 2005;28 (supp. 2):96-104.
- (2) Juergensmeyer J.C., Roberts, T.E. (1986). *Land Use Planning and Development Regulation Law.* St. Paul, MN: Thomson/West 2007.